VITAL EDUCATIONAL STATISTICS

1980-1981

VOLUME I

SCHOOLS
FACILITIES
DISTRICTS
DROPOUTS
ENROLLMENTS
GRADUATES

Office of Management Information
Division of Research, Planning and Evaluation
Fred G. Burke, Commissioner
New Jersey Department of Education
May, 1981

VITAL EDUCATIONAL STATISTICS
1980-81
VOLUME I

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PREFACE

The 1980-81 edition of Vital Educational Statistics is the seventh in a series which began in 1974-75. It is the fourth year of a revised series using data derived from redesigned instruments supported by detailed and illustrated instructions. It also is the third year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the three major sections of the publication (school districts and schools; students; and facilities) outlines the various New Jersey and federal requirements mandating data collections and explains how the data will be used. Table XVI was revised this year to reflect the "mobility status" of graduates. Tables XIX and XX were consolidated, this year, into one table reducing the total number of tables to 21.

Volume II of Vital Educational Statistics contains certificated and non-certificated staff data exclusively and is a separate publication.

This edition contains data that users will identify with the 1980 Census Year. Because this edition was anticipated to coincide with Census Year Data, district data analysts who supplied the data were asked to take special care in collecting and reporting the data. The data presented here are acceptable for use in other studies, through efforts of district, county and state data analysts.

The data presented in the Vital Educational Statistics series are descriptive and were designed to establish a core data base to assist in reporting on the condition of education in New Jersey. The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLDEGEMENTS

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We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: John Harris, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Kenneth Fetter, Camden; Helen Shropshire, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph W. Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Bill DeFeo, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Harry Stein, Sussex; Frank Barnhardt, Union; Al Bartolacci, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Marie Novembre, Denise King and Roberta Leichssenring.

Alex Aderer and Michael Paulick developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbie Csogi, an intern from the Mercer County Vocational-Technical School assigned to the Public Information Office. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1976-77 and 1980-81. The five sets of selected statistics show enrollment declines experienced over the past five years; the schools that housed the public elementary-secondary pupils; and characteristics of the instructional rooms available and needed. Remaining trends focus on the characteristics of dropouts and graduates during a period of declining enrollments, but also a period of large high school graduating classes.

TRENDS IN NEW JERSEY EDUCATION
1976-77 to 1980-81

Characteristics	Selected School Years					Percent Change for Period
	1976-77	1977-78	1978-79	1979-80	1980-81	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	894,505	861,811	827,978	798,329	774,301	-13.4
Secondary	526,843	519,717	509,349	489,930	471,707	-10.4
Total	1,421,348	1,381,528	1,337,327	1,288,259	1,246,008	-12.3
Schools						
Elementary	1,972	1,953	1,942	1,913	1,896	- 3.9
Secondary	439	436	432	428	423	- 3.6
Handicapped	69	72	69	76	77	+11.6
Total	2,470	2,461	2,443	2,417	2,396	- 2.9
Instructional Rooms						
Available	69,065	69,019	69,693	69,828	69,763	+ 1.0
Needed*	2,592	2,830	2,651	2,567	3,195	+23.3
Dropouts						
Minority	8,230	8,120	7,896	8,126	8,139	- 1.1
Other	13,967	13,720	14,222	14,249	13,329	- 4.6
Total	22,197	21,840	22,118	22,375	21,468	- 3.3
Graduates						
Continuing Educ.**	58,306	58,971	58,845	60,440	59,510	+ 2.1
Not Continuing Educ.	39,188	38,424	38,234	37,203	35,054	-10.5
Total	97,494	97,395	97,079	97,643	94,564	- 2.9

*For excess enrollments and replacements of sub-standard instructional rooms
**After Graduation

INTRODUCTION

SYNOPSIS OF TRENDS

- Statewide enrollments decreased by 12.3 percent or an average of 2.4 percent per year. Elementary school enrollments decreased by 13.4 percent or an average of 2.7 percent per year. Secondary school enrollments decreased by 10.4 percent over the 5-year period or an average of 2.1 percent per year.

- The number of schools decreased by 74 (net figure) or 3 percent. Schools for the handicapped increased by eight (8), secondary schools decreased by 16 or 3.6 percent of those operating in 1976-77. Elementary schools decreased by 76 or 3.9 percent of those in operation 5 years ago.

- Instructional rooms available increased by 698 or one percent of the number available in 1976-77. The number of rooms needed to accommodate excess enrollments and to replace sub-standard rooms increased by 603. The additional instructional room needs in 1980-81 were 23 percent greater than reported in 1976-77.

- The total number of dropouts has hovered around the 21,000 to 22,000 level during the period. The dropout rate has increased by two-tenths of one percent since 1976-77, rising from 1.5 percent to 1.7 percent in 1980-81. The average dropout rate for the five-year period is 1.6 percent.

- Although the 1980 graduating class had fewer members than any one of the five previous classes, the graduates tended to continue education at a higher rate than in 1976. The continuing-education rate rose from 59.8 percent in 1976 to 62.9 percent in 1980.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Enrollment Size of New Jersey Public School Districts; and Table III, New Jersey Public Schools by Type of School.

Table I shows an increase in the number of districts from 617 in 1979-80 to 619 in 1980-81. The increase reflects the formation of educational agencies that provide services cooperatively to more than one basic local educational agency in an area or region. This growth continues to reflect efforts to organize educational services to meet changing needs of target populations. Throughout this publication, data will be reported only for those 596 districts that were in operation during 1980-81. Non-operating districts are school districts without schools. Pupils from the 21 non-operating districts are sent to other districts for their education.

Table II depicts school district enrollment size. Three-hundred and five (305) districts have enrollments greater than 1,000 students. That number is five (5) less than in 1979-80. Eleven (11) districts have enrollments greater than 12,000 students. That is one (1) less than in 1979-80. Two hundred and ninety-one (291) districts, (49 percent) had enrollments fewer than 1,000 students.

Table III is a summary of schools by school type. Column 12 shows a total of 2,396 public schools, a net decrease of 19 from the previous year. Of the total number of public schools (1980-81), 1,951 were elementary and 445 were secondary. Increases in school type (compared to 1979-80) were as follows: four (4) secondary schools for the handicapped; five (5) four-year high schools and five (5) middle schools. Decreases in school type were primarily in the elementary school category, high schools, three-year high schools and elementary schools for the handicapped.

Counties reporting increases in the number of schools were: Burlington, Gloucester, Hudson, Hunterdon, Ocean and Sussex. Three counties reported no change in the number of schools. Each of the remaining 12 counties reported one or more fewer schools.

TABLE I

OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.6
Burlington	45		45	7.6
Camden	38	5	43	6.4
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	14		14	2.3
Hunterdon	30		30	5.0
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.7
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.3
Salem	14		14	2.3
Somerset	19	4	23	3.2
Sussex	26	1	27	4.3
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	596	23	619	100.0
PERCENT OF PUBLIC SCHOOL DISTRICTS	96.3	3.7	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE II

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 30, 1980

COUNTY	0 to 999	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 to 9999	10,000 to 10,999	11,000 to 11,999	12,000 and OVER	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	15	4	3	2				1						25
Bergen	27	24	15	4	3	2								75
Burlington	23	11	6	2		1		1		1				45
Camden	19	7	6	1	1	1	1						2	38
Cape May	12	3	2											17
Cumberland	11	2			1	1					1			16
Essex	5	2	3	2	3	4	1		1				2	23
Gloucester	16	8	1	1	2		1							29
Hudson	4	3				2	3		1				1	14
Hunterdon	25	3	2											30
Mercer	3		4		1	1							2	11
Middlesex	6	3	3	5	1	2	1		1		1	1	1	25
Monmouth	27	11	1	6	4	1		1				1		52
Morris	17	8	8	3	3	1			1					41
Ocean	15	5	4	1		2					1		1	29
Passaic	7	6	2			1		1	2				1	20
Salem	9	3	2											14
Somerset	6	7	3	1	1			1						19
Sussex	17	6	1	2										26
Union	6	3	3	4	2	2	1	1					1	23
Warren	21	1	1	1										24
TOTAL	291	120	70	35	22	21	8	6	6	1	3	2	11	596

**INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS*

TABLE III

NEWJERSEY PUBLIC SCHOOLS BY TYPE OF SCHOOL AND COUNTY SEPTEMBER 30, 1980

COUNTY	ELEMENTARY		SECONDARY						SCHOOLS FOR THE HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	64	9			7			1	7		88	3.7
Bergen	189	31	6	4	31	8	2	5	7	5	288	12.0
Burlington	93	14			16	1	2	2	4	2	134	5.6
Camden	126	10	5	4	10	3		2	2	2	164	6.8
Cape May	20	3			3	1		2	1	1	31	1.3
Cumberland	50	4		1	2		3	1	2	1	64	2.7
Essex	164	12	14	9	20			5	13	3	240	10.0
Gloucester	61	5	3	3	6	4		1	2		85	3.5
Hudson	83	1			14	1		3	4	1	107	4.5
Hunterdon	31	5			4	1					41	1.7
Mercer	61	9	7	3	5	1		2	2	1	91	3.8
Middlesex	136	17	12	7	15	2		5	1	2	197	8.2
Monmouth	124	11	5	4	18	2		1	1	1	167	7.0
Morris	115	17			22		1	1	4		160	6.7
Ocean	57	8			8	4	1	4			82	3.4
Passaic	89	11	2	1	11			1	2		117	4.9
Salem	23	4	1	1	3	1		2	1	1	37	1.5
Somerset	49	9	1	1	7	5		1		1	74	3.1
Sussex	30	3			6	1	1	1			42	1.8
Union	101	14	10	6	11			2	2	1	147	6.1
Warren	31	2	1	1	3	1		1			40	1.7
Total	1,697	199	67	45	222	36	10	43	55	22	2,396	100.0
Percent of School Types	71.0	8.0	3.0	2.0	9.0	2.0	0.0	2.0	2.0	1.0	100.0	

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 15 tables, six contain enrollment data; four carry dropout suspension and expulsion data, and five contain high school graduate follow-up information. All of the data are reported as of September 30, 1980. The enrollment data are used to prepare 10 year enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils.

ENROLLMENTS

Table IV is a membership table i.e., pupils on roll during the last school day of September 1980. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,246,008 students on roll in the public schools as of September 30, 1980.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades five, six, pre-kindergarten, special education and the post-graduate group. Enrollment projections, indicate that the decline will continue into the middle of the decade. Cape May county reversed the trend of declining enrollments by reporting an increase of 120 over 1979-80.

Table V consolidates enrollments in the various counties into regions conterminous with the Educational Improvement Centers (EIC's). The table shows that enrollments ranged from a high of 420,526 in the Northeast Region to 209,471 in the Southern Region. The Central Region serves 368,705 students and the Northwest Region serves 247,306 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 3.5 percent in the Northeast Region to 2.8 percent in the Southern Region. The Northwest Region declined by 3.2 percent and the Central Region declined by 3.4 percent.

Table VI is the first of two tables separating students on roll into elementary and secondary school tables. On September 30, 1980 there were 774,301 elementary students on roll--24,028 fewer than was reported during the fall of 1979. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table VII shows that in 1980, 471,707 secondary school students were on roll in grades seven through twelve, 18,223 fewer students than the number reported during the fall of 1979. However, at the close of the decade, Sussex and Ocean were still recording secondary school enrollment increases over the prior year. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Secondary schools account for 22.8 percent of grade seven enrollments and 24.9 percent of grade eight enrollments. The remainder of enrollments in grades seven and eight are reported as elementary school enrollments.

Table VIII is the first of two tables reflecting data by sex and "Minority" classifications. The data are shown in county and state totals. Additional racial/ethnic data, by district, is available through New Jersey Public School Racial/Ethnic Data, 1980-81, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table IX, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 27.7 percent were reported as "Minority"--an increase of 1.0 percent over 1979. Eight (8) counties exceeded the state average of 27.7 percent minority: Husdon, 62.7 percent; Essex, 60.4 percent; Passaic, 42.2 percent; Cumberland, 38.4 percent; Union, 37.1 percent; Mercer, 35.2 percent; Atlantic, 34.4 percent and Camden, 29.2 percent.

School districts that did not report minority enrollments were located in Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table VIII, male student enrollments continue to exceed female enrollment by 2.6 percent.

Table IX contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Data, 1980-81. Of the total public school students enrolled statewide, 72.3 percent were White; 17.9 percent were Black; 8.0 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.7 percent were Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 15 counties.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education, New Jersey Public School Racial/Ethnic Data, 1980-81. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1979 to August 1980, 21,468 dropouts were reported by the public schools. This was 907 fewer than the number reported last year. The data element titled, "New Residence: School Status Unknown," accounted for 1,492 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 648 from the figure reported last year. Seven counties accounted for 69 percent of the "unknowns": Essex, Mercer, Middlesex, Morris, Bergen, Salem, and Monmouth.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular," "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix). "Economic or other home influences" (Col. 4) represents a consolidation of items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 and D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (8,995), followed by "economic or home influences" (6,055) and "other known or unknown reasons" (third with 5,545). "Physical Illness" (202) and "religious convictions" (21) reasons were given in approximately one percent of the cases. Column (4), "economic and home influences," includes 5,158 students who were reported as employed.

Table XI contains two basic dropout categories: dropouts by grade and by sex. Ninety-three percent of the dropouts were from high school grades nine to twelve. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 21,468 dropouts, 4,733 were twelfth graders. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex remained relatively the same as last year.

Cumberland County could not determine the status of three dropouts who had moved. Seven counties reported "status unknown" for 1,033 dropouts or 69 percent of the unknowns in column (20).

Table XII shows the state's public school dropouts by racial/ethnic origin. Compared to 1978-79, the White student dropout population dropped to 62.1 percent of all dropouts; the Black student population increased to 26.4 percent of all dropouts and the Hispanic dropout population remained the same at 10.9 percent. Statewide, American Indian or Alaskan Native dropouts were three-tenths of one percent. The Asian or Pacific Islander group also computed to three-tenths of one percent.

Table XII shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 37.9 percent of "Minority" dropouts, 98 percent were Black and Hispanic students.

Table XIII, pupils suspended and expelled, appears for the third time in the Vital Educational Statistics series. Column 7 shows the total number of students suspended (92,929) between September 1979 and August 1980. Column 10 shows the number of students expelled (103) from school between September 1979 and August 1980.

Of the pupils suspended (each pupil was counted once) 59,767 (64.3 percent) were White and 33,162 (35.6 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69.3

percent were male and 30.6 percent were female.

Ranking the counties in terms of suspension rates, places Cumberland first with 14.8 percent and Mercer second with 12.5 percent. At the other end of the array were: Hunterdon County with 3.5 percent and Bergen with 4.0 percent. Statewide, the suspension rate was 7.2 percent of the students on roll. Nine of the counties fell below the statewide suspension rate.

GRADUATES

The five tables in the "follow-up of graduates" series were developed from follow-up studies conducted by the public secondary schools during the fall of 1980. Table XIV is a basic table with data on those graduates who continued their education and those who were employed or engaged in some other endeavor. Table XV expands the "continuing education," "not continuing education" dichotomy to reflect gender. Table XVI is a composite of all graduates by sex and the location of graduates within or outside the state. The last two tables (17 and 18) contain the racial/ethnic composition of graduates and the racial/ethnic composition of those who continued education at a college or university.

Table XIV shows that 94,564 students graduated from New Jersey public high schools in 1980, a one-year decrease of 3,079. Approximately 63 percent of the graduates continued their education and 37 percent did not. The percentage of graduates continuing their education has increased from 60 percent in 1975-76 to approximately 62.9 percent in 1979-80.

The 1979-80 graduating class was the first class since 1974-75 to decline from the 97,000 levels reported during the last five years. The peak year for public high school graduates was 1974-75 when 97,985 graduates were reported. Projections indicate there will be several thousand fewer graduates, each year, well into the middle of the decade.

Approximately 76 percent of the graduates not continuing their education reported they were employed.

Table XV shows that, statewide, female graduates continued their education in numbers greater than males, and male graduates not continuing their education exceed the females. Fourteen (14) counties exceeded the statewide percent of graduates continuing with some form of education. That number (14) was eight more than the previous year.

Table XVI. Title and column headings in this table were revised this year. The previous reference to "location" was changed to "mobility" and the present column headings reflect the graduates remaining in New Jersey and the number of departures.

Of the 94,564 1980 graduates, 67,401 (71 percent) were located in New Jersey. Approximately 28.7 percent of the graduates were located out-of-state.

Statewide, female graduates exceeded male graduates by 902. County by county, the ratio of male and female graduates to the total of all graduates, was very similar to the statewide average of 49.5 percent male and 50.5 percent female.

Table XVII is a racial/ethnic distribution of New Jersey's public high school graduates. Of the

94,564 graduates 17.6 percent were classified as minority. Eight counties exceeded the statewide average of 17.6 percent of minority graduates. They were: Hudson 49.1 percent, Essex 40.5 percent, Atlantic 26.2 percent, Cumberland 27.9 percent, Passaic 23.8 percent, Union 23.8 percent, Mercer 23.8 percent, Salem 19.8 percent, and Camden 17.1 percent.

Twelve and one-half percent (12.5 percent) of the graduates were Black, 4.2 percent were Hispanic and the remaining minority groups accounted for approximately eight-tenths of one percent.

Table XVIII is the racial/ethnic distribution of public high school graduates who were enrolled at colleges or universities. Of the 51,433 graduates continuing their education at colleges or universities 5,598 (10.9 percent) were Black, 1,772 (3.4 percent) were Hispanic, 598 (1.2 percent) were Asian or Pacific Islander and 18 were American Indian or Alaskan Native.

Of the graduates attending colleges or universities, 29,253 were matriculating in New Jersey (a decrease of 1,626 from 1979). Graduates attending out-of-state colleges were 43.1 percent of the total or 22,180 in number.

Comparison of Selected High School Graduate Data

Data Element	1979-80	1980-81
Total High School Graduates	97,643	94,564
Continuing Education	60,440	59,510
Not Continuing Education	37,203	35,054
Graduates Located In-State	71,288	67,401
Graduates Located Out-of-State	26,355	27,163
Racial/Ethnic Composition:		
White	81,359	77,997
Black	11,821	11,845
Hispanic	3,819	3,936
American Indian, Alaskan Native or Pacific Islander	644	786

TABLE IV

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1980

COUNTY	PRE-KINDER-GARTEN	KINDER-GARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRADUATES	SPECIAL EDUCATION	UN-GRADED	TOTAL	% of Students Enrolled In Each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	2,669	2,607	2,449	2,267		899	418	33,740	2.7
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	9,396	9,958	11,040	11,537	12,089	11,821		3,792	121	124,801	10.0
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	5,038	5,189	5,740	5,828	5,838	5,467		2,712		68,680	5.5
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	6,421	6,212	6,743	6,724	6,571	6,098	14	3,971	357	85,092	6.8
Cape May	76	811	801	740	706	871	908	891	950	993	996	1,095	1,037	934		224		12,033	1.0
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	2,222	2,182	2,158	1,817	147	1,051	6	27,639	2.2
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	10,941	10,879	13,643	11,544	10,234	9,588	1	4,114	2,527	141,095	11.3
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	2,870	2,923	3,134	3,099	3,162	2,855		1,194	799	38,107	3.1
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,486	5,400	6,834	6,042	5,570	4,942		3,058	1,207	77,617	6.2
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,417	1,572	1,516	1,609	1,643	1,577	2	233		18,223	1.5
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	3,714	3,757	3,994	4,045	3,654	3,514		1,893	14	47,700	3.8
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	7,515	7,804	8,866	8,964	9,111	8,460	468	2,510	601	98,509	7.9
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	7,131	7,355	7,616	8,055	8,058	7,506		1,797	1,263	92,488	7.4
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,344	6,707	6,849	6,938	6,613	1	1,694	25	77,312	6.2
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	4,476	4,612	5,080	4,898	4,684	4,310	3	1,237		61,328	4.9
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	5,569	5,830	6,026	6,086	5,725	5,211	48	2,338		74,576	6.1
Salem	61	804	852	816	875	970	920	976	952	909	981	1,013	1,087	1,015		504	125	12,860	1.0
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	2,708	2,857	3,393	3,427	3,484	3,447		926	88	36,025	2.9
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,839	1,849	1,987	1,992	2,011	1,751	18	511		24,786	2.0
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	5,706	5,867	6,790	6,913	6,916	6,675	9	2,208	40	77,013	6.2
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	1,243	1,288	1,306	1,329	1,294	1,182		495	20	16,384	1.3
TOTAL	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	94,138	96,231	107,283	105,838	103,713	97,050	711	37,361	7,611	1,246,008	100.0
Percent of Students Enrolled by Grade	0.4	5.9	6.4	6.2	6.5	7.2	7.6	7.5	7.6	7.7	8.6	8.5	8.3	7.8	0.1	3.1	0.6	100.0	

TABLE V
ENROLLMENTS BY REGION (EDUCATIONAL IMPROVEMENT CENTERS), COUNTY AND GRADE
SEPTEMBER 30, 1980

REGIONS AND COUNTIES (1)	PRE-K (2)	K (3)	GRADE 1 (4)	GRADE 2 (5)	GRADE 3 (6)	GRADE 4 (7)	GRADE 5 (8)	GRADE 6 (9)	GRADE 7 (10)	GRADE 8 (11)	GRADE 9 (12)	GRADE 10 (13)	GRADE 11 (14)	GRADE 12 (15)	POST-GRAD. (16)	SPECIAL EDUCATION (17)	UN-GRADED (18)	TOTAL (19)
Northeast (Code 1)																		
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	9,396	9,958	11,040	11,537	12,089	11,821		3,792	121	124,801
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	10,941	10,879	13,643	11,544	10,234	9,588	1	4,114	2,527	141,095
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,486	5,400	6,834	6,042	5,570	4,942		3,058	1,207	77,617
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	5,706	5,867	6,790	6,913	6,916	6,675	9	2,208	40	77,013
Sub-Total	1,914	24,002	26,418	25,892	27,258	29,652	31,339	31,163	31,529	32,104	38,307	36,036	34,809	33,026	10	13,172	3,895	420,526
Northwest (Code 3)																		
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,417	1,572	1,516	1,609	1,643	1,577	2	233		18,223
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,344	6,707	6,849	6,938	6,613	1	1,694	25	77,312
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	5,569	5,830	6,026	6,086	5,725	5,211	48	2,338		74,576
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	2,708	2,857	3,393	3,427	3,484	3,447		926	88	36,025
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,839	1,849	1,987	1,992	2,011	1,751	18	511		24,786
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	1,243	1,288	1,306	1,329	1,294	1,182		495	20	16,384
Sub-Total	653	14,117	15,538	15,575	16,432	18,122	19,489	19,363	18,775	19,740	20,935	21,292	21,095	19,781	69	6,197	133	247,306
Central (Code 5)																		
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	5,038	5,189	5,740	5,828	5,838	5,467		2,712		68,680
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	3,714	3,757	3,994	4,045	3,654	3,514		1,893	14	47,700
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	7,515	7,804	8,866	8,964	9,111	8,460	468	2,510	601	98,509
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	7,131	7,355	7,616	8,055	8,058	7,506		1,797	1,263	92,488
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	4,476	4,612	5,080	4,898	4,684	4,310	3	1,237		61,328
Sub-Total	1,284	22,200	23,239	22,598	23,620	26,889	28,292	27,806	27,874	28,717	31,296	31,790	31,345	29,257	471	10,149	1,878	368,705
Southern (Code 7)																		
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	2,669	2,607	2,449	2,267		899	418	33,740
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	6,421	6,212	6,743	6,724	6,571	6,098	14	3,971	357	85,092
Cape May	76	811	801	740	706	871	908	891	950	993	996	1,095	1,037	934		224		12,033
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	2,222	2,182	2,158	1,817	147	1,051	6	27,639
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	2,870	2,923	3,134	3,099	3,162	2,855		1,194	799	38,107
Salem	61	804	852	816	875	970	920	976	952	909	981	1,013	1,087	1,015		504	125	12,860
Sub-Total	1,686	13,464	14,014	13,262	14,158	15,404	16,034	15,195	15,960	15,670	16,745	16,720	16,464	14,986	161	7,843	1,705	209,471
STATE TOTAL	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	94,138	96,231	107,283	105,838	103,713	97,050	711	37,361	7,611	1,246,008

TABLE VI

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1980

COUNTY	GRADE												TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	PRE-KINDER-GARTEN	KINDER-GARTEN	1	2	3	4	5	6	7	8	SPECIAL EDUCA-TION	UN-GRADED		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	313	2,138	2,225	2,162	2,391	2,647	2,758	2,520	2,642	2,635	479	418	23,328	3.0
Bergen	364	6,392	6,941	6,929	7,414	8,460	9,303	9,244	7,038	7,278	2,622	121	72,106	9.3
Burlington	259	4,350	4,419	4,149	4,304	5,202	5,184	5,001	4,869	5,017	2,037		44,791	5.8
Camden	834	5,421	5,757	5,482	5,761	6,221	6,381	6,124	4,534	4,298	2,022	357	53,192	6.9
Cape May	76	811	801	740	706	871	908	891	900	947	216		7,867	1.0
Cumberland	329	1,711	2,019	1,866	2,007	2,041	2,067	1,893	2,125	1,998	652		18,708	2.4
Essex	451	8,070	9,185	9,162	9,465	10,181	10,523	10,587	7,376	7,269	3,195	2,527	87,991	11.4
Gloucester	73	2,579	2,360	2,196	2,418	2,654	3,000	2,791	1,502	1,190	805	799	22,367	2.9
Hudson	271	5,279	5,663	5,298	5,481	5,674	5,800	5,612	5,324	5,243	2,287	1,101	53,033	6.9
Hunterdon		1,025	1,054	1,075	1,168	1,336	1,490	1,506	1,336	1,481	171		11,642	1.5
Mercer	49	2,863	3,092	3,098	3,117	3,569	3,739	3,588	2,329	1,804	1,262		28,510	3.7
Middlesex	639	5,401	5,610	5,553	5,854	6,715	7,208	7,230	4,290	4,401	1,811	601	55,313	7.1
Monmouth	334	5,263	5,651	5,497	5,889	6,655	7,254	7,164	5,558	5,426	1,451	1,231	57,373	7.4
Morris	94	4,093	4,417	4,635	4,926	5,574	6,303	6,100	5,999	6,249	1,321	25	49,736	6.4
Ocean	3	4,323	4,467	4,301	4,456	4,748	4,907	4,823	3,446	3,631	1,017		40,122	5.2
Passaic	271	4,673	5,139	5,155	5,371	5,569	5,852	5,713	4,988	5,218	1,440		49,389	6.4
Salem	61	804	852	816	875	970	920	976	582	567	359		7,782	1.0
Somerset	168	1,735	2,015	1,928	2,077	2,449	2,573	2,750	1,930	2,015	588	88	20,316	2.6
Sussex	67	1,591	1,771	1,685	1,724	1,950	1,997	2,043	1,659	1,359	392		16,238	2.1
Union	828	4,261	4,629	4,503	4,898	5,337	5,713	5,720	3,451	3,367	1,562		44,269	5.7
Warren	53	1,000	1,142	1,097	1,166	1,244	1,274	1,251	813	848	340		10,228	1.3
Total	5,537	73,783	79,209	77,327	81,468	90,067	95,154	93,527	72,691	72,241	26,029	7,268	774,301	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.7	9.5	10.2	10.0	10.5	11.6	12.4	12.1	9.4	9.3	3.4	0.9	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE VII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1980

COUNTY	GRADE						POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,669	2,607	2,449	2,267		420		10,412	2.2
Bergen	2,358	2,680	11,040	11,537	12,089	11,821		1,170		52,695	11.2
Burlington	169	172	5,740	5,828	5,838	5,467		675		23,889	5.1
Camden	1,887	1,914	6,743	6,724	6,571	6,098	14	1,949		31,900	6.8
Cape May	50	46	996	1,095	1,037	934		8		4,166	0.9
Cumberland			2,222	2,182	2,158	1,817	147	399	6	8,931	1.9
Essex	3,565	3,610	13,643	11,544	10,234	9,588	1	919		53,104	11.3
Gloucester	1,368	1,733	3,134	3,099	3,162	2,855		389		15,740	3.3
Hudson	162	157	6,834	6,042	5,570	4,942		771	106	24,584	5.2
Hunterdon	81	91	1,516	1,609	1,643	1,577	2	62		6,581	1.4
Mercer	1,385	1,953	3,994	4,045	3,654	3,514		631	14	19,190	4.1
Middlesex	3,225	3,403	8,866	8,964	9,111	8,460	468	699		43,196	9.2
Monmouth	1,573	1,929	7,616	8,055	8,058	7,506		346	32	35,115	7.4
Morris		95	6,707	6,849	6,938	6,613	1	373		27,576	5.8
Ocean	1,030	981	5,080	4,898	4,684	4,310	3	220		21,206	4.5
Passaic	581	612	6,026	6,086	5,725	5,211	48	898		25,187	5.3
Salem	370	342	981	1,013	1,087	1,015		145	125	5,078	1.1
Somerset	778	842	3,393	3,427	3,484	3,447		338		15,709	3.3
Sussex	180	490	1,987	1,992	2,011	1,751	18	119		8,548	1.8
Union	2,255	2,500	6,790	6,913	6,916	6,675	9	646	40	32,744	6.9
Warren	430	440	1,306	1,329	1,294	1,182		155	20	6,156	1.3
Total	21,447	23,990	107,283	105,838	103,713	97,050	711	11,332	343	471,707	100.0
Percent of Students Enrolled by Grade	4.5	5.1	22.7	22.4	22.0	20.6	0.2	2.4	0.1	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE VIII

NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY SEPTEMBER 30, 1980

COUNTY	COUNTY ENROLLMENT						TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX				MINORITY			
	MALE		FEMALE					
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	17,427	51.7	16,313	48.3	11,606	34.4	33,740	2.7
Bergen	63,868	51.2	60,933	48.8	14,661	11.7	124,801	10.0
Burlington	35,400	51.5	33,280	48.5	14,013	20.4	68,680	5.5
Camden	43,843	51.5	41,249	48.5	24,807	29.2	85,092	6.8
Cape May	6,266	52.1	5,767	47.9	1,513	12.6	12,033	1.0
Cumberland	14,044	50.8	13,595	49.2	10,601	38.4	27,639	2.2
Essex	71,540	50.7	69,555	49.3	85,242	60.4	141,095	11.3
Gloucester	19,691	51.7	18,416	48.3	5,055	13.3	38,107	3.1
Hudson	39,834	51.3	37,783	48.7	48,682	62.7	77,617	6.2
Hunterdon	9,423	51.7	8,800	48.3	360	2.0	18,223	1.5
Mercer	24,403	51.2	23,297	48.8	16,768	35.2	47,700	3.8
Middlesex	50,413	51.2	48,096	48.8	18,037	18.3	98,509	7.9
Monmouth	47,212	51.0	45,276	49.0	15,251	16.5	92,488	7.4
Morris	39,648	51.3	37,664	48.7	5,614	7.3	77,312	6.2
Ocean	31,248	51.0	30,080	49.0	4,868	7.9	61,328	4.9
Passaic	38.368	51.4	36,208	48.6	31,491	42.2	74,576	6.1
Salem	6,693	52.0	6,167	48.0	3,071	23.9	12,860	1.0
Somerset	18,470	51.3	17,555	48.7	3,757	10.4	36,025	2.9
Sussex	12,715	51.3	12,071	48.7	469	1.9	24,786	2.0
Union	39,771	51.6	37,242	48.4	28,576	37.1	77,013	6.2
Warren	8,426	51.4	7,958	48.6	465	2.8	16,384	1.3
Total	638,703	51.3	607,305	48.7	344,907	27.7	1,246,008	100.0

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 30, 1980

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	22,134	65.6	9,120	27.0	2,324	6.9	13		149	0.4	33,740	34.4
Bergen	110,140	88.3	6,961	5.6	3,271	2.6	177	0.1	4,252	3.4	124,801	11.7
Burlington	54,667	79.6	11,513	16.8	1,264	1.8	50	0.1	1,186	1.7	68,680	20.4
Camden	60,285	70.8	17,600	20.7	6,043	7.1	45	0.1	1,119	1.3	85,092	29.2
Cape May	10,520	87.4	1,292	10.7	154	1.3	4		63	0.5	12,033	12.6
Cumberland	17,038	61.6	6,407	23.2	3,942	14.3	82	0.3	170	0.6	27,639	38.4
Essex	55,853	39.6	68,432	48.5	14,855	10.5	62		1,893	1.3	141,095	60.4
Gloucester	33,052	86.7	4,400	11.5	392	1.0	18		245	0.6	38,107	13.3
Hudson	28,935	37.3	16,934	21.8	29,573	38.1	67	0.1	2,108	2.7	77,617	62.7
Hunterdon	17,863	98.0	130	0.7	79	0.4	7		144	0.8	18,223	2.0
Mercer	30,932	64.8	13,304	27.9	2,608	5.5	21		835	1.8	47,700	35.2
Middlesex	80,472	81.7	8,336	8.5	6,998	7.1	83	0.1	2,620	2.7	98,509	18.3
Monmouth	77,237	83.5	11,576	12.5	2,366	2.6	56	0.1	1,253	1.4	92,488	16.5
Morris	71,698	92.7	2,249	2.9	1,802	2.3	32		1,531	2.0	77,312	7.3
Ocean	56,460	92.1	2,878	4.7	1,611	2.6	22		357	0.6	61,328	7.9
Passaic	43,085	57.8	16,334	21.9	14,056	18.8	138	0.2	963	1.3	74,576	42.2
Salem	9,789	76.1	2,766	21.5	255	2.0	2		48	0.4	12,860	23.9
Somerset	32,268	89.6	2,553	7.1	602	1.7	14		588	1.6	36,025	10.4
Sussex	24,317	98.1	154	0.6	153	0.6	21	0.1	141	0.6	24,786	1.9
Union	48,437	62.9	20,397	26.5	7,081	9.2	31		1,067	1.4	77,013	37.1
Warren	15,919	97.2	232	1.4	157	1.0			76	0.5	16,384	2.8
State	901,101	72.3	223,568	17.9	99,586	8.0	945	0.1	20,808	1.7	1,246,008	27.7

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE X

SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY SEPTEMBER 1979 TO AUGUST 1980

COUNTY (1)	PHYSICAL ILLNESS (2)	BEHAVIORAL OR CURRICULAR (3)	ECONOMIC OR OTHER HOME INFLUENCES (4)	FAMILIAL (Married or Pregnant) (5)	RELIGIOUS CON-VICTIONS (6)	OTHER KNOWN OR UNKNOWN REASON (7)	TOTAL DROPOUTS (8)	SEPT. 1979 * COUNTY ENROLL-MENTS (9)	DROPOUTS AS A PERCENT OF ENROLL-MENTS (10)	MOVED: STATUS UNKNOWN (11)
Atlantic	4	600	173	23		144	944	35,070	2.7	10
Bergen	12	427	623	20		395	1,477	130,627	1.1	92
Burlington	4	323	238	25		256	846	71,323	1.2	18
Camden	8	546	420	60		342	1,376	87,755	1.6	50
Cape May	1	104	75	7		121	308	11,913	2.6	19
Cumberland	2	322	137	18		185	664	28,522	2.3	3
Essex	19	1,386	458	78		1,077	3,018	145,698	2.1	277
Gloucester	5	295	184	71		123	678	39,122	1.7	36
Hudson	13	214	994	82	20	403	1,726	79,400	2.2	36
Hunterdon	1	72	56	2		17	148	18,853	0.8	10
Mercer	9	286	216	75		489	1,075	49,440	2.2	231
Middlesex	34	744	355	38	1	385	1,557	102,705	1.5	177
Monmouth	63	855	370	28		324	1,640	95,891	1.7	74
Morris	11	461	260	13		113	858	80,568	1.1	95
Ocean	4	765	169	32		197	1,167	62,325	1.9	54
Passaic	2	485	605	15		396	1,503	76,209	2.0	65
Salem	1	144	40	17		49	251	13,110	1.9	87
Somerset	4	268	127	10		62	471	38,244	1.2	68
Sussex	1	93	122	6		67	289	25,010	1.2	51
Union	4	511	327	17		339	1,198	79,861	1.5	24
Warren		94	106	13		61	274	16,613	1.7	20
TOTAL	202	8,995	6,055	650	21	5,545	21,468	1,288,259	1.7	1,492
DROPOUTS AS A % OF TOTAL STATE ENROLLMENT 1977.	0.0	0.7	0.5	0.1	0.0	0.4				

TABLE XI

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX SEPTEMBER 1979 TO AUGUST 1980

COUNTY	GRADE																	TOTAL	Moved: Status Un-known	SEX			
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Educa-tion	Un-Graded			MALE		FEMALE	
																				NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic									2	8	196	243	284	170		40	1	944	10	539	57.1	405	42.9
Bergen				1			1	1	3	11	162	433	452	397	1	15		1,477	92	897	60.7	580	39.3
Burlington	1						1		4	8	163	210	219	199		41		846	18	523	61.8	323	38.2
Camden		1	1					1	26	54	233	323	375	280	8	74		1,376	50	788	57.3	588	42.7
Cape May		1							4	13	53	76	77	62		22		308	19	166	53.9	142	46.1
Cumberland								1	18	33	130	145	192	104	13	28		664	3	399	60.1	265	39.9
Essex	8	21	13	2	2	1	3	2	19	29	760	768	742	493	1	154		3,018	277	1,776	58.8	1,242	41.2
Gloucester			1						6	36	153	144	166	160		12		678	36	409	60.3	269	39.7
Hudson					1		5	9	23	59	492	464	391	234		30	18	1,726	36	980	56.8	746	43.2
Hunterdon		1			1						17	27	50	52				148	10	94	63.5	54	36.5
Mercer									14	31	108	354	313	179		76		1,075	231	594	55.3	481	44.7
Middlesex									3	15	257	363	475	367	40	26	11	1,557	177	939	60.3	618	39.7
Monmouth		1			1		2		3	30	200	405	522	431	8	36	1	1,640	74	988	60.2	652	39.8
Morris		1	1			1				4	58	188	288	295		22		858	95	532	62.0	326	38.0
Ocean		1						1	1	9	157	264	364	369		1		1,167	54	697	59.7	470	40.3
Passaic						1	1	3	18	28	190	381	541	314		26		1,503	65	871	58.0	632	42.0
Salem									1	4	16	59	68	77		26		251	87	153	61.0	98	39.0
Somerset										1	119	95	116	131		9		471	63	291	61.8	180	38.2
Sussex											34	56	85	83		31		289	51	171	59.2	118	40.8
Union									1	22	184	332	358	281		20		1,198	24	711	59.3	487	40.7
Warren									1	3	33	80	99	55		3		274	20	160	58.4	114	41.6
TOTAL	9	27	16	3	5	3	13	18	147	398	3,715	5,410	6,177	4,733	71	692	31	21,468	1,492	12,678	59.1	8,790	40.9
Dropouts as a Percent of Total State Enroll-ments in this grade.	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.4	3.3	4.8	5.9	4.8	11.0	2.0	0.4						

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 1979 TO AUGUST 1980

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	559	59.2	296	31.4	83	8.8	1	0.1	5	0.5	944	40.8
Bergen	1,201	81.3	184	12.5	74	5.0	4	0.3	14	0.9	1,477	18.7
Burlington	723	85.4	104	12.3	15	1.8	1	0.1	3	0.4	846	14.6
Camden	991	72.0	282	20.5	103	7.5					1,376	28.0
Cape May	272	88.3	33	10.7	3	1.0					308	11.7
Cumberland	401	60.4	143	21.5	119	17.9			1	0.2	664	39.6
Essex	748	24.7	1,849	61.3	418	13.9	2	0.1	1		3,018	75.3
Gloucester	573	84.6	100	14.7	5	0.7					678	15.4
Hudson	673	39.0	410	23.8	589	34.1	28	1.6	26	1.5	1,726	61.0
Hunterdon	147	99.3	1	0.7							148	0.7
Mercer	395	36.7	588	54.7	92	8.6					1,075	63.3
Middlesex	1,196	76.8	184	11.8	173	11.1	3	0.2	1	0.1	1,557	23.2
Monmouth	1,293	78.9	272	16.6	68	4.1			7	0.4	1,640	21.1
Morris	786	91.6	41	4.8	27	3.1			4	0.5	858	8.4
Ocean	1,036	88.8	81	6.9	47	4.0			3	0.3	1,167	11.2
Passaic	616	41.0	541	36.0	326	21.7	14	0.9	6	0.4	1,503	59.0
Salem	200	79.7	47	18.7	4	1.6					251	20.3
Somerset	384	81.6	75	15.9	12	2.5					471	18.4
Sussex	286	99.0	2	0.7			1	0.3			289	1.0
Union	585	48.7	437	36.5	171	14.3	2	0.2	3	0.3	1,198	51.3
Warren	264	96.3	2	0.7	7	2.6			1	0.4	274	3.7
State	13,329	62.1	5,672	26.4	2,336	10.9	56	0.3	75	0.3	21,468	37.9

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS – COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIII

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1979 TO AUGUST 1980

COUNTY	PUPILS SUSPENDED								TOTAL PUPILS EXPELLED
	WHITE*	BLACK*	HISPANIC	AMERICAN INDIAN ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	TOTAL PUPILS SUSPENDED	MALE	FEMALE	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,536	1,178	305	1		3,020	2,070	950	4
Bergen	4,336	729	138	16	17	5,236	3,812	1,424	24
Burlington	5,040	2,163	83		26	7,312	4,960	2,352	7
Camden	5,608	1,940	501		11	8,060	5,537	2,523	4
Cape May	629	192	12			833	610	223	
Cumberland	1,994	1,638	565	8	3	4,208	2,981	1,227	4
Essex	2,427	5,207	584		9	8,227	5,564	2,663	9
Gloucester	2,872	830	45		8	3,755	2,639	1,116	9
Hudson	1,756	952	1,038		10	3,756	2,560	1,196	
Hunterdon	656	6	3			665	499	166	2
Mercer	3,586	2,289	276		5	6,156	4,125	2,031	7
Middlesex	6,688	1,341	882	6	23	8,940	6,164	2,776	
Monmouth	5,170	2,091	256	4	14	7,535	5,247	2,288	21
Morris	3,141	204	76	1	8	3,430	2,439	991	
Ocean	3,756	446	178		1	4,381	3,133	1,248	6
Passaic	3,039	1,937	829	8	9	5,822	3,906	1,916	5
Salem	892	550	32			1,474	1,057	417	
Somerset	1,722	316	35	1		2,074	1,503	571	
Sussex	1,492	9	1	1		1,503	1,122	381	
Union	2,449	2,556	515		5	5,525	3,777	1,748	1
Warren	978	22	15		2	1,017	738	279	
Total	59,767	26,596	6,369	46	151	92,929	64,443	28,486	103

*Not of Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIV

STATUS OF NEW JERSEY'S 1980 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1980 BY COUNTY

	HIGH SCHOOL GRADUATES CONTINUING AND NOT CONTINUING EDUCATION								TOTAL 1980 HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION					
COUNTY	College or University	Other Education	TOTAL	PERCENT	Employed	OTHER	TOTAL	PERCENT	TOTAL	% of Grads in State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	869	135	1,004	48.3	814	261	1,075	51.7	2,079	2.2
Bergen	7,786	902	8,688	69.7	3,218	553	3,771	30.3	12,459	13.2
Burlington	2,641	500	3,141	57.8	1,664	633	2,297	42.2	5,438	5.8
Camden	2,913	544	3,457	55.8	1,900	834	2,734	44.2	6,191	6.5
Cape May	350	29	379	48.5	341	62	403	51.5	782	0.8
Cumberland	758	131	889	45.9	660	386	1,046	54.1	1,935	2.1
Essex	5,105	937	6,042	68.0	2,005	833	2,838	32.0	8,880	9.4
Gloucester	1,252	207	1,459	50.6	1,092	333	1,425	49.4	2,884	3.0
Hudson	2,263	700	2,963	62.6	1,382	389	1,771	37.4	4,734	5.0
Hunterdon	780	110	890	58.9	483	137	620	41.1	1,510	1.6
Mercer	1,829	276	2,105	63.2	1,003	224	1,227	36.8	3,332	3.5
Middlesex	4,472	534	5,006	61.4	2,428	721	3,149	38.6	8,155	8.6
Monmouth	4,139	485	4,624	65.4	1,799	643	2,442	34.6	7,066	7.5
Morris	4,391	405	4,796	73.3	1,329	420	1,749	26.7	6,545	6.9
Ocean	1,994	255	2,249	58.3	1,251	359	1,610	41.7	3,859	4.1
Passaic	2,376	581	2,957	60.3	1,458	492	1,950	39.7	4,907	5.2
Salem	310	65	375	42.3	302	209	511	57.7	886	0.9
Somerset	2,218	277	2,495	71.1	774	241	1,015	28.9	3,510	3.7
Sussex	849	115	964	57.7	541	167	708	42.3	1,672	1.8
Union	3,692	785	4,477	67.4	1,679	488	2,167	32.6	6,644	7.0
Warren	446	104	550	50.2	426	120	546	49.8	1,096	1.2
TOTAL	51,433	8,077	59,510	62.9	26,549	8,505	35,054	37.1	94,564	100.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980)
CONTINUING EDUCATION AND NOT CONTINUING EDUCATION
BY COUNTY AND SEX

County	Total Graduates	Graduates Continuing Education				Graduates Not Continuing Education			
		Male	Female	Total	Percent of Graduates Continuing Education	Male	Female	Total	Percent of Graduates Not Continuing Education
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,079	456	548	1,004	48.3	559	516	1,075	51.7
Bergen	12,459	4,191	4,497	8,688	69.7	2,137	1,634	3,771	30.3
Burlington	5,438	1,517	1,624	3,141	57.8	1,160	1,137	2,297	42.2
Camden	6,191	1,708	1,749	3,457	55.8	1,445	1,289	2,734	44.2
Cape May	782	174	205	379	48.5	197	206	403	51.5
Cumberland	1,935	391	498	889	45.9	551	495	1,046	54.1
Essex	8,880	2,725	3,317	6,042	68.0	1,540	1,298	2,838	32.0
Gloucester	2,884	689	770	1,459	50.6	725	700	1,425	49.4
Hudson	4,734	1,346	1,617	2,963	62.6	864	907	1,771	37.4
Hunterdon	1,510	425	465	890	58.9	345	275	620	41.1
Mercer	3,332	966	1,139	2,105	63.2	661	566	1,227	36.8
Middlesex	8,155	2,332	2,674	5,006	61.4	1,669	1,480	3,149	38.6
Monmouth	7,066	2,176	2,448	4,624	65.4	1,304	1,138	2,442	34.6
Morris	6,545	2,373	2,423	4,796	73.3	933	816	1,749	26.7
Ocean	3,859	1,065	1,184	2,249	58.3	862	748	1,610	41.7
Passaic	4,907	1,377	1,580	2,957	60.3	971	979	1,950	39.7
Salem	886	148	227	375	42.3	274	237	511	57.7
Somerset	3,510	1,217	1,278	2,495	71.1	569	446	1,015	28.9
Sussex	1,672	459	505	964	57.7	378	330	708	42.3
Union	6,644	2,216	2,261	4,477	67.4	1,181	986	2,167	32.6
Warren	1,096	263	287	550	50.2	292	254	546	49.8
State	94,564	28,214	31,296	59,510	62.9	18,617	16,437	35,054	37.1

TABLE XVI

MOBILITY STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980) FOLLOWING GRADUATION - BY COUNTY AND SEX

County	Total Graduates	MOBILITY STATUS				SEX			
		Remained in New Jersey	Percent Remaining	Departed New Jersey	Percent Departed	Male	Percent Male	Female	Percent Female
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	2,079	1,586	76.3	493	23.7	1,015	48.8	1,064	51.2
Bergen	12,459	8,093	65.0	4,366	35.0	6,328	50.8	6,131	49.2
Burlington	5,438	3,688	67.8	1,750	32.2	2,677	49.2	2,761	50.8
Camden	6,191	4,338	70.1	1,853	29.9	3,153	50.9	3,038	49.1
Cape May	782	531	67.9	251	32.1	371	47.4	411	52.6
Cumberland	1,935	1,501	77.6	434	22.4	942	48.7	993	51.3
Essex	8,880	6,213	70.0	2,667	30.0	4,265	48.0	4,615	52.0
Gloucester	2,884	2,118	73.4	766	26.6	1,414	49.0	1,470	51.0
Hudson	4,734	3,995	84.4	739	15.6	2,210	46.7	2,524	53.3
Hunterdon	1,510	950	62.9	560	37.1	770	51.0	740	49.0
Mercer	3,332	2,394	71.8	938	28.2	1,627	48.8	1,705	51.2
Middlesex	8,155	6,643	81.5	1,512	18.5	4,001	49.1	4,154	50.9
Monmouth	7,066	5,027	71.1	2,039	28.9	3,480	49.2	3,586	50.8
Morris	6,545	4,060	62.0	2,485	38.0	3,306	50.5	3,239	49.5
Ocean	3,859	3,025	78.4	834	21.6	1,927	49.9	1,932	50.1
Passaic	4,907	4,008	81.7	899	18.3	2,348	47.9	2,559	52.1
Salem	886	573	64.7	313	35.3	422	47.6	464	52.4
Somerset	3,510	2,246	64.0	1,264	36.0	1,786	50.9	1,724	49.1
Sussex	1,672	1,052	62.9	620	37.1	837	50.1	835	49.9
Union	6,644	4,639	69.8	2,005	30.2	3,397	51.1	3,247	48.9
Warren	1,096	721	65.8	375	34.2	555	50.6	541	49.4
Total	94,564	67,401	71.3	27,163	28.7	46,831	49.5	47,733	50.5

TABLE XVII

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY, RACIAL/ETHNIC ORIGIN
SEPTEMBER 1, 1979 TO AUGUST 31, 1980

COUNTY	White		Black		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		Total Number of Graduates	% of County Minority Graduates
	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County	Graduates	% of Total Graduates in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,533	73.8	462	22.2	72	3.5	1		11	0.5	2,079	26.2
Bergen	11,549	92.7	532	4.3	200	1.6	6		172	1.4	12,459	7.3
Burlington	4,482	82.5	845	15.5	70	1.3	1		40	0.7	5,438	17.5
Camden	5,159	83.3	857	13.8	146	2.4			29	0.5	6,191	16.7
Cape May	715	91.4	65	8.3	2	0.3				-	782	8.6
Cumberland	1,395	72.1	358	18.5	163	8.4	2	0.1	17	0.9	1,935	27.9
Essex	5,276	59.5	3,192	35.9	346	3.9	2		64	0.7	8,880	40.5
Gloucester	2,539	88.1	321	11.1	15	0.5	2	0.1	7	0.2	2,884	11.9
Hudson	2,407	50.9	717	15.1	1,526	32.2	12	0.3	72	1.5	4,734	49.1
Hunterdon	1,495	99.0	6	0.4	3	0.2	1	0.1	5	0.3	1,510	1.0
Mercer	2,535	76.2	664	19.9	94	2.8	1		38	1.1	3,332	23.8
Middlesex	7,356	90.1	462	5.7	246	3.0	5	0.1	86	1.1	8,155	9.9
Monmouth	6,205	87.9	736	10.4	92	1.3	3		30	0.4	7,066	12.1
Morris	6,088	92.9	256	3.9	135	2.1	10	0.2	56	0.9	6,545	7.1
Ocean	3,658	94.8	136	3.5	54	1.4			11	0.3	3,859	5.2
Passaic	3,767	76.7	700	14.3	414	8.4	3	0.1	23	0.5	4,907	23.3
Salem	710	80.2	174	19.6	2	0.2				-	886	19.8
Somerset	3,329	94.8	140	4.0	17	0.5			24	0.7	3,510	5.2
Sussex	1,657	99.2	7	0.4	4	0.2			4	0.2	1,672	0.8
Union	5,061	76.2	1,203	18.1	333	5.0			47	0.7	6,644	23.8
Warren	1,081	98.6	12	1.1	2	0.2			1	0.1	1,096	1.4
TOTAL	77,997	82.4	11,845	12.5	3,936	4.2	49	0.1	737	0.8	94,564	17.6

TABLE XVIII

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1980) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

	RACIAL/ETHNIC DISTRIBUTIONS OF GRADUATES AT COLLEGE OR UNIVERSITIES					TOTALS		
COUNTY	White	Black	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Graduates at College Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	652	190	18	1	8	869	482	387
Bergen	7,190	330	114	2	150	7,786	4,010	3,776
Burlington	2,139	438	35		29	2,641	1,306	1,335
Camden	2,510	332	49		22	2,913	1,562	1,351
Cape May	313	36	1			350	149	201
Cumberland	585	107	52		14	758	475	283
Essex	3,304	1,613	134	2	52	5,105	2,785	2,320
Gloucester	1,117	123	5	1	6	1,252	779	473
Hudson	1,076	358	775	5	49	2,263	1,849	414
Hunterdon	770	3	2	1	4	780	316	464
Mercer	1,470	289	37	1	32	1,829	1,099	730
Middlesex	4,058	237	105	1	71	4,472	3,196	1,276
Monmouth	3,727	350	37	1	24	4,139	2,384	1,755
Morris	4,125	161	55	3	47	4,391	2,130	2,261
Ocean	1,881	78	26		9	1,994	1,389	605
Passaic	1,889	283	187		17	2,376	1,659	717
Salem	253	57				310	150	160
Somerset	2,114	77	6		21	2,218	1,046	1,172
Sussex	841	5			3	849	360	489
Union	2,995	525	133		39	3,692	1,930	1,762
Warren	438	6	1		1	446	197	249
TOTAL GRADUATES AT COLLEGE OR UNIVERSITIES	43,447	5,598	1,772	18	598	51,433	29,253	22,180
PERCENT OF GRADUATES AT COLLEGE OR UNIVERSITIES	84.5	10.9	3.4	0.0	1.2	100.0	56.9	43.1

*NOT HISPANIC ORIGIN

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains three tables related to school facilities with particular attention to instructional rooms. The first two tables show the net change (over the last year) in available instructional rooms and the instructional rooms available and needed in the public elementary and secondary schools. The third table addresses the cost of meeting the public school capital improvement needs and includes a projection showing the years in which bids will be received.

Table XIX: At the beginning of the fiscal or school year (1980-81)*, 69,763 instructional rooms were available to public school students. That number represented a decrease of 65 rooms, or a net decrease of approximately one-tenth of one percent. Ten counties reported an increase in the number of available instructional rooms. The greatest percentage gains (over last year) were made by Ocean, Cape May, Cumberland and Burlington counties, respectively.

Table XIX shows that the loss of 65 instructional rooms available at the close of the 1980 school year was a net figure, i.e., an increase of 26 secondary rooms deducted from a decrease of 91 elementary rooms. The total number of elementary instructional rooms was 45,807 and the total of secondary instructional rooms was 23,956. Approximately 65.7 percent of all instructional rooms was devoted to elementary education and 34.3 percent to secondary education.

Table XX separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in use and rooms not in use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace sub-standard instructional rooms.

Of the instructional rooms available (69,673), 660 were reported "not in use." This is a decrease of 66 compared to last year, however, of all available rooms, the number not in use, was reported to be one percent. Columns 5, 6 and 7 of Table XX show the additional instructional rooms needed for excess enrollments and those needed to replace sub-standard rooms. The total number of rooms needed (3,195) represents 623 more than were reported last year. Instructional rooms needed because of excess enrollments decreased by 281. Instructional rooms needed to replace sub-standard rooms increased by 909.

To alleviate excess enrollment, four counties reported needs in excess of 100 or more rooms: Ocean, Essex, Atlantic and Monmouth.

Instructional rooms needed for replacement of sub-standard rooms were reported by all of the counties. Ten counties reported needing 50 or more replacement rooms.

*NOTE: May also read: "end of school year 1979-80"

Table XXI reflects the estimated cost of all capital improvement projects for which bids will be received between the years 1980-81 and 1983-84. The table shows that statewide, between 1980-81 and 1983-84, boards of education will be soliciting bids for 2,297 projects with an estimated cost of $369,025,000. The estimated cost of all capital improvement projects (Column 3) decreased 23 percent between 1979 and 1980.

Coincidentally, the number of additional instructional rooms needed (because of excess enrollments and sub-standard conditions) increased by 23 percent between 1976-77 and 1980-81 (see Introduction).

All counties reported capital improvement projects. Thirteen counties reported estimated capital improvement needs in excess of $10,000,000 each.

Thirty-six (36) schools were reported as having split or curtailed sessions. Of that number 20 were secondary schools and 16 were elementary schools. Ocean County reported 13, Atlantic County 5, Monmouth County 5, Burlington County 4, Mercer, Gloucester and Somerset Counties 2 each; and Essex, Middlesex and Warren Counties 1 each.

Comparison of Selected School Facilities Data

Data Element	1979-80	1980-81
Total Instructional Rooms Available	69,828	69,763
Elementary Instructional Rooms	45,898	45,807
Secondary Instructional Rooms	23,930	23,956
Instructional Rooms:		
In Use	69,102	69,103
Not In Use	726	660
Estimated Cost of all Capital Improvement Projects (in thousands of dollars)	481,892	369,025

TABLE XIX
ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE, NEW JERSEY PUBLIC SCHOOLS
BY COUNTY
JULY 1979 TO JUNE 1980

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE						NET CHANGE (TOTAL)	
	JULY 1979			JUNE 1980				
	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY	TOTAL	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,286	402	1,688	1,284	404	1,688	N.C.	N.C.
Bergen	4,866	3,074	7,940	4,821	3,052	7,873	-67	-0.8
Burlington	2,347	1,311	3,658	2,498	1,229	3,727	69	1.9
Camden	2,789	1,567	4,356	2,833	1,570	4,403	47	1.1
Cape May	470	210	680	484	231	715	35	5.1
Cumberland	985	483	1,468	1,022	487	1,509	41	2.8
Essex	5,288	2,659	7,947	5,250	2,655	7,905	-42	-0.5
Gloucester	1,210	798	2,008	1,218	731	1,949	-59	-2.9
Hudson	2,958	1,171	4,129	2,879	1,144	4,023	-105	-2.6
Hunterdon	728	310	1,038	733	321	1,054	16	1.5
Mercer	1,721	889	2,610	1,709	916	2,625	15	0.6
Middlesex	3,666	2,316	5,982	3,631	2,330	5,961	-21	-0.4
Monmouth	3,587	1,758	5,345	3,545	1,708	5,253	-92	-1.7
Morris	3,182	1,240	4,422	3,127	1,275	4,402	-20	-0.5
Ocean	1,841	718	2,559	1,843	882	2,725	166	6.5
Passaic	2,730	1,202	3,932	2,749	1,204	3,953	21	0.5
Salem	544	352	896	536	355	891	-5	-0.6
Somerset	1,367	851	2,218	1,316	859	2,175	-43	-1.9
Sussex	823	443	1,266	849	434	1,283	17	1.3
Union	2,887	1,870	4,757	2,843	1,862	4,705	-52	-1.1
Warren	623	306	929	637	307	944	15	1.6
Total	45,898	23,930	69,828	45,807	23,956	69,763	-65	-0.1

TABLE XX

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,653	35	1,688	114	26	140
Bergen	7,814	59	7,873	32	959	991
Burlington	3,678	49	3,727	21	110	131
Camden	4,360	43	4,403	85	58	143
Cape May	708	7	715	3	46	49
Cumberland	1,492	17	1,509		75	75
Essex	7,785	120	7,905	147	132	279
Gloucester	1,936	13	1,949	79	37	116
Hudson	4,017	6	4,023	73	27	100
Hunterdon	1,052	2	1,054	3	9	12
Mercer	2,618	7	2,625	48	9	57
Middlesex	5,869	92	5,961	39	134	173
Monmouth	5,236	17	5,253	115	83	198
Morris	4,360	42	4,402	29	35	64
Ocean	2,724	1	2,725	182	96	278
Passaic	3,943	10	3,953	53	83	136
Salem	878	13	891	1	1	2
Somerset	2,136	39	2,175	23	7	30
Sussex	1,281	2	1,283	25	34	59
Union	4,634	71	4,705	9	103	112
Warren	929	15	944	14	36	50
Total	69,103	660	69,763	1,095	2,100	3,195

TABLE XXI
ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED
SEPTEMBER 30, 1980

COUNTY	NUMBER OF PROJECTS	TOTAL ESTIMATED COST OF ALL PROJECTS *(IN THOUSANDS OF DOLLARS)*	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1980-81	1981-82	1982-83	1983-84
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	84	14,420	50	27	10	2
Bergen	343	16,348	176	103	56	28
Burlington	130	12,959	74	47	15	6
Camden	84	11,813	57	22	9	3
Cape May	16	8,046	13			2
Cumberland	16	9,353	14	3		
Essex	179	39,745	106	48	32	27
Gloucester	57	22,725	26	17	7	9
Hudson	165	20,887	80	35	29	23
Hunterdon	46	9,388	17	18	7	4
Mercer	57	21,547	32	26	4	2
Middlesex	190	37,776	96	79	51	51
Monmouth	204	26,712	87	77	51	37
Morris	254	30,674	103	93	48	15
Ocean	91	41,289	64	13	11	14
Passaic	60	11,877	25	15	8	16
Salem	5	8,946	21	18	10	7
Somerset	70	5,685	41	19	6	5
Sussex	55	6,622	27	29	13	8
Union	150	5,823	89	139	18	13
Warren	41	6,390	23	19	5	4
State Total	2,297	369,025	1,221	847	390	276

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, non-standard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn,a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job,supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavorial Difficulty: The student was required to withdraw from school because of behavorial difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis,usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: Defined as an elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Sub-Standard Rooms: A sub-standard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO COLLECT FALL SURVEY DATA)

NJDE 911-47C(3/80)

MIS 03E001
Exp. Date 6/30/82

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1980

County ______________ Code ☐☐ District ______________________________ Code ☐☐☐☐ School ______________________ Code ☐☐☐ Type Code ☐☐

A ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students *** Received													
A20	Shared Time Students *** Sent													

B AVAILABLE PROGRAMS

	PROGRAM	CHECK (✓)
	(1)	(2)
B01	State Compensatory Education	
B02	Community Service	
B03	Gifted/Talented	
B04	Advanced Placement	
B05	Special Education	
B06	Bilingual	
B07	Shared Time Vocational	
B08	Continuing Education	
B09	Alternate School	
B10	Open Classroom	
B11	Pregnant Students	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	

C Number of students who are from homes with income of less than $7,490 (for N.D.S.L.) ________

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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SIGNATURE: CHIEF SCHOOL ADMINISTRATOR ______________________ DATE ______________

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47E (3/80)

MIS 03E002
Exp. Date 6/30/82

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS
For Period September 3, 1979 to August 29, 1980

County ____________________ Code ☐☐ District ______________________________ Code ☐☐☐☐ School ____________________________ Code ☐☐☐ Type Code ☐☐

REASON FOR DROPOUT	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01 Physical Illness													
D05 Behavioral Difficulty													
D06 Academic Difficulty													
D07 Lack of Appropriate Curriculum													
D08 Poor Student-Staff Relationships													
D09 Poor Relationships with Fellow Students													
D10 Dislike of School Experience													
D11 Parental Influence													
D12 Need at Home													
D13 Economic Reasons													
D14 Employment													
D15 Marriage													
D16 Pregnancy	▨		▨		▨		▨		▨		▨		
D17 Religion													
D18 Other Known Reason													
D19 Reason Unknown													
D20 TOTAL DROPOUTS													
D21 New Residence: School Status Unknown													
D22 Pupils suspended at least one school day ** during the 1979-80 school year.													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled by the Board of Education.

____

*Non-Hispanic

**Count each pupil only once.

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STATE OF NEW JERSEY—DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

NJDE 911-47F (Rev. 5/80)

MIS 03E004
Exp. Date 6/30/82

Consolidated Enrollment Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES

For Period September 3, 1979 to August 29, 1980

County ________________ Code ☐☐

District ________________________________ Code ☐☐☐☐

School ________________ Code ☐☐☐ Type ☐☐

	LOCATION OF GRADUATE	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			Total Graduates Who Are:	
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01	Four-Year College or University															
02	Two-Year College															
03	Service Academy															
04	Other Type College															
05	Business or Secretarial School															
06	Cosmetology or Barber School															
07	Art School															
08	Nursing School															
09	Technical, Trade or Vocational School															
10	Industry Sponsored School															
11	Other Post-Secondary															
12	Additional Secondary School															
13	Apprenticeship or On-The-Job Training															
14	Employment															
15	Government Service															
16	Homemaking															
17	Unemployed															
18	Deceased															
19	Location Unknown															
20	TOTAL															
21	Number of Above Graduates Who were in special classes for the Handicapped															

*NON-HISPANIC

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NJDE 911-47G(Rev. 5/80)

SCHOOL FACILITIES DATA

MIS 03E006
Exp.Date 6/30/81

FALL REPORT
1980

County ______________________ Code ☐☐ District ______________________ Code ☐☐☐☐ School ______________________ Code ☐☐☐ Type Code ☐☐

INSTRUCTIONAL ROOMS – ADEQUACY AND NEEDS

1. Student Data (1980-81 School Year)
   - A. School Functional Capacity (Permanent Facilities) ____________
   - B. Total Enrollment (9/30/80) ____________
   - C. Excess Enrollment (Item B – A) ____________
   - D. Is School on Split or Curtailed Session: _____YES _____NO
2. Number of Instructional Rooms (1979-80 School Year)
   - A. Available at beginning of last school year: July 1, 1979 ____________
   - B. Abandoned during 1979-80 (–)____________
   - C. Lost by conversion 1979-80 (–)____________
   - D. Gained by conversion 1979-80 (+)____________
   - E. Added and occupied 1979-80 (New and Temporary) (+)____________
   - F. Total instructional rooms available at the end of last school year (June 30, 1980) ____________
   - G. Total instructional rooms available and not in use during the 1979-80 school year ____________
3. Additional Instructional Rooms Needed as of July 1, 1980 and beyond
   - A. For excess enrollment (As per Item 1C, above) ____________
   - B. To replace sub-standard and/or emergency rooms ____________

Estimated Vandalism Cost FY 1979-80 ____________

4. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1980-81 to 1983-84
(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (X)			
				1980-81	1981-82	1982-83	1983-84*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects for Which Bids will be Received Beyond Fiscal Year 1984

5. ENERGY CONSUMPTION AND COST (1979-80 SCHOOL YEAR)

OIL	NATURAL GAS	ELECTRICITY	OTHER	TOTAL
(1)	(2)	(3)	(4)	(5)
GALS. ____________	CCF ____________	KWH ____________	(Specify) ____________	
CASH $ ____________	$ ____________	$ ____________	$ ____________	$ ____________

Did consumption of energy increase or decrease during 1979-80? (Check below)

__________ Increased __________ Decreased __________ Same as last year

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NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

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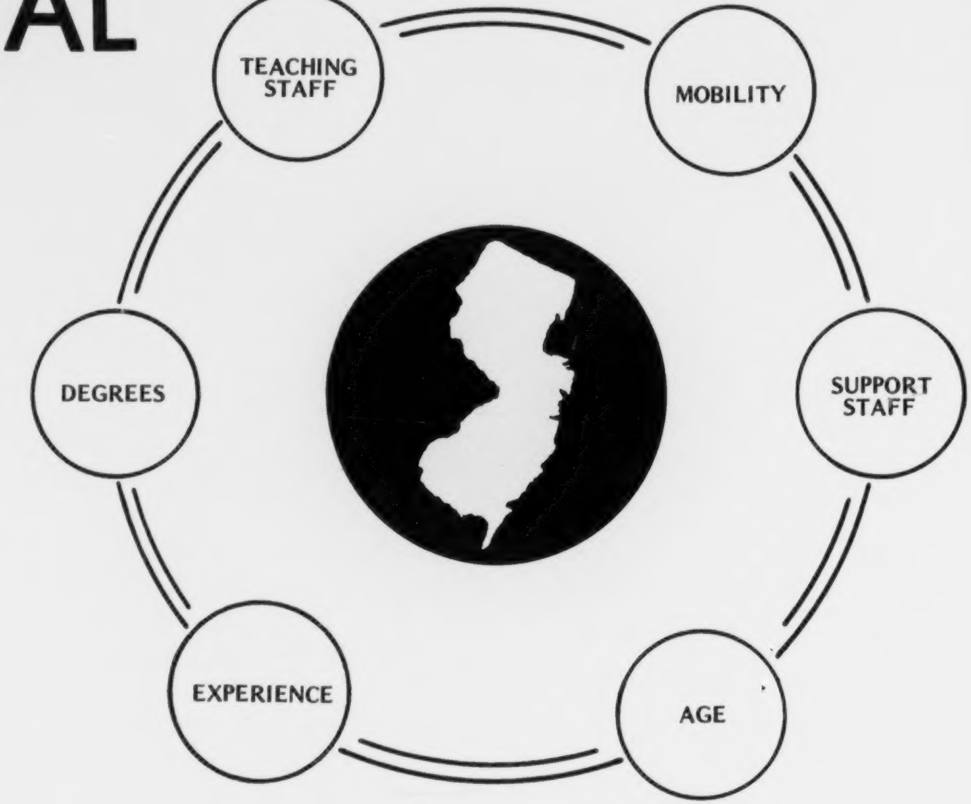
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1980-1981

VOLUME II

Office of Management Information
Division of Research, Planning and Evaluation
Fred G. Burke, Commissioner
New Jersey Department of Education
June, 1981

VITAL EDUCATIONAL STATISTICS
1980-81
VOLUME II

Fred G. Burke, Commissioner
Gustav H. Ruh, Deputy Commissioner

Prepared under the direction of the
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Division of Research, Planning & Evaluation

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PREFACE

The 1980-81 edition of Vital Educational Statistics is the seventh in a series which began in 1974-75. It is the fourth year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the third year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

Volume II contains both certificated and non-certificated staff personnel data. The certificated staff data (Section I) deals with staff employed on a full-time and part-time basis; academic degrees held; certificates held; staff mobility; racial/ethnic composition and sex. Six new tables have been added to the 1980-81 edition of Volume II. Three contain certificated staff age data and three contain experience data. Certificated staff personnel are those personnel who are required to hold certificates issued by the State Board of Examiners.

The non-certificated staff data (Section II) consists of the following: the number of staff employed by professional and non-professional classifications; the number employed in the various support service program areas and the racial/ethnic distribution of full-time personnel. Non-certificated staff are those support service personnel who are not required to hold State (educational) certification from the State Board of Examiners.

The data were collected from school districts and reviewed by the county data analysts before transmittal to the State Department of Education. For a comprehensive overview of the condition of education it is recommended that both Volumes I & II be used as a set. Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data and is a separate publication. The 1980-81 edition of Volume II contains data that users will identify with the 1980 Census Year.

The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

Special appreciation is extended to Dr. Richard Mills, Deputy Assistant Commissioner for his support and guidance in the development of this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and edit of the instruments at the county level: John Harris, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Kenneth Fetter, Camden; Helen Shropshire, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph W. Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Bill DeFeo, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Harry Stein, Sussex; Frank Barnhardt, Union; Al Bartolacci, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Denise King.

Alex Aderer, Michael Paulick and Howard Bookin developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbie Csogi, an intern from the Mercer County Vocational-Technical School assigned to the Public Information Office. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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Certificated Staff Employed
Non-Certificated Support Services Personnel Employed

INTRODUCTION

This introduction presents selected trend data characteristics of the certificated staff employed in the public elementary and secondary schools between 1976-77 and 1980-81. Additionally, two sets of statistics show selected characteristics of non-certificated staff employed between 1976-77 and 1980-81. The data will show that the number of certificated staff employed has remained relatively stable over the five-year period, having increased 0.6 percent for the period. Full-time non-certificated staff increased by 3,465, an increase of 8.8 percent for the period.

TRENDS IN NEW JERSEY EDUCATION
1976-77 to 1980-81

Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1976-77	1977-78	1978-79	1979-80	1980-81	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Full-Time Staff						
Administrators/Supervisors	6,932	6,825	6,962	7,109	7,161	3.3
Classroom Teachers	78,701	78,837	78,569	77,443	76,550	- 2.7
Educ. Support Services	10,183	11,378	11,991	12,421	12,688	24.6
Total	95,816	97,040	97,522	96,973	96,399	0.6
Racial/Ethnic Distribution						
White	86,639	87,362	87,527	86,859	86,049	- 0.7
Black	8,066	8,361	8,564	8,562	8,702	7.8
Hispanic	885	1,050	1,163	1,268	1,361	53.8
Other	226	267	268	284	287	26.9
Total	95,816	97,040	97,522	96,973	96,399	0.6
Degrees Held						
None	1,933	1,720	1,615	1,470	1,345	-30.4
Bachelors	59,294	58,904	58,319	56,721	55,238	- 6.8
Masters	33,440	35,166	36,328	37,487	38,436	14.9
Doctors	872	1,002	1,038	1,087	1,167	33.8
Other	277	248	222	208	213	-23.1
Total	95,816	97,040	97,522	96,973	96,399	0.6
Certificates Held						
Regular	93,854	95,280	95,827	95,437	94,859	1.0
Provisional	668	581	610	531	538	-19.4
Emergency	488	441	440	415	440	- 9.8
Other	806	738	645	590	562	-30.3
Total	95,816	97,040	97,522	96,973	96,399	0.6
Staff Mobility						
Entering	12,776	12,833	14,229	14,569	14,295	11.9
Leaving	13,030	13,855	14,565	15,379	15,086	15.7

Non-Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1976-77	1977-78	1978-79	1979-80	1980-81	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Number of Full-Time Staff	39559.0	42416.0	43100.0	42576.0	43024.0	8.8
Racial/Ethnic Distribution						
White	NA*	34,654	35,168	34,852	35,096	NA*
Black	NA	6,749	6,866	6,678	6,820	NA
Hispanic	NA	945	991	949	1,015	NA
Other	NA	68	75	97	93	NA
Total	NA	42,416	43,100	42,576	43,024	NA

*NA-Not Available

SYNOPIS OF TRENDS

- Between 1976-77 and 1980-81 the number of full-time classroom teachers employed decreased by 2,151, an average of 430 classroom teachers per year for the five-year period. Administrators and supervisors increased by 3.3 percent during the five-year period and educational support services personnel increased by 24.6 percent. The latter group increased (as an average) by 501 each year over the five-year period.

- The racial/ethnic characteristics of certificated staff reflected change in all of the classifications. Hispanic staff increased by 53.8 percent; American Indian, Alaskan Native/Asian or Pacific Islander staff increased by 26.9 percent; Blacks increased by 7.8 percent and there was a decrease of 0.7 percent in the White category. Overall, minority staff increased by 1.1 percent during the five-year period.

- The holders of both masters and doctors degrees increased between 1976-77 and 1980-81. The masters degree holders increased by 14.9 percent whereas the doctors degree holders increased by 33.8 percent. Personnel without degrees decreased by 30.4 percent and those classified as "other" decreased by 23.1 percent.

- During the five-year period 1976-77 and 1980-81 all non-standard (non-regular) certificate holders decreased. The regular certificate holders increased by one percent between 1976-77 and 1980-81.

- Certificated staff mobility showed an increasing trend between 1976-77 and 1979-80. In 1980-81 the number "entering" and "leaving" declined for the first time during the five-year period. For the five-year period the percent change between the mobility of those "entering" and "leaving" had widened to 3.8 percent. The 3.8 percent represented the excess of those leaving over those entering.

- **Non-certificated staff increased by 8.8 percent between 1976-77 and 1980-81. The racial/ethnic characteristics of non-certificated staff are not available for 1976-77. However, between 1977-78 and 1980-81 all of the minority groups increased: the category "other" increased by 25 percent; Hispanics by 7.4 percent and Blacks by one (1) percent.**

SECTION I

CERTIFICATED STAFF INFORMATION

CERTIFICATED STAFF INFORMATION

The 17 tables in this section contain data on the certificated staff employed in the public schools of New Jersey on September 30, 1980. The tables are organized to reflect staff employed systemwide by the major position categories: administrators/supervisors; classroom teachers and educational support services personnel. Racial/ethnic data are also provided for the major position categories.

Table I is the basic table in this series. The full-time and part-time certificated staff employed appear in three categories: administrators/supervisors; classroom teachers, and, educational support services personnel. On September 30, 1980 there were 96,399 full-time certificated staff employed in the state. That total was 574 fewer than the number reported last year. Increases were in the following categories: administrators/supervisors 52 and 267 educational support services personnel. The number of classroom teachers decreased by 893.

Of the 3,701 part-time personnel 2,028 or 54.8 percent were classroom teachers; 1,651 or 44.6 percent were support services personnel and 22 were administrators/supervisors.

Table II shows those certificated staff members who are assigned to either the elementary or secondary level and those who serve in systemwide positions. The latter may include administrators, classroom teachers or special educational support services personnel. In some instances the personnel serving systemwide are identified as "itinerants" or personnel "unclassified" in terms of specific school or educational level. There were 10,179 full-time persons serving systemwide in 1980-81. That was an increase of 243 over 1979-80. There were 999 certificated staff persons serving in part-time positions at the district level.

Table III takes a look at the certificated staff personnel assigned exclusively to elementary schools. The data show that of the 50,000 certificated staff serving the elementary schools 43,082 (86.2 percent) are classroom teachers, 4,566 (9.1 percent) are educational support services personnel, and 2,352 (4.7 percent) are administrators or supervisors.

Compared to last year, there was an increase of 92 educational support services personnel serving elementary schools. There was an increase of twenty-two (22) administrators or supervisors and a decrease of 587 classroom teachers.

Of the 2,095 elementary school part-time staff, 1,225 or 58.5 percent were classroom teachers; 861 or 41.1 percent were educational support services personnel and nine (9) were administrators or supervisory personnel.

Table IV reflects full-time certificated staff personnel assigned exclusively to the secondary schools. The data show that of the 36,220 certificated staff serving secondary schools, 29,667 (81.9 percent) are classroom teachers, 3,919 (10.8 percent) are educational support services personnel, and, 2,634 (7.3 percent) are administrators or supervisors.

Compared to last year there was an increase of 94 educational support services personnel serving secondary schools, an increase of 21 administrators or supervisors, and, a decrease of 459 classroom teachers.

Of the 607 part-time secondary school staff, 440 or 72.5 percent were classroom teachers; 164 or 27.0 percent were educational support services personnel and three (3) were administrator/supervisory personnel

Table V is the first of three (3) tables dealing with the degree and certificate status of the three major certificated staff categories used in this publication. Each of the three categories: administrators/supervisors, classroom teachers and educational support personnel are also reported by sex.

Approximately 80.5 percent of all administrators and supervisors are male and 19.5 percent are female. Of the 52 increase in administrators and supervisors, over last year, 28 were female and 24 were male.

Approximately 84.9 percent of the administrators or supervisors held the master's degree and 8.5 percent were holders of a doctor's degree. Master's degree holders were up again over last year whereas the holders of the bachelor's degree dropped from 426 to 384, a drop of approximately ten (10) percent.

"Regular" certificates were held by 99 percent of the administrators and supervisors in their first or major assignment.

In terms of numbers and percentages, the degree status of administrators and supervisors improved over last year.

Table VI repeats the data elements contained in the previous table, however, the data relate to classroom teachers. This year again, an improvement is reported in the degree and certificate status of classroom teachers. Of the classroom teachers, 25,005 (32.7 percent) held the master's degree and 314 (0.4 percent) held the doctor's degree. Both of those categories were up compared to last year. Compared to last year there was a decline in the number of classroom teachers without a degree. Teachers without degrees are primarily those serving in areas where experience, in lieu of formal education, is one of the qualifying prerequisites to employment.

The number of classroom teachers reported as having no certificate in the first or major assignment increased from 312 in 1979-80 to 318 in 1980-81.

Approximately 64.0 percent of the classroom teachers are female and 36.0 percent are male. Compared to last year there was a decrease of 592 male classroom teachers and a decrease of 301 female teachers.

Table VII is the last of the series reporting on the degree and certificate status of certificated personnel. This table reports on the educational support services personnel, a category that has been on the increase over the past decade. The increase of 267 over last year brought the total number to 12,688 as of September 30, 1980.

The special educational support services group described in this table includes such titles as librarian, nurse, psychologist, counselor, remedial instructor, etc. Females constitute 74.6 percent of the educational support services group. Males account for 25.4 percent of the total support services group.

Table VIII is the first of three tables reporting on the racial/ethnic composition of certificated staff. Of the administrators and supervisors serving full-time, 6,490 (90.6 percent) were White, 605 (8.4 percent) were Black and 59 (0.8 percent) were Hispanic. Compared to last year there were increases in each of the major racial/ethnic categories as well as a percentage increase in the "minority" group.

Table IX reports on the racial/ethnic distribution of classroom teachers. Of the 76,550 classroom teachers employed full-time 68,162 (89.0 percent) were White, 7,013 (9.2 percent) were Black, 1,143 (1.5 percent) were Hispanic, 197 (0.3 percent) were Asian or Pacific Islander and 35 were American Indian or Alaskan Native. Compared to last year there was an increase of 0.5 percent in the group classified as "minority."

Table X is the last of three tables reporting on the racial/ethnic characteristics of certificated staff. In this table, the educational support services group is reported by racial/ethnic categories: 11,397 (89.8 percent) were White, 1,084 (8.5 percent) Black, 159 (1.3 percent) were Hispanic and there were 48 full-time personnel in the two remaining categories. The minority group is 10.2 percent of the total. Compared to last year there was a decrease of 0.3 percent in the number of educational support services personnel employed.

Table XI is the first of three tables containing age distributions for certificated staff personnel. Of the 7,161 administrator/supervisor group, 2,192 (30.6 percent) were in the 42-49 age group. Fifty-six (0.8 percent) were in the "66 and over" category and 18 (0.3 percent) were in the 18-25 category. The median age of the administrator/supervisory group was 44 years.

Table XII shows that of the 76,550 classroom teachers, 27,045 (35.3 percent) were in the 26-33 age group. In the "66 and over" age group there were 274 (0.4 percent) classroom teachers, and 7,511 (9.8 percent) were reported in the 18 to 25 age group. The median age of classroom teachers was approximately 35 years.

Table XIII is the last of three tables containing the age distributions of certificated staff. Of the 12,688 educational support services staff, 2,879 (22.7 percent) were in the 26-33 age group and 2,791 (22.0 percent) were in the 34-41 age group. There were 89 staff in the "66 and over" age group and 751 (5.9 percent) in the 18 to 25 age group. The median age of the educational support services staff was approximately 41 years.

Table XIV is the first of three tables containing experience distributions for full-time certificated staff personnel. Of the 7,161 administrator/supervisor group, 1,673 had 20 to 24 years of total experience. There were 1,575 (22.0 percent) administrators/supervisors in the 15 to 19 experience group. Twenty-one (21) administrators/supervisors had less than one (1) year of experience. Thirteen had 45 or more years of experience. The median years of experience reported for the administrator/supervisor group was 19 years.

Table XV shows that of 76,550 classroom teachers, 20,445 (26.7 percent) had 5 to 9 years of experience, and 18,390 (24.0 percent) had 10 to 14 years of experience. Twenty-two (22) of the classroom teachers had 45 or more years of experience, and 2,335 (3.1 percent) had less than one year of experience. The median years of experience for classroom teachers was nine (9) years.

Table XVI is the last of three tables containing the employment experience distributions of certificated personnel. Of the 12,688 educational support services personnel 2,937 (23.2 percent) reported 5 to 9 years of experience, and, 2,889 (22.8 percent) reported 10 to 14 years of experience. Five educational support services personnel had 45 or more years of experience, and, 364 (2.9 percent) reported less than one (1) year of experience. The median years of experience for educational support services personnel was ten (10) years.

Table XVII summarizes the mobility characteristics of full-time certificated staff including the three major categories: administrators and supervisors, classroom teachers, and special educational support services personnel. Statewide the data again show more certificated staff "leaving" than "entering". Of the three major categories, only the educational support services group shows a larger number entering than those leaving.

The terms "entering" and "leaving" are a composite of approximately 21 coded explanations (reasons) supplied to respondents to facilitate identification of sources of staff supply, and, the destination of those who either transfer from school to school, resign, retire, or accept employment in non-teaching positions etc.

Statewide, the mobility rates for 1979-80 exceeded the average of the rates for the last four years with one exception: the mobility rates for the educational support services staff were the lowest in the last four years and below the average for that period. All other groups exceeded the mobility rates for the four-year period with the leaving rates in excess of the entering rates.

Comparison of Certificated Staff Mobility*

Item	1979-80	1976-77
Administrators/Supervisors		
Entering	810	730
Leaving	937	788
Classroom Teachers		
Entering	11,315	10,530
Leaving	12,049	10,793
Educational Support Services		
Entering	2,170	1,516
Leaving	2,100	1,449
Total Certificated Staff		
Entering	14,295	12,776
Leaving	15,086	13,030

*Data are for the year preceding the report year.

TABLE I

FULL–TIME AND PART–TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY SEPTEMBER 30, 1980

COUNTY	CERTIFICATED STAFF								PERCENT OF TOTAL CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL			
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	225	1	1,990	42	387	41	2,602	84	2.7	2.3
Bergen	828	6	8,109	341	1,372	226	10,309	573	10.7	15.5
Burlington	339	2	4,247	82	551	128	5,137	212	5.4	5.7
Camden	476	1	4,983	65	844	73	6,303	139	6.5	3.8
Cape May	68		801	34	156	21	1,025	55	1.1	1.5
Cumberland	133		1,653	13	244	16	2,030	29	2.1	0.8
Essex	837	1	8,364	131	1,345	110	10,546	242	10.9	6.5
Gloucester	181	1	2,282	37	359	51	2,822	89	2.9	2.4
Hudson	380	1	4,707	13	829	15	5,916	29	6.1	0.8
Hunterdon	94		1,113	64	171	74	1,378	138	1.4	3.7
Mercer	293		2,963	80	542	94	3,798	174	3.9	4.7
Middlesex	589	1	6,366	226	1,027	100	7,982	327	8.3	8.8
Monmouth	561	2	5,813	234	822	190	7,196	426	7.5	11.5
Morris	482	5	4,727	199	814	173	6,023	377	6.3	10.2
Ocean	325		3,503	74	584	54	4,412	128	4.6	3.5
Passaic	340		4,395	51	776	68	5,511	119	5.7	3.2
Salem	97		810	20	123	21	1,030	41	1.1	1.1
Somerset	234		2,385	114	404	48	3,023	162	3.1	4.4
Sussex	131		1,459	52	235	38	1,825	90	1.9	2.4
Union	476	1	4,873	102	947	60	6,296	163	6.5	4.4
Warren	72		1,007	54	156	50	1,235	104	1.3	2.8
TOTAL	7,161	22	76,550	2,028	12,688	1,651	96,399	3,701	100.0	100.0
PERCENT	7.4	0.6	79.4	54.8	13.2	44.6				

TABLE II

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOL, SECONDARY SCHOOL AND SYSTEM–WIDE POSTIONS BY COUNTY AND TYPE OF POSITION

SEPTEMBER 30, 1980

COUNTY	CERTIFICATED STAFF ASSIGNED						TOTAL FULL–TIME CERTIFICATED STAFF	
	ELEMENTARY SCHOOLS		SECONDARY SCHOOLS		SYSTEM–WIDE POSITIONS			
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,524	53	748	13	330	18	2,602	84
Bergen	4,800	306	4,260	122	1,249	145	10,309	573
Burlington	2,876	140	1,799	14	462	58	5,137	212
Camden	3,243	77	2,419	22	641	40	6,303	139
Cape May	581	47	367	1	77	7	1,025	55
Cumberland	1,157	17	659	2	214	10	2,030	29
Essex	5,524	83	3,919	38	1,103	121	10,546	242
Gloucester	1,344	63	1,203	13	275	13	2,822	89
Hudson	3,471	18	1,920	4	525	7	5,916	29
Hunterdon	805	103	507	14	66	21	1,378	138
Mercer	1,834	117	1,489	21	475	36	3,798	174
Middlesex	3,579	141	3,377	76	1,026	110	7,982	327
Monmouth	3,806	236	2,695	82	695	108	7,196	426
Morris	3,394	220	2,053	41	576	116	6,023	377
Ocean	2,508	100	1,620	13	284	15	4,412	128
Passaic	3,041	45	1,818	12	652	62	5,511	119
Salem	530	26	395	10	105	5	1,030	41
Somerset	1,411	83	1,244	52	368	27	3,023	162
Sussex	1,045	66	667	15	113	9	1,825	90
Union	2,849	87	2,600	34	847	42	6,296	163
Warren	678	67	461	8	96	29	1,235	104
TOTAL	50,000	2,095	36,220	607	10,179	999	96,399	3,701
Percent of Certificated Staff Assigned	51.9	56.6	37.6	16.4	10.5	27.0	100.0	100.0

TABLE III

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY

SEPTEMBER 30, 1980

COUNTY	MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY						TOTAL ELEMENTARY CERTIFICATED STAFF		PERCENT OF TOTAL ELEMENTARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES					
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	67	1	1,301	23	156	29	1,524	53	3.0	2.5
Bergen	249	4	4,110	194	441	108	4,800	306	9.6	14.6
Burlington	129	1	2,550	58	197	81	2,876	140	5.7	6.7
Camden	152		2,785	34	306	43	3,243	77	6.5	3.7
Cape May	28		477	30	76	17	581	47	1.2	2.2
Cumberland	44		1,007	10	106	7	1,157	17	2.3	0.8
Essex	320		4,780	50	424	33	5,524	83	11.0	4.0
Gloucester	57	1	1,176	30	111	32	1,344	63	2.7	3.0
Hudson	142		2,968	7	361	11	3,471	18	6.9	0.9
Hunterdon	35		682	53	88	50	805	103	1.6	4.9
Mercer	94		1,584	47	156	70	1,834	117	3.7	5.6
Middlesex	165		3,140	114	274	27	3,579	141	7.2	6.7
Monmouth	163		3,334	143	309	93	3,806	236	7.6	11.3
Morris	158	2	2,884	122	352	96	3,394	220	6.8	10.5
Ocean	111		2,112	63	285	37	2,508	100	5.0	4.8
Passaic	140		2,620	37	281	8	3,041	45	6.1	2.1
Salem	24		463	11	43	15	530	26	1.1	1.2
Somerset	62		1,219	60	130	23	1,411	83	2.8	4.0
Sussex	42		883	41	120	25	1,045	66	2.1	3.1
Union	142		2,422	61	285	26	2,849	87	5.7	4.2
Warren	28		585	37	65	30	678	67	1.4	3.2
TOTAL	2,352	9	43,082	1,225	4,566	861	50,000	2,095	100.0	100.0
Percent of Elementary Certificated Staff	4.7	0.4	86.2	58.5	9.1	41.1	100.0	100.0		

TABLE IV

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT, CATEGORY AND COUNTY

SEPTEMBER 30, 1980

COUNTY	MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY						TOTAL SECONDARY CERTIFICATED STAFF		PERCENT OF TOTAL SECONDARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES					
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	69		591	11	88	2	748	13	2.1	2.1
Bergen	314		3,499	88	447	34	4,260	122	11.8	20.1
Burlington	111		1,514	6	174	8	1,799	14	5.0	2.3
Camden	171	1	1,975	15	273	6	2,419	22	6.7	3.6
Cape May	22		310	1	35		367	1	1.0	0.2
Cumberland	43		566	1	50	1	659	2	1.8	0.3
Essex	300	1	3,205	30	414	7	3,919	38	10.8	6.3
Gloucester	71		1,012	4	120	9	1,203	13	3.3	2.1
Hudson	129	1	1,540	3	251		1,920	4	5.3	0.7
Hunterdon	37		413	6	57	8	507	14	1.4	2.3
Mercer	95		1,230	18	164	3	1,489	21	4.1	3.5
Middlesex	228		2,788	65	361	11	3,377	76	9.3	12.5
Monmouth	232		2,217	52	246	30	2,695	82	7.4	13.5
Morris	188		1,657	34	208	7	2,053	41	5.7	6.8
Ocean	122		1,330	8	168	5	1,620	13	4.5	2.1
Passaic	112		1,475	6	231	6	1,818	12	5.0	2.0
Salem	41		314	8	40	2	395	10	1.1	1.6
Somerset	93		1,008	46	143	6	1,244	52	3.4	8.6
Sussex	65		524	10	78	5	667	15	1.8	2.5
Union	163		2,119	25	318	9	2,600	34	7.2	5.6
Warren	28		380	3	53	5	461	8	1.3	1.3
TOTAL	2,634	3	29,667	440	3,919	164	36,220	607	100.0	100.0
Percent of Secondary Certificated Staff	7.3	0.5	81.9	72.5	10.8	27.0	100.0	100.0		

TABLE V

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 30, 1980

	SEX					NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
COUNTY	NUMBER	PER-CENT	NUMBER	PER-CENT	TOTAL NUMBER	NONE	BACH-ELORS	MASTERS	DOC-TORS	OTHER	REGULAR	PROVI-SIONAL	EMER-GENCY	TEMPO-RARY	INTERN	Part Time Voc.	NONE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Atlantic	185	82.2	40	17.8	225	1	19	182	21	2	223	1					1
Bergen	693	83.7	135	16.3	828	9	35	691	83	10	817	3					8
Burlington	291	85.8	48	14.2	339	1	16	300	21	1	338						1
Camden	382	80.3	94	19.7	476	6	60	374	36		473		1				2
Cape May	55	80.9	13	19.1	68		2	61	5		68						
Cumberland	101	75.9	32	24.1	133		5	121	7		133						
Essex	630	75.3	207	24.7	837	3	39	711	82	2	826	1					10
Gloucester	154	85.1	27	14.9	181	3	11	150	17		180		1				
Hudson	277	72.9	103	27.1	380	3	33	324	18	2	367		1				12
Hunterdon	81	86.2	13	13.8	94	1	2	81	9	1	94						
Mercer	222	75.8	71	24.2	293		12	251	28	2	291	1					1
Middlesex	466	79.1	123	20.9	589	1	22	498	59	9	588						1
Monmouth	453	80.7	108	19.3	561	7	24	482	46	2	556						5
Morris	415	86.1	67	13.9	482	2	19	424	37		480	1					1
Ocean	274	84.3	51	15.7	325	2	14	295	14		323	1					1
Passaic	249	73.2	91	26.8	340	3	18	294	23	2	336						4
Salem	79	81.4	18	18.6	97	1	10	81	5		97						
Somerset	191	81.6	43	18.4	234	1	7	192	32	2	233			1			
Sussex	119	90.8	12	9.2	131	2	9	108	11	1	130			1			
Union	385	80.9	91	19.1	476	2	20	400	52	2	473						3
Warren	66	91.7	6	8.3	72		7	61	3	1	68	1	1				2
TOTAL	5,768	80.5	1,393	19.5	7,161	48	384	6,081	609	39	7,094	9	4	2			52
					PERCENT	0.7	5.4	84.9	8.5	0.5	99.1	0.1	0.1	0.0			0.7

TABLE VI

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 30, 1980

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER-CENT	NUMBER	PER-CENT		NONE	BACH-ELORS	MASTERS	DOC-TORS	OTHER	REGULAR	PROVI-SIONAL	EMER-GENCY	TEMPO-RARY	INTERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	670	33.7	1,320	66.3	1,990	28	1,620	342			1,952	4	21	3			10
Bergen	3,153	38.9	4,956	61.1	8,109	89	3,908	4,048	57	7	8,035	25	27	6	1		15
Burlington	1,518	35.7	2,729	64.3	4,247	43	3,092	1,100	8	4	4,211	3	26				7
Camden	1,818	36.5	3,165	63.5	4,983	113	3,621	1,223	15	11	4,842	17	58	24	4	1	37
Cape May	332	41.4	469	58.6	801	43	612	145	1		762	1	32	1		1	4
Cumberland	557	33.7	1,096	66.3	1,653	34	1,336	280	1	2	1,596	16	16	2			23
Essex	2,751	32.9	5,613	67.1	8,364	63	5,239	2,990	68	4	8,105	147	45	10	2		55
Gloucester	876	38.4	1,406	61.6	2,282	26	1,763	482	9	2	2,266	3	9				4
Hudson	1,553	33.0	3,154	67.0	4,707	88	3,276	1,328	10	5	4,576	55	60	2	1		13
Hunterdon	423	38.0	690	62.0	1,113	6	758	345	2	2	1,105	7	1				
Mercer	966	32.6	1,997	67.4	2,963	35	2,021	893	10	4	2,926	28	7				2
Middlesex	2,305	36.2	4,061	63.8	6,366	82	3,859	2,380	37	8	6,261	39	36	8		1	21
Monmouth	2,036	35.0	3,777	65.0	5,813	47	3,943	1,800	20	3	5,759	15	14				25
Morris	1,701	36.0	3,026	64.0	4,727	33	2,933	1,748	12	1	4,675	7	6	17			22
Ocean	1,311	37.4	2,192	62.6	3,503	47	2,573	869	11	3	3,487	1	5	3			7
Passaic	1,402	31.9	2,993	68.1	4,395	46	3,001	1,328	17	3	4,342	16	28	1	1		7
Salem	309	38.1	501	61.9	810	14	669	126		1	796	2	11				1
Somerset	903	37.9	1,482	62.1	2,385	12	1,452	906	12	3	2,374	1	1				9
Sussex	580	39.8	879	60.2	1,459	17	984	451	6	1	1,452	4	1				2
Union	1,714	35.2	3,159	64.8	4,873	57	2,806	1,989	16	5	4,801	14	8	6	2		42
Warren	391	38.8	616	61.2	1,007	15	757	232	2	1	975	9	9	2			12
TOTAL	27,269	35.6	49,281	64.4	76,550	938	50,223	25,005	314	70	75,298	414	421	85	11	3	318
					PERCENT	1.2	65.6	32.7	0.4	0.1	98.4	0.5	0.6	0.1	0.0	0.0	0.4

TABLE VII

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY

BY COUNTY

SEPTEMBER 30, 1980

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER-CENT	NUMBER	PER-CENT		NONE	BACH-ELORS	MASTERS	DOC-TORS	OTHER	REGULAR	PROVI-SIONAL	EMER-GENCY	TEMPO-RARY	INTERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	92	23.8	295	76.2	387	22	189	168	3	5	373	6	2	1			5
Bergen	342	24.9	1,030	75.1	1,372	24	375	921	39	13	1,354	9	4	1			4
Burlington	139	25.2	412	74.8	551	15	190	330	13	3	541	7					3
Camden	227	26.9	617	73.1	844	15	325	477	18	9	816	13		1			14
Cape May	45	28.8	111	71.2	156	12	73	66	3	2	150	2	2				2
Cumberland	58	23.8	186	76.2	244	10	112	119	1	2	237	3	2				2
Essex	324	24.1	1,021	75.9	1,345	21	422	856	39	7	1,314	23	1	3			4
Gloucester	87	24.2	272	75.8	359	8	172	175	4		351	7					1
Hudson	243	29.3	586	70.7	829	32	363	424	6	4	809	4	3		2		11
Hunterdon	49	28.7	122	71.3	171	9	74	84	2	2	170	1					
Mercer	126	23.2	416	76.8	542	18	195	312	14	3	539	2					1
Middlesex	249	24.2	778	75.8	1,027	17	334	641	20	15	1,015	3	1				8
Monmouth	202	24.6	620	75.4	822	36	284	476	16	10	813	5		1			3
Morris	195	24.0	619	76.0	814	31	257	507	16	3	805	2		2			5
Ocean	163	27.9	421	72.1	584	24	237	311	6	6	576	8					
Passaic	202	26.0	574	74.0	776	27	314	417	10	8	766	4		1			5
Salem	37	30.1	86	69.9	123	5	59	58	1		122						1
Somerset	103	25.5	301	74.5	404	6	115	269	14		397	4					3
Sussex	58	24.7	177	75.3	235	6	112	112	1	4	233	2					
Union	245	25.9	702	74.1	947	17	361	550	17	2	935	5		1			6
Warren	38	24.4	118	75.6	156	4	68	77	1	6	151	5					
TOTAL	3,224	25.4	9,464	74.6	12,688	359	4,631	7,350	244	104	12,467	115	15	11	2		78
					PERCENT	2.8	36.6	57.9	1.9	0.8	98.3	0.9	0.1	0.1	0.0		0.6

TABLE VIII

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 30, 1980

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADMIN./ SUPERVISORS EMPLOYED	MINORITY** ADMIN./ SUPVR. AS % OF COUNTY TOTAL
	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	193	85.8	30	13.3	2	0.9					225	14.2
Bergen	802	96.9	23	2.8	2	0.2			1	0.1	828	3.1
Burlington	315	92.9	24	7.1							339	7.1
Camden	415	87.2	57	12.0	4	0.8					476	12.8
Cape May	64	94.1	4	5.9							68	5.9
Cumberland	117	88.0	15	11.3	1	0.8					133	12.0
Essex	623	74.4	196	23.4	15	1.8	1	0.1	2	0.2	837	25.6
Gloucester	174	96.1	7	3.9							181	3.9
Hudson	344	90.5	28	7.4	8	2.1					380	9.5
Hunterdon	94	100.0									94	0.0
Mercer	244	8[illegible].3	45	15.4	4	1.4					293	16.7
Middlesex	554	9[illegible].1	31	5.3	4	0.7					589	5.9
Monmouth	523	93.2	29	5.2	7	1.2			2	0.4	561	6.8
Morris	473	98.1	6	1.2	3	0.6					482	1.9
Ocean	320	98.5	3	0.9	2	0.6					325	1.5
Passaic	296	87.1	42	12.4	2	0.6					340	12.9
Salem	91	93.8	4	4.1	2	2.1					97	6.2
Somerset	226	96.6	7	3.0	1	0.4					234	3.4
Sussex	131	100.0									131	0.0
Union	419	88.0	54	11.3	2	0.4	1	0.2			476	12.0
Warren	72	100.0									72	0.0
TOTAL	6,490	90.6	605	8.4	59	0.8	2	0.0	5	0.1	7,161	9.4

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10 Divided by Column 12

TABLE IX

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME CLASSROOM TEACHERS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL CLASSROOM TEACHERS EMPLOYED	MINORITY** CLASSROOM TEACHERS AS % OF COUNTY TOTAL
	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,689	84.9	273	13.7	20	1.0	2	0.1	6	0.3	1,990	15.1
Bergen	7,841	96.7	194	2.4	42	0.5	4	0.0	28	0.3	8,109	3.3
Burlington	3,853	90.7	372	8.8	14	0.3	2	0.0	6	0.1	4,247	9.3
Camden	4,199	84.3	699	14.0	71	1.4	2	0.0	12	0.2	4,983	15.7
Cape May	766	95.6	31	3.9	4	0.5					801	4.4
Cumberland	1,474	89.2	137	8.3	29	1.8	3	0.2	10	0.6	1,653	10.8
Essex	5,705	68.2	2,369	28.3	254	3.0	2	0.0	34	0.4	8,364	31.8
Gloucester	2,156	94.5	119	5.2	3	0.1	1	0.0	3	0.1	2,282	5.5
Hudson	3,976	84.5	440	9.3	269	5.7	1	0.0	21	0.4	4,707	15.5
Hunterdon	1,107	99.5	4	0.4	1	0.1			1	0.1	1,113	0.5
Mercer	2,403	81.1	510	17.2	40	1.3	2	0.1	8	0.3	2,963	18.9
Middlesex	5,972	93.8	277	4.4	103	1.6			14	0.2	6,366	6.2
Monmouth	5,426	93.3	343	5.9	30	0.5	1	0.0	13	0.2	5,813	6.7
Morris	4,618	97.7	65	1.4	27	0.6	9	0.2	8	0.2	4,727	2.3
Ocean	3,398	97.0	74	2.1	25	0.7	3	0.1	3	0.1	3,503	3.0
Passaic	3,788	86.2	484	11.0	115	2.6	1	0.0	7	0.2	4,395	13.8
Salem	737	91.0	69	8.5	3	0.4	1	0.1			810	9.0
Somerset	2.309	96.8	62	2.6	7	0.3	1	0.0	6	0.3	2,385	3.2
Sussex	1,456	99.8	1	0.1	2	0.1					1,459	0.2
Union	4,289	88.0	485	10.0	82	1.7			17	0.3	4,873	12.0
Warren	1,000	99.3	5	0.5	2	0.2					1,007	0.7
TOTAL	68,162	89.0	7,013	9.2	1,143	1.5	35	0.0	197	0.3	76,550	11.0

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10 Divided by Column 12

TABLE X

RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 30, 1980

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ED. SUPPORT SERVICES PERSONNEL EMPLOYED	MINORITY** ED. SUPPORT SERVICES PERSONNEL AS % OF COUNTY TOTAL
	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	334	86.3	45	11.6	6	1.6			2	0.5	387	13.7
Bergen	1,322	96.4	42	3.1	4	0.3	1	0.1	3	0.2	1,372	3.6
Burlington	505	91.7	43	7.8	1	0.2	1	0.2	1	0.2	551	8.3
Camden	731	86.6	98	11.6	11	1.3			4	0.5	844	13.4
Cape May	150	96.2	6	3.8							156	3.8
Cumberland	220	90.2	17	7.0	6	2.5			1	0.4	244	9.8
Essex	1,009	75.0	311	23.1	21	1.6			4	0.3	1,345	25.0
Gloucester	340	94.7	19	5.3							359	5.3
Hudson	714	86.1	76	9.2	35	4.2			4	0.5	829	13.9
Hunterdon	169	98.8					1	0.6	1	0.6	171	1.2
Mercer	444	81.9	90	16.6	6	1.1			2	0.4	542	18.1
Middlesex	954	92.9	55	5.4	14	1.4	1	0.1	3	0.3	1,027	7.1
Monmouth	764	92.9	51	6.2	4	0.5			3	0.4	822	7.1
Morris	799	98.2	13	1.6					2	0.2	814	1.8
Ocean	568	97.3	11	1.9	2	0.3	1	0.2	2	0.3	584	2.7
Passaic	680	87.6	61	7.9	30	3.9	4	0.5	1	0.1	776	12.4
Salem	107	87.0	14	11.4	2	1.6					123	13.0
Somerset	383	94.8	17	4.2	1	0.2			3	0.7	404	5.2
Sussex	233	99.1	1	0.4	1	0.4					235	0.9
Union	815	86.1	114	12.0	15	1.6			3	0.3	947	13.9
Warren	156	100.0									156	0.0
TOTAL	11,397	89.8	1,084	8.5	159	1.3	9	0.1	39	0.3	12,688	10.2

*Not Hispanic Origin
**% County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE XI
AGE DISTRIBUTION
ADMINISTRATORS AND SUPERVISORS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1980

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		2	28	57	82	49	5	2	225
Bergen		1	63	174	266	246	73	5	828
Burlington			35	102	106	80	14	2	339
Camden		1	45	147	130	116	36	1	476
Cape May			13	22	16	11	5	1	68
Cumberland			16	36	40	30	11		133
Essex			69	159	257	231	112	9	837
Gloucester			28	49	54	41	8	1	181
Hudson		2	45	100	102	76	44	11	380
Hunterdon			18	38	18	20			94
Mercer			33	75	83	70	26	6	293
Middlesex			46	157	207	136	39	4	589
Monmouth			53	154	177	136	40	1	561
Morris			47	127	154	125	27	2	482
Ocean			37	111	93	66	16	2	325
Passaic		2	19	82	102	90	41	4	340
Salem		4	11	29	26	23	3	1	97
Somerset			17	63	77	64	13		234
Sussex			20	43	46	17	5		131
Union		5	36	105	129	141	56	4	476
Warren		1	9	21	27	10	4		72
TOTAL		18	688	1,851	2,192	1,778	578	56	7,161
Percent in Each Age Group		0.3	9.6	25.8	30.6	24.8	8.1	0.8	

TABLE XII

AGE DISTRIBUTION
CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1980

COUNTY	NUMBER IN EACH AGE GROUP								
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		250	730	447	290	197	62	14	1,990
Bergen		530	2,472	1,985	1,438	1,188	464	32	8,109
Burlington		500	1,565	965	666	405	129	13	4,247
Camden		553	1,893	1,188	677	492	171	9	4,983
Cape May		123	316	162	90	69	38	3	801
Cumberland		233	624	376	223	131	60	6	1,653
Essex		608	2,895	1,867	1,423	1,081	451	39	8,364
Gloucester		320	859	528	278	217	74	6	2,282
Hudson		526	2,117	913	510	382	222	37	4,707
Hunterdon		136	403	290	168	85	28	3	1,113
Mercer		338	957	647	480	394	143	4	2,963
Middlesex		566	2,166	1,647	1,010	701	248	28	6,366
Monmouth		433	2,030	1,476	920	689	248	17	5,813
Morris		402	1,527	1,241	794	574	182	7	4,727
Ocean		399	1,381	872	476	278	88	9	3,503
Passaic		480	1,603	967	646	496	180	23	4,395
Salem		97	291	191	106	76	48	1	810
Somerset		205	739	624	424	307	84	2	2,385
Sussex		161	555	390	216	100	36	1	1,459
Union		491	1,526	1,080	839	660	258	19	4,873
Warren		160	396	229	120	76	25	1	1,007
TOTAL		7,511	27,045	18,089	11,794	8,598	3,239	274	76,550
Percent in Each Age Group		9.8	35.3	23.6	15.4	11.2	4.3	0.4	

TABLE XIII

AGE DISTRIBUTION
EDUCATIONAL SUPPORT SERVICES PERSONNEL
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1980

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		43	114	73	77	55	23	2	387
Bergen		65	221	276	321	334	149	6	1,372
Burlington		28	133	120	103	111	52	4	551
Camden		67	211	205	148	154	54	5	844
Cape May		22	54	36	18	21	4	1	156
Cumberland		16	66	62	37	51	12		244
Essex		36	237	267	331	302	156	16	1,345
Gloucester		33	95	78	64	69	18	2	359
Hudson		95	275	169	103	111	67	9	829
Hunterdon		14	51	41	33	26	6		171
Mercer		27	113	125	127	110	35	5	542
Middlesex		39	219	262	245	187	69	6	1,027
Monmouth		30	192	166	193	174	57	10	822
Morris		47	128	220	180	174	62	3	814
Ocean		30	190	138	117	81	22	6	584
Passaic		36	170	164	167	150	84	5	776
Salem		10	32	20	19	33	8	1	123
Somerset		14	80	93	100	85	32		404
Sussex		16	61	61	50	36	9	2	235
Union		66	189	182	213	213	78	6	947
Warren		17	48	33	33	17	8		156
TOTAL		751	2,879	2,791	2,679	2,494	1,005	89	12,688
Percent in Each Age Group		5.9	22.7	22.0	21.1	19.7	7.9	0.7	

TABLE XIV

TOTAL EDUCATIONAL EXPERIENCE OF ADMINISTRATORS AND SUPERVISORS NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY (1)	TOTAL YEARS OF EXPERIENCE UNDER 1 YEAR (2)	1-3 (3)	4 (4)	5-9 (5)	10-14 (6)	15-19 (7)	20-24 (8)	25-29 (9)	30-34 (10)	35-39 (11)	40-44 (12)	45 AND OVER (13)	TOTAL (14)
Atlantic	1	2	4	22	38	46	60	38	11	1	1	1	225
Bergen	5	11	2	65	99	146	210	170	91	21	8		828
Burlington		1	3	33	60	87	79	49	23	3		1	339
Camden		4	4	32	103	104	106	82	34	6	1		476
Cape May	1	1		12	20	13	11	3	6	1			68
Cumberland			1	10	30	23	36	14	11	6	2		133
Essex	2	8	6	55	127	140	186	154	110	41	6	2	837
Gloucester	1	1	3	16	39	46	45	21	7	1	1		181
Hudson		4	3	33	65	89	73	62	15	22	13	1	380
Hunterdon	1	4	1	13	22	24	9	16	4				94
Mercer		1	3	25	62	57	72	34	21	9	7	2	293
Middlesex	2	7	6	35	90	149	151	89	48	10	2		589
Monmouth	1	5	2	49	90	141	138	92	34	7	2		561
Morris	1	2	3	32	86	106	118	84	42	6	2		482
Ocean		5	3	24	62	104	60	39	24	3		1	325
Passaic		3	1	23	42	68	93	54	33	14	6	3	340
Salem	1	4		10	21	20	21	12	6	1		1	97
Somerset		4	2	19	31	52	64	37	20	2	3		234
Sussex	1	1	1	13	29	40	30	11	4	1			131
Union	4	7	5	26	64	100	98	81	70	18	2	1	476
Warren		1	2	4	18	20	13	11	1	2			72
TOTAL	21	76	55	551	1,198	1,575	1,673	1,153	615	175	56	13	7,161
Percent of State Total	0.3	1.1	0.8	7.7	16.7	22.0	23.3	16.1	8.6	2.4	0.8	0.2	

TABLE XV

TOTAL EDUCATIONAL EXPERIENCE OF CLASSROOM TEACHERS NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	68	327	102	555	422	243	166	64	31	6	5	1	1,990
Bergen	180	720	264	1,827	2,137	1,380	868	461	174	72	24	2	8,109
Burlington	155	610	200	1,178	1,008	575	345	122	37	14	1	2	4,247
Camden	166	723	261	1,468	1,126	631	373	148	61	22	4		4,983
Cape May	47	149	42	244	133	78	59	30	12	5	1	1	801
Cumberland	63	257	108	471	334	209	102	63	27	16	2	1	1,653
Essex	265	908	270	2,230	2,062	1,200	750	385	200	72	19	3	8,364
Gloucester	105	328	129	655	512	271	167	74	30	10	1		2,282
Hudson	122	797	319	1,457	1,037	503	247	128	46	41	6	4	4,707
Hunterdon	37	155	54	314	259	157	93	29	13	2			1,113
Mercer	93	448	140	775	623	381	280	148	52	19	3	1	2,963
Middlesex	142	785	222	1,561	1,717	1,045	584	208	64	25	11	2	6,366
Monmouth	156	581	247	1,629	1,480	857	555	197	83	24	4		5,813
Morris	113	491	186	1,255	1,242	753	382	209	70	21	4	1	4,727
Ocean	126	557	164	1,087	759	444	238	85	35	6	2		3,503
Passaic	162	676	229	1,137	1,051	577	330	144	64	21	2	2	4,395
Salem	33	125	33	221	180	95	51	42	20	8	2		810
Somerset	66	256	79	562	647	391	225	105	39	10	4	1	2,385
Sussex	47	225	69	483	319	195	80	31	7	3			1,459
Union	153	700	192	1,066	1,120	731	501	254	113	36	6	1	4,873
Warren	36	195	66	270	222	117	60	22	12	5	2		1,007
TOTAL	2,335	10,013	3,376	20,445	18,390	10,833	6,456	2,949	1,190	438	103	22	76,550
PERCENT OF STATE TOTAL	3.1	13.1	4.4	26.7	24.0	14.1	8.4	3.9	1.6	0.6	0.1	0.0	

TABLE XVI

TOTAL EDUCATIONAL EXPERIENCE OF EDUCATIONAL SUPPORT SERVICES PERSONNEL NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1980

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	28	62	26	91	80	52	21	15	8	3	1		387
Bergen	30	128	49	279	313	237	169	111	36	18	2		1,372
Burlington	19	62	22	120	126	89	66	29	12	6			551
Camden	17	116	39	228	172	128	82	42	14	4	1	1	844
Cape May	8	27	10	55	30	10	9	4	3				156
Cumberland	17	22	10	63	57	36	18	11	7	3			244
Essex	21	94	36	266	340	219	190	106	48	15	8	2	1,345
Gloucester	17	49	21	98	69	48	44	11		1	1		359
Hudson	28	153	65	183	188	87	58	38	16	5	6	2	829
Hunterdon	6	26	10	42	36	21	19	6	5				171
Mercer	14	55	21	126	123	95	58	37	11		2		542
Middlesex	18	108	38	224	255	199	130	31	21	2	1		1,027
Monmouth	29	87	37	182	198	140	99	37	9	3	1		822
Morris	22	85	35	186	197	164	66	40	14	3	2		814
Ocean	13	71	27	178	128	93	43	15	13	3			584
Passaic	21	81	20	185	186	125	89	46	12	10	1		776
Salem	4	16	6	36	20	14	15	7	3	2			123
Somerset	9	37	16	95	87	81	50	16	10	2	1		404
Sussex	8	34	8	70	58	30	18	6	1		2		235
Union	32	142	31	174	203	157	101	63	34	8	2		947
Warren	3	25	6	56	33	12	11	5	3	2			156
TOTAL	364	1,480	533	2,937	2,899	2,037	1,356	676	280	90	31	5	12,688
PERCENT OF STATE TOTAL	2.9	11.7	4.2	23.2	22.8	16.1	10.7	5.3	2.2	0.7	0.2	0.0	

TABLE XVII

CERTIFICATED PERSONNEL ENTERING AND LEAVING NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND POSITION DURING THE PERIOD OCTOBER 1, 1979 AND SEPTEMBER 30, 1980

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	26	27	306	316	87	61	419	404
Bergen	85	88	972	1,207	203	192	1,260	1,487
Burlington	45	42	729	789	105	98	879	929
Camden	34	35	730	750	125	124	889	909
Cape May	9	16	147	148	29	36	185	200
Cumberland	12	14	226	289	49	61	287	364
Essex	108	148	1,475	1,505	176	260	1,759	1,913
Gloucester	29	29	333	377	71	117	433	523
Hudson	51	63	697	690	208	126	956	879
Hunterdon	14	16	127	130	35	34	176	180
Mercer	32	40	416	444	106	94	554	578
Middlesex	84	102	884	1,016	129	136	1,097	1,254
Monmouth	52	47	750	777	121	104	923	928
Morris	34	52	662	762	166	146	862	960
Ocean	50	44	566	457	117	90	733	591
Passaic	42	53	654	628	127	116	823	797
Salem	13	19	128	133	21	31	162	183
Somerset	25	29	372	427	72	67	469	523
Sussex	15	19	257	252	51	40	323	311
Union	46	51	748	833	150	147	944	1,031
Warren	4	3	136	119	22	20	162	142
TOTAL	810	937	11,315	12,049	2,170	2,100	14,295	15,086

SECTION II

NON-CERTIFICATED STAFF INFORMATION

NON-CERTIFICATED STAFF

This section contains three (3) tables reporting data on non-certificated staff personnel. The tables report data by support service program areas, the number of professional and non-professional personnel, the racial/ethnic distribution of full-time (non-certificated) staff, and the full-time equivalent (FTE) of all non-certificated support services personnel.

Table XVIII shows that of the 43,024 full-time non-certificated support services personnel the majority (41,998) were reported in the non-professional category. There were 1,026 professionals in the non-certificated support services group.

Of the eight (8) support services program areas, business services accounted for 24,825.5 (57.7 percent) of the non-certificated support personnel. School administration and instructional services combined, accounted for 27 percent of all non-certificated support personnel.

Table XIX is a racial/ethnic distribution of full-time non-certificated support services personnel. Of the total number of full-time non-certificated support staff, 18.4 percent were "minority". Of the non-certificated group 6,820 (15.9 percent) were Black, 1,015 (2.4 percent) were Hispanic and there were 93 personnel in the two remaining categories.

Of the total number of full-time non-certificated support staff, 27,483 (63.9 percent) were female and 15,541 (36.1 percent) were male.

Table XX is a composite of the full-time equivalent of all non-certificated support services personnel. Column ten (10) shows that of the 50,427.9 full-time equivalent staff 57.7 percent were assigned to business services, 15.5 percent to instructional services and 10.7 percent to school administration. The remainder were reported in general administration, pupil services, community services and "other". The full-time equivalent of part-time non-certificated staff at the time of the report was 7,403.9.

Comparison of Selected Non-Certificated Staff Data

Item	1979-80	1980-81
Total Full-Time Non-Certificated Staff	42,576	43,024
Racial/Ethnic Distribution:		
White	34,852	35,096
Black	6,678	6,820
Hispanic	949	1,015
American Indian/ Alaskan Native and Asian or Pacific Islander	97	93

TABLE XVIII
FULL-TIME EQUIVALENT ASSIGNMENTS OF FULL-TIME NON-CERTIFICATED PERSONNEL EMPLOYED, BY SUPPORT SERVICE PROGRAM AREAS AND COUNTY
SEPTEMBER 30, 1980

COUNTY	SUPPORT SERVICES PROGRAM AREAS								TOTAL FULL TIME NON-CERTIFICATED PERSONNEL	PERSONNEL CATEGORY	
	GENERAL ADMINISTRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMINISTRATION	INSTRUCTIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES		PROFESSIONAL	NON-PROFESSIONAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	68.2	853.8	23.5	136.0	229.5	40.5	3.0	35.5	1390.0	29.0	1361.0
Bergen	326.5	2202.1	56.4	584.5	500.2	203.3	3.0	25.0	3901.0	113.0	3788.0
Burlington	139.9	1637.1	36.5	267.5	428.5	97.5	2.0	67.0	2676.0	30.0	2646.0
Camden	138.0	1834.0	14.0	371.0	718.7	116.0	57.0	61.3	3310.0	84.0	3226.0
Cape May	36.5	432.0	6.0	76.5	96.0	34.0	3.0	25.0	709.0	6.0	703.0
Cumberland	38.0	623.0	58.3	88.5	229.7	35.2	3.0	15.3	1091.0	15.0	1076.0
Essex	146.0	2762.0	95.0	562.5	682.0	203.5	31.0	704.0	5186.0	224.0	4962.0
Gloucester	80.0	916.0	21.0	146.0	215.0	58.0	0.0	18.0	1454.0	9.0	1445.0
Hudson	123.0	1241.0	20.0	312.0	361.0	98.0	29.0	18.0	2202.0	49.0	2153.0
Hunterdon	31.5	340.0	11.0	68.5	104.5	39.5	0.0	14.0	609.0	10.0	609.0
Mercer	159.5	1095.6	31.9	233.7	480.3	64.5	8.5	50.0	2124.0	54.0	2070.0
Middlesex	120.3	1872.7	58.5	410.3	395.0	148.0	33.2	22.0	3060.0	78.0	2982.0
Monmouth	208.5	1557.5	62.5	351.0	339.5	133.0	5.0	57.0	2714.0	67.0	2647.0
Morris	170.5	1711.7	28.5	349.0	371.3	98.7	2.3	9.0	2741.0	80.0	2661.0
Ocean	137.0	1604.0	38.0	238.0	262.5	129.0	2.0	146.5	2557.0	19.0	2538.0
Passaic	221.4	1294.6	37.0	207.5	336.0	70.0	9.0	70.5	2246.0	38.0	2208.0
Salem	29.0	355.0	1.0	63.0	61.0	20.0	1.0	0.0	530.0	14.0	516.0
Somerset	70.5	704.5	35.5	148.3	156.0	60.2	1.0	14.0	1190.0	9.0	1181.0
Sussex	51.0	384.0	11.0	82.0	125.0	35.0	1.0	4.0	693.0	13.0	680.0
Union	166.5	1198.5	49.5	333.5	356.5	108.5	6.0	32.0	2251.0	74.0	2177.0
Warren	22.7	206.4	0.8	64.5	73.5	20.1	0.0	2.0	390.0	11.0	379.0
TOTAL	2484.5	24825.5	695.9	5093.8	6521.7	1812.5	200.0	1390.1	43024.0	1026.0	41998.0

TABLE XIX

RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL--TIME NON--CERTIFICATED SUPPORT SERVICES PERSONNEL BY COUNTY AS OF SEPTEMBER 30, 1980

COUNTY	RACIAL/ETHNIC DISTRIBUTION					Total Full-Time Non-Certificated Staff	Minority ** as Percent of Full-Time Non-Certificated Staff	SEX	
	White	Black*	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander			MALE	FEMALE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	1,003	360	26		1	1,390	27.8	381	1,009
Bergen	3,575	264	45	7	10	3,901	8.4	1,726	2,175
Burlington	2,397	252	18		9	2,676	10.4	825	1,851
Camden	2,378	768	161		3	3,310	28.2	1,073	2,237
Cape May	637	67	3		2	709	10.2	209	500
Cumberland	906	110	61	6	8	1,091	17.0	274	817
Essex	2,584	2,409	183	2	8	5,186	50.2	2,024	3,162
Gloucester	1,320	128	5	1		1,454	9.2	376	1,078
Hudson	1,700	346	153		3	2,202	22.8	897	1,305
Hunterdon	609					609	0.0	199	410
Mercer	1,518	569	34		3	2,124	28.5	671	1,453
Middlesex	2,845	149	63		3	3,060	7.0	1,103	1,957
Monmouth	2,395	291	25		3	2,714	11.8	1,037	1,677
Morris	2,668	55	18			2,741	2.7	942	1,799
Ocean	2,414	116	25		2	2,557	5.6	972	1,585
Passaic	1,763	351	124	1	7	2,246	21.5	885	1,361
Salem	457	70	1		2	530	13.8	154	376
Somerset	1,095	84	7		4	1,190	8.0	422	768
Sussex	688	3	1		1	693	0.7	231	462
Union	1,766	421	59		5	2,251	21.5	1,015	1,236
Warren	378	7	3		2	390	3.1	125	265
TOTAL	35,096	6,820	1,015	17	76	43,024	18.4	15,541	27,483

*NOT HISPANIC

**SUM OF COLUMNS 3, 4, 5 AND 6 DIVIDED BY COLUMN 7.

FULL-TIME EQUIVALENT ASSIGNMENTS OF ALL NON-CERTIFICATED PERSONNEL EMPLOYED, BY SUPPORT SERVICE PROGRAMS AREAS AND COUNTY SEPTEMBER 30, 1980*

COUNTY	SUPPORT SERVICE PROGRAM AREAS								Total FTE of Non-Certificated Personnel
	GENERAL ADMIN-ISTRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMIN-ISTRATION	INSTRUC-TIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
lantic	71.2	882.6	23.5	137.0	231.8	45.1	3.0	45.8	1440.0
rgen	365.7	2606.7	70.5	623.2	605.8	247.8	5.8	95.9	4621.4
rlington	147.3	1794.5	38.5	276.6	490.2	110.2	3.5	160.0	3020.8
mden	151.4	2204.2	16.0	387.1	789.6	157.7	58.6	79.3	3843.9
pe May	44.3	461.9	6.0	77.0	99.1	43.0	3.0	26.5	760.8
mberland	46.0	691.8	58.3	90.8	235.2	37.4	3.3	45.8	1208.6
sex	152.8	3037.4	95.0	601.3	733.1	217.6	33.5	860.9	5731.6
oucester	82.3	1006.2	21.6	147.7	244.3	66.9	0.0	29.7	1598.7
dson	129.1	1638.5	20.0	325.5	372.5	122.6	30.0	18.3	2656.5
nterdon	54.2	476.8	11.0	77.1	120.8	44.7	0.0	21.3	805.9
rcer	167.1	1331.5	35.4	241.4	552.9	74.7	9.5	86.3	2498.8
ddlesex	129.9	2402.2	61.3	434.6	532.0	163.0	38.7	124.1	3885.8
nmouth	227.7	1822.3	68.2	371.8	629.5	167.6	5.0	102.1	3394.2
rris	201.6	1948.0	29.7	379.3	490.5	125.9	2.3	44.7	3222.0
ean	152.5	1746.1	40.0	242.5	318.3	144.2	2.0	184.5	2830.1
ssaic	227.8	1490.3	39.1	228.5	410.2	83.0	11.0	90.3	2580.2
lem	33.2	390.8	1.2	65.5	68.4	21.1	1.0	13.0	594.2
merset	83.7	805.6	35.8	163.1	216.3	76.6	1.8	59.5	1442.4
ssex	68.3	428.8	11.5	83.5	152.5	40.6	1.0	7.1	793.3
ion	220.5	1704.0	57.1	348.7	422.5	158.1	7.5	122.8	3041.2
rren	28.6	247.1	2.0	67.9	82.5	25.1	0.0	4.3	457.5
OTAL	2785.2	29117.3	741.7	5370.1	7798.0	2172.0	220.5	2222.2	50427.9
NT STAFF PROGRAM AREA	5.5	57.7	1.5	10.7	15.5	4.3	0.4	4.4	

Some employees perform in more than one area. For instance a school district may employ one person to work halftime in business services and half time in community services.

Glossary

Assignment: The specific group of activities for which a staff member has been given responsibility.

Attendance and Social Work Services: Includes non-certificated personnel who direct and manage; attendance services; pupil accounting services; social work services, etc.

Board of Education Personnel: Includes personnel employed in directing and managing the general operation of the board of education; board secretary; custodian of funds; election services; legal services; audit services, etc.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Data Processing Services: Directing and managing; programming services; machine operation services; data processing systems analysis, etc.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Direction and Management of Personnel: Includes non-certificated personnel in planning, research, development, evaluation, information, staff, statistical and data processing services.

Directing and Managing Personnel: Includes non-certificated personnel engaged in purchasing, paying, transporting, exchanging, and maintaining goods and services for the local education agency.

Educational Media Services: Includes directing and managing; school library services; audio-visual services; educational television; computer-assisted instruction, etc.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Entering: The source from which a staff member new to the school or district was recruited.

Executive Administration Personnel: Includes personnel involved in staff relations and negotiation services; state and federal relations, and the secretarial or clerical staff, etc.

Experience: Whole years of professional, educational employment (excluding current year) in a public school, college or university.

Facilities - Acquisition and Construction: Includes directing and managing; land acquisition and development services; architectural and engineering services; educational specifications development; building acquisition; construction and improvement, etc.

Fiscal Services: Includes direction and managing; budgeting services; receiving and disbursing funds, payroll services; financial accounting; internal auditing; property account, bookkeepers and accountants, etc.

Food Services: Includes directing and management; food preparation and dispensing; food delivery and cafeteria and food service workers, etc.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than (4) clock hours.

Full-Time Equivalent: The amount of time for a less-than-full-time activity divided by the amount of time normally required for a corresponding full-time activity.

Guidance Services: Includes directing and managing and non-certificated counseling services; pupil appraisal services; information about vocational opportunities; pupil records; placement services, etc.

Health Services: Includes medical inspector; dental services; nursing services; screening for vision; hearing deficiencies, etc.

Improvement of Instruction: Includes personnel who direct and manage (non-certificated) staff training services; assist with instruction and curriculum development, etc.

Information Services: Directing and managing; internal information; public information; management information.

Instructional Aides: Persons performing a variety of non-instructional duties in the classroom with such things as setting up activities and assisting individual children.

Internal Services: Includes directing and managing; purchasing, warehousing, and distribution; printing and duplicating; publishing, etc.

Leaving: The reason for which a staff member left employment in the school or district.

Maintenance Services: Directing and managing; personnel who repair buildings and equipment and service the replacement of existing equipment; carpenters, plumbers, etc.

Non-Professional: Non-certificated personnel other than professionals. In many instances, the dividing point between the two is simply the amount of education required for the assignment. Broad general categories here will include: technicians, clerical employees, crafts and trades employees, vehicle operators and laborers.

Office of the Principal: Non-certificated staff providing support in the principal and assistant principal's office. This includes all clerical activities.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings; care and upkeep of grounds; care and upkeep of equipment. This includes custodians or building service workers and security services.

Part-Time: A certificated staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for part of the school or academic year or part-time for part or all of the school or academic year.

Planning, Research and Evaluation: Directing and managing; development services; evaluation services; planning services; research services.

Professional: A person whose assignments require a high degree of knowledge and skills acquired through at least a Bachelor's degree (or its equivalent), but not requiring skills in the field of education. Some examples of non-certificated professionals are such school board employees as: accountants, architects, auditors, dieticians/nutritionists, engineers, attorneys, medical personnel, planners and researchers/statisticians.

Psychological Services: Planning and managing psychological services (if non-certificated) psychological testing services, etc.

Pupil Transportation Services: Service area direction; vehicle operation (drivers) monitoring services; vehicle servicing maintenance.

Racial/Ethnic Groups: A staff member may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Rate: The total hourly, daily, weekly or monthly wage, to be paid for services rendered.

Residential Housing Services: Administrative personnel services by students or staff.

Salary: The total amount, specified by contract, to be paid for services rendered.

School Year: The "school year" begins on July 1 and ends on June 30.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Speech Correction and Audiology Personnel: Includes directing and managing and other personnel assisting in identification and appraisal of speech and hearing disorders.

Staff Services: Directing and managing; recruitment and placement; staff accounting in-service education; health services, etc.

Statistical Services: Directing and managing; statistical analysis service; statistical reporting, etc.

APPENDIX

(SURVEY INSTRUMENTS USED TO COLLECT STAFF DATA)

NJDE 911-47 A (Rev. 2/80)
MIS 03E003 PART 1 (Exp. 6/30/82)

FALL REPORT

REPORT OF CERTIFICATED STAFF EMPLOYED

STATE OF NEW JERSEY · DEPARTMENT OF EDUCATION
Division of Operations, Research & Evaluation
Office of Management Information

CO. CODE ______ COUNTY ______ , DIST. CODE ______ DISTRICT ______ , SCHOOL CODE ______ SCHOOL ______ TYPE ______

SEPTEMBER 30, 1980

PAGE NO. ______

SOCIAL SECURITY NUMBER	NAME			SEX AND RACE	YEAR OF BIRTH	EDUCATION		EXPERIENCE				CONTRACT RATE OR SALARY	TYPE OF CERTIFICATE HELD	ASSIGNMENTS		MOBILITY		FEDERAL PROGRAM CODES	REMARKS
	LAST	FIRST	MIDDLE INITIAL			DEGREE	CREDITS	THIS SCHOOL	THIS DISTRICT	NEW JERSEY	TOTAL			ALL JOB CODES	FULL TIME EQUIV	Entering	Leaving		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR ______ DATE ______

COUNTY SUPERINTENDENT ______ DATE ______

PREPARED BY ______ PHONE ______ AREA CODE ______ NUMBER ______ EXTENSION ______

SIGNATURES OF REPORTING OFFICIALS →

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NJDE 911-478(Rev. 5/80)
FALL REPORT
1980

REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL
EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

PART II

SEPTEMBER 30, 1980

MIS 03E007
Exp. Date 6/30/82

County ________________ Code ☐☐ District ______________________________ Code ☐☐☐☐ School ______________________ Code ☐☐☐ Type ☐☐

DATE

CHIEF SCHOOL ADMINISTRATOR

DATE

COUNTY SUPERINTENDENT

DATE

PREPARED BY

TELEPHONE: AREA CODE NUMBER EXTENSION

SIGNATURES OF REPORTING OFFICIALS

ITEM	SUPPORT SERVICE PROGRAM AREAS EMPLOYING NON-CERTIFICATED PERSONNEL	TOTAL Cols. 3 + 4 + 5 = Col. 6 PROFESSIONAL	NON-PROFESSIONAL OFFICE/CLERICAL	OTHER	TOTAL FULL TIME NON-CERTIFICATED PERSONNEL	NUMBER OF FULL TIME NON-CERTIFICATED PERSONNEL COLUMNS 7 THRU 16 = COLUMN 6 WHITE* M	F	BLACK* M	F	HISPANIC M	F	AMERICAN INDIAN OR ALASKAN NATIVE M	F	ASIAN OR PACIFIC ISLANDER M	F	ITEM	TOTAL PART TIME NON-CERTIFICATED PERSONNEL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
A																	
A1	Board of Education Personnel															A1	
A2	Executive Administration Personnel															A2	
B																	
B1	Directing and Managing Personnel															B1	
B2	Fiscal Services Personnel															B2	
B3	Facilities Acquistion & Construction Personnel															B3	
B4	Food Services Personnel															B4	
B5	Internal Services Personnel															B5	
B6	Residential Housing Services Personnel															B6	
B7	Operation of Plant Services Personnel															B7	
B8	Maintenance Services Personnel															B8	
B9	Pupil Transportation Services Personnel															B9	
C																	
C1	Direction and Management Personnel															C1	
C2	Planning, Research and Evaluation															C2	
C3	Information Services Personnel															C3	
C4	Staff Services Personnel															C4	
C5	Statistical Services Personnel															C5	
C6	Data Processing Services Personnel															C6	
D																	
D1	Office of the Principal Personnel															D1	
E																	
E1	Improvement of Instruction Personnel															E1	
E2	Educational Library/Media Personnel															E2	
E3	Instructional Aides															E3	
F																	
F1	Attendance and Social Work															F1	
F2	Guidance Personnel															F2	
F3	Health Personnel															F3	
F4	Psychological Personnel															F4	
F5	Speech Correction and Audiology Personnel															F5	
G1	COMMUNITY SERVICES PERSONNEL															G1	
H1	OTHER SUPPORT SERVICES PERSONNEL															H1	
J1	TOTAL NON-CERTIFICATED PERSONNEL															J1	

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*Non-Hispanic

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Operations, Research and Evaluation/OMI

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VITAL EDUCATIONAL STATISTICS

1981-1982

VOLUME I

SCHOOLS
FACILITIES
DISTRICTS
DROPOUTS
ENROLLMENTS
GRADUATES

Office of Management Information
Division of Research, Planning and Evaluation
New Jersey Department of Education
May, 1982

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VITAL EDUCATIONAL STATISTICS
1981-82
VOLUME I

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May, 1982

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PREFACE

The 1981-82 edition of Vital Educational Statistics is the eighth in a series which began in 1974-75. It is the fifth year of a revised series using data derived from redesigned instruments supported by detailed and illustrated instructions. It is also the fourth year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

The 1981-82 edition of Vital Educational Statistics inaugurates a change in publication policy due to a change in data collection policy. In order to reduce the paperwork burden at the school and district level, certain reports have been scheduled for collection every two or three years rather than annually. In 1981-82 the Follow-Up of Graduates report was not collected, resulting in five (5) tables on graduates being omitted from the report. Two tables showing high school graduate trends between 1972 to 1980 have been substituted. The Follow-Up of Graduates series will re-appear in 1982-83. The table on Estimated Cost of Capital Improvement Projects was omitted in 1981-82.

Two tables have been added for 1981-82: Table II, Universe of State, County and Local Educational Agencies and Table V, New Jersey Public Elementary and Secondary Schools by Enrollment Size. Table III, New Jersey Public School Districts by Enrollment Size, has been revised.

As in previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each of the sections contains narrative as well as numbers to accommodate reader and user preferences.

Volume II of Vital Educational Statistics contains certificated and non-certificated staff data exclusively and is available as a separate publication.

The data in the Vital Educational Statistics series are descriptive and were designed to establish a core database to help in reporting on the condition of education in New Jersey. Hopefully, the data when taken together will lead to insights with significant policy implications.

The back cover contains two forms for evaluating the publications. Users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

Special appreciation is extended to Dr. W. Frank Johnson, Director of Research for his support and guidance in developing this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Mardi Gibbons, Camden; Kenneth Fetter, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Mike Maddaluna, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Judy Kohlbach, Sussex; Robert DeCastro, Union; Helen Palladino, Warren.

Office of Management Information staff responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Denise King.

Howard Bookin and Toni Ailey developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics consultant for the Public Information Office. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1977-78 and 1981-82. The four sets of data show enrollment and dropout declines experienced over the past five years; the schools that housed the public elementary and secondary pupils; and the instructional rooms available and needed. Trends focusing on high school graduates appears later in this report as a separate table.

TRENDS IN NEW JERSEY EDUCATION
1977-78 to 1981-82

Characteristics	Selected School Years					Percent Change for Period
	1977-78	1978-79	1979-80	1980-81	1981-82	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	861,811	827,978	798,329	774,301	753,348	-12.6
Secondary	519,717	509,349	489,930	471,707	451,370	-13.2
Total	1,381,528	1,337,327	1,288,259	1,246,008	1,204,718	-12.8
Schools						
Elementary	1,953	1,942	1,913	1,896	1,872	- 4.1
Secondary	436	432	428	423	413	- 5.3
Handicapped	72	69	76	77	79	+ 9.7
Total	2,461	2,443	2,417	2,396	2,364	- 3.9
Instructional Rooms						
Available	69,019	69,693	69,828	69,763	69,029	+ 0.01
Needed*	2,830	2,651	2,567	3,195	1,889	-33.3
Dropouts						
Minority	8,120	7,896	8,126	8,139	8,115	- 0.1
Other	13,720	14,222	14,249	13,329	12,258	-10.7
Total	21,840	22,118	22,375	21,468	20,373	- 6.7

* For excess enrollments and replacements of substandard instructional rooms

INTRODUCTION

SYNOPSIS OF TRENDS
1977-78 to 1981-82

- Statewide, enrollments decreased by 12.8 percent or an average of 2.6 percent per year. Elementary school enrollments decreased by 12.6 percent or an average of 2.5 percent per year. Secondary school enrollments decreased by 13.2 percent over the period or an average of 2.7 percent per year.

- The number of schools decreased by 97 or 3.9 percent of the total in 1977-78. Schools for the handicapped increased by seven (7). Secondary schools decreased by 23 or 5.3 percent of those operating in 1977-78. Elementary schools decreased by 81 or 4.1 percent of those operating five years ago.

- Despite some sizeable increases in the available instructional rooms (during the period) the number of 1981-82 rooms available exceeded 1977-78 by only ten. By July 1981, additional rooms needed to accommodate excess enrollments and to replace substandard rooms was 1,889. Aging school buildings plus the increased enrollments reported by certain school districts, during the period, combined to create the need for additional instructional rooms.

- Because of declining enrollments and increasing enrollments in certain areas, of the state, the two factors - aging buildings and excess enrollments - continue to persist in creating anomalies in school facility construction needs.

- The total number of dropouts declined by 6.7 percent between 1977-78 and 1981-82. However, the number of dropouts classified as "minority" did not change appreciably during that period. The dropout rate (1980-81) of 1.6 percent was one-tenth of one percent less than 1979-80. The average dropout rate for the five-year period is 1.6 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School and Table V, Enrollment Size of New Jersey Public Schools.

Table I shows that the total number of "school districts" remained at 619. One non-operating district became operational during 1981-82 increasing the number to 597. Non-operating districts decreased to 22.

Table II appears for the first time in the Vital Educational Statistics publications. The table separates basic administrative units (with boards of education) from other administrative units. The latter group includes educational services commissions, jointure commissions, county special services districts and State operated schools. Excluding the four State operated schools (Col. 13), the Table II data are in agreement with the total number of operating districts (597) in Table I, Column 2.

Table III has been changed in format. The 1981-82 Table has been expanded to show school district enrollment sizes under 1,000. The upper limit of the table has been reduced to a maximum district size of "9,000 and over". Column six shows that 298 districts had enrollments under 1,000. One hundred and twenty-two (122) districts had enrollments between 1,000 and 1,999. The remainder, 177 districts, had enrollments ranging from 2,000 to well over 9,000.

Table IV is a summary of schools by school type. Column 12 shows a total of 2,364 public schools, a net decrease of 32 from the previous year. Of the total number of public schools (1981-82), 1,929 were elementary and 435 were secondary. Increases in school type (compared to 1980-81) were as follows: nine (9) middle schools; four (4) four-year high schools; four (4) secondary schools designated "other" and two (2) elementary schools for the handicapped. Decreases in school type were primarily in the elementary school category, approved junior high schools and three-year high schools.

Table V is one of the tables added to the publication for the first time in 1981-82. It shows that of the 1,929 public elementary schools, 75 percent had enrollments under 499. The median enrollment size for all public elementary schools was 332. Twenty-five percent of the elementary schools had enrollments of 500 or more pupils. Fifty elementary schools had enrollments of 1,000 or more pupils.

Of the 435 public secondary schools in New Jersey, 34.5 percent had enrollments between 500 and 999. The median enrollment size for all secondary schools was 989.

Fifteen percent of the secondary schools had enrollments of 1,500 or more pupils. There were eight (8) secondary schools with enrollments of more than 2,500 pupils.

Counties reporting increases in the number of schools were: Atlantic, Mercer, Ocean and Sussex.

TABLE I

OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1981

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS IN EACH COUNTY
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.6
Burlington	45		45	7.5
Camden	39	4	43	6.5
Cape May	17	2	19	2.8
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	14		14	2.3
Hunterdon	30		30	5.0
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.7
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.3
Salem	14		14	2.3
Somerset	19	4	23	3.2
Sussex	26	1	27	4.4
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL PUBLIC SCHOOL DISTRICTS	597	22	619	100.0
PERCENT OF PUBLIC SCHOOL DISTRICTS	96.4	3.6	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE II
Universe of State, County and Local Educational School Systems (Operational)
September 30, 1981

County	Basic Administrative Units (LEAs)								Other Administrative Units				Total Educational Agencies
	Operating								Operating				
	Type I				Type II				Commissions		Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Jointure	County Special Services	State Operated Schools	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic			9	1		3	12						25
Bergen			3	1		7	63				1		75
Burlington			3	1	1	4	35				1		45
Camden				1		4	33		1				39
Cape May			1	1		1	13				1		17
Cumberland			2	1		1	12						16
Essex			4	1	2	1	14		1			1	24
Gloucester				1	1	4	22		1				29
Hudson			5	1			7			1		1	15
Hunterdon						5	24		1				30
Mercer				1		4	5				1	1	12
Middlesex			2	1			21		1			1	26
Monmouth				1	1	10	39		1				52
Morris				1	1	4	34		1				41
Ocean				1	1	4	23						29
Passaic			2	1		3	14						20
Salem			1	1		2	10						14
Somerset				1		2	15		1				19
Sussex					1	5	18	1	1				26
Union			3	1		2	16		1				23
Warren						2	21	1					24
Total			35	18	8	68	451	2	10	1	4	4	601

There were 22 non-operating Districts (1 Regional).
There were 597 operating Districts and 4 State-Operated Schools.

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT SIZE AND COUNTY

SEPTEMBER 30, 1981

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	2	6	2	15	4	3	2				1			25
Bergen	4	6	13	5	28	26	14	3	2	2					75
Burlington	9	8	5	1	23	11	8			1		1	1		45
Camden	5	6	7	2	20	8	5	1	1	1	1			2	39
Cape May	7	3	1	2	13	2	2								17
Cumberland	5	2	3	1	11	2			1	1				1	16
Essex	2	2	1		5	2	4	1	4	4			1	2	23
Gloucester	6	7	1	2	16	8	1	1	2		1				29
Hudson	2	1	1		4	3			1	3	1	1		1	14
Hunterdon	14	5	5	1	25	3	2								30
Mercer	1	2			3		4	1		1				2	11
Middlesex	2	1	1	2	6	4	2	5	2	1	1	1		3	25
Monmouth	11	6	7	3	27	11	1	6	5			1		1	52
Morris	6	1	6	4	17	9	7	4	3				1		41
Ocean	10	2	2	2	16	5	3	1		2				2	29
Passaic		1	2	5	8	5	2			1		2	1	1	20
Salem	6	3			9	3	2								14
Somerset	2	2	1	1	6	7	3	1	1		1				19
Sussex	7	5	3	3	18	5	2		1						26
Union	3	1	2	1	7	3	2	5	2	1	1	1		1	23
Warren	8	7	4	2	21	1	1	1							24
TOTAL	115	73	71	39	298	122	68	32	25	18	6	8	4	16	597

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED TIME STUDENTS

TABLE IV

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
SEPTEMBER 30, 1981

COUNTY	ELEMENTARY		SECONDARY						SCHOOLS FOR THE HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	APPROVED JUNIOR HIGH SCHOOLS	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	62	10			7			1	6		86	3.6
Bergen	186	32	5	3	31	7	4	4	8	3	283	12.0
Burlington	91	15			16	1	2	2	4	2	133	5.6
Camden	126	10	5	4	10	3		2	2	2	164	6.9
Cape May	20	3			3	1		2	1	1	31	1.3
Cumberland	47	5		1	1		4	1	2	1	62	2.6
Essex	160	11	12	8	19	1	1	5	11	3	231	9.8
Gloucester	62	4	3	3	5	5		1	2		85	3.6
Hudson	80	1			14	1		3	4	1	104	4.4
Hunterdon	31	5			4	1					41	1.7
Mercer	58	9	7	3	5	1		2	5	2	92	3.9
Middlesex	129	21	7	4	18	2		5	1	2	189	8.0
Monmouth	121	11	5	4	18	2		1	1	2	165	7.0
Morris	114	17			22		1	1	4		159	6.7
Ocean	56	10			12	2		4			84	3.6
Passaic	90	11	2	1	11			1	1		117	5.0
Salem	22	4	1	1	3	1		2	1	1	36	1.5
Somerset	49	8	1	1	7	5		1		1	73	3.1
Sussex	31	3			6	1	1	1	2		45	1.9
Union	98	16	8	5	11		1	2	2	1	144	6.1
Warren	31	2	1	1	3	1		1			40	1.7
Total	1664	208	57	39	226	35	14	42	57	22	2364	100.0
Percent of School Types	70.4	8.8	2.4	1.6	9.6	1.5	0.6	1.8	2.4	0.9	100.0	

TABLE V

NEW JERSEY PUBLIC ELEMENTARY AND SECONDARY SCHOOLS BY ENROLLMENT SIZE*
1981-82

County	Elementary School Size 0 to 499	 500 to 999	 1000 to 1499	 1500 to 1999	Total Elementary Schools	Secondary School Size 0 to 499	 500 to 999	 1000 to 1499	 1500 to 1900	 2000 to 2499	 2500 to 2999	 3000 and Over	Total Secondary Schools	Total Number Schools
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	64	14			78		4	2	1	1			8	86
Bergen	207	19			226	10	25	18	3	1			57	283
Burlington	82	25	3		110	4	7	7	5				23	133
Camden	103	33	2		138	3	7	9	5	1	1		26	164
Cape May	18	6			24	3	2	2					7	31
Cumberland	44	10			54	2	1	1	4				8	62
Essex	108	61	12	1	182	11	19	6	6	5	2		49	231
Gloucester	54	12	2		68	2	8	5	2				17	85
Hudson	38	38	9		85	4	3	2	5	4	1		19	104
Hunterdon	31	5			36		2	1	1	1			5	41
Mercer	55	16	1		72	6	6	4	2	1	1		20	92
Middlesex	128	23			151	7	10	12	7	2			38	189
Monmouth	97	33	3		133	3	10	14	5				32	165
Morris	115	20			135	1	7	11	5				24	159
Ocean	22	33	11		66	5	1	6	5	1			18	84
Passaic	68	30	4		102		4	3	3	3	2		15	117
Salem	24	3			27	3	6						9	36
Somerset	49	8			57	3	6	5	2				16	73
Sussex	24	11	1		36	1	4	4					9	45
Union	93	22	1		116	2	14	6	4	1		1	28	144
Warren	28	5			33	1	4	1	1				7	40
Total	1452	427	49	1	1929	71	150	119	66	21	7	1	435	2364
Percent	75.3	22.1	2.5	0.1	100.0	16.3	34.5	27.4	15.2	4.8	1.6	0.2	100.0	

*Pupils on roll, last school day of September

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts, suspensions, expulsions and high school graduate follow-up information. Of the 12 tables, six contain enrollment data; four carry dropout suspension and expulsion data, and two contain high school graduate follow-up information. With the exception of the graduate data, all of the data are reported as of September 30, 1981. The enrollment data are used to prepare 10-year enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1981. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classrooms. "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,204,718 students on roll in the public schools as of September 30, 1981.

When compared to the last school year, enrollment declines occurred in all grades with the exception of grades six, seven, pre-kindegarten, special education and the post-graduate group. Enrollment projections, indicate that the decline will continue into the middle of the decade.

Table VII consolidates enrollments in the various counties into regions conterminous with the Educational Improvement Centers (EIC's). The table shows that enrollments ranged from a high of 405,229 in the Northeast Region to 203,812 in the Southern Region. The Central Region serves 356,470 students and the Northwest Region serves 239,207 students at the elementary and secondary levels. All of the regions experienced enrollment declines ranging from 3.6 percent in the Northeast Region to 2.7 percent in the Southern Region. The Northwest Region declined by 3.3 percent and the Central Region declined by 3.3 percent.

Table VIII is the first of two tables separating students on roll into elementary and secondary school tables. On September 30, 1981 there were 753,348 elementary students on roll--20,953 fewer than was reported during the fall of 1980. Additional elementary school enrollment trend data are available from Enrollment Trends 1963-64 to 1979-80, a publication of the New Jersey State Department of Education.

Table IX shows that in 1981, 451,370 secondary school students were on roll in grades seven through twelve, 20,337 fewer students than the number reported during the fall of 1980. However, at the close of the decade, Sussex County was still recording secondary school enrollment increases over the prior year. Additional secondary school enrollment trend data are available from Enrollment Trends, 1963-64 to 1979-80.

Secondary schools account for 19.9 percent of grade seven enrollments and 22.8 percent of grade eight enrollments. Elementary schools account for 80 percent of the 7th graders and 77.2 of the 8th graders.

Table X is the first of two tables reflecting data by sex and "Minority" classifications. The data are shown in county and state totals. Additional racial/ethnic data, by district, is available through New Jersey Public School Racial/Ethnic Data, 1981-82, a publication of the New Jersey State Department of Education.

"Minority" is a composite of the racial/ethnic groups contained in Table XI, Columns 4 to 11. Those groups are: Black (not Hispanic origin), Hispanic, American/Indian Alaskan Native, and Asian or Pacific Islander.

Of the total number of students on roll, 28.4 percent were reported as "Minority"--an increase of 0.7 percent over 1980. Eight (8) counties exceeded the state average of 28.4 percent minority: Hudson, 63.5 percent; Essex, 61.3 percent; Passaic, 43.1 percent; Cumberland, 39.0 percent; Union, 38.5 percent; Mercer, 36.1 percent; Atlantic, 34.7 percent and Camden, 30.4 percent.

School districts that did not report minority enrollments were located in Burlington, Cape May, Gloucester, Hunterdon, Monmouth, Morris, Ocean, Somerset, Sussex, Union and Warren counties.

According to the data in Columns 3 and 5 of Table X, male student enrollments continue to exceed female enrollment by 2.6 percent.

Table XI contains racial/ethnic data by county, however, data by school district are available in a publication of the New Jersey Department of Education, titled, New Jersey Public School Racial/Ethnic Data, 1981-82.

Of the total public school students enrolled statewide, 71.6 percent were White; 18.2 percent were Black; 8.3 percent were Hispanic; 0.1 percent were American Indian or Alaskan Native; and 1.9 percent were Asian or Pacific Islander.

School districts reporting 50 percent or more minority students were located in 15 counties.

DROPOUTS

Table XII is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county, however, dropout data by district are available through a publication of the New Jersey State Department of Education, New Jersey Public School Racial/Ethnic Data, 1980-81. Table XII data reports dropout "reasons" that are in conformity with Handbook V, Students and Pupil Accounting of the National Center for Education Statistics. Seventeen detailed explanations concerning "reasons" for discontinuing school have been consolidated into seven (7) "reasons" for reporting purposes. (See report form in the appendix for the detail of the 17 reasons).

From September 1980 to August 1981, 20,373 dropouts were reported by the public schools. This was 1,095 fewer than the number reported last year. The data element titled, "New Residence: School Status Unknown," accounted for 1,383 students who had moved from the district and their educational status (entry into another school) could not be determined. The category, "Moved, Status Unknown," decreased by 109 from the figure reported last year. Seven counties accounted for 69 percent of the "unknowns":

Atlantic, Essex, Mercer, Middlesex, Bergen, Passaic, and Monmouth.

Three major areas (consolidated reasons) describe the reasons why students discontinue school: "behavioral or curricular", "economic or home influences" and a category titled, "other known or unknown reasons." The detailed explanations incorporated into the "behavioral or curricular" category (Col. 3) are items D5 to D10 on the survey instrument. (See appendix). "Economic or other home influences" (Col. 4) represents a consolidation or items D11 to D14. Column (5) "familial" is a combination of two items, married or pregnant. Column (7), "other known or unknown reasons" is a total of items D18 to D19.

Of the seven major reasons for discontinuing school, "behavioral or curricular" reasons were reported most frequently (8,462), followed by "economic or home influences" (5,660) and "other known or unknown reasons" (third with 5,303). There were 687 dropouts because of marriage and/or pregnancy. Column (4), "economic and home influences," includes 4,873 students who were reported as employed.

Table XIII contains two basic dropout categories: dropouts by grade and by sex. Ninety-three percent of the dropouts were from high school grades nine to twelve. Three grades continued to account for the majority of dropouts: grades 11, 10 and 12 respectively. Of the 20,373 dropouts, 4,283 were twelfth graders. Male dropouts continued to outnumber female dropouts, and, the percent of dropouts for each sex did not change significantly when compared to last year.

Two counties, Cumberland and Somerset were successful in determining the status of all dropouts moving to a new residence.

Table XIV shows the state's public school dropouts by racial/ethnic origin. Compared to 1979-80, the White student dropout population dropped to 60.1 percent of all dropouts; the Black student population decreased to 26.2 percent of all dropouts and the Hispanic dropout population increased to 13.2 percent. The Asian or Pacific Islander group computed to five-tenths of one percent.

Table XIV shows that when we classify dropouts as "Minority" we are describing primarily Black and Hispanic students. Of the 39.9 percent of "Minority" dropouts, 98.7 percent were Black and Hispanic students.

Table XV pupils suspended and expelled, appears for the fourth time in the Vital Educational Statistics series. Column 7 shows the total number of students suspended (95,288) between September 1980 and August 1981. Column 10 shows the number of students expelled (103) from school between September 1980 and August 1981.

Of the pupils suspended (each pupil was counted once) 61,670 (64.7 percent) were White and 33, 618 (35.2 percent) were minority students. Male students were suspended more frequently than female students. Of all pupils suspended, 69 percent were male and 31 percent were female.

Statewide, the suspension rate was 7.6 percent of the students on roll. Eleven counties fell below the statewide suspension rate. Suspension rates of 10 percent or more were recorded by six counties.

GRADUATES

Table XVI is the first of two tables containing high school graduate data for the period 1972 to 1980. The table shows graduates continuing education at a college or university; graduates pursuing education at other schools such as industry sponsored schools, vocational schools, business schools, art schools, service academies, etc. A third category titled "other post secondary" includes those graduates pursuing education not identified in the first two groups.

Between the early part of the decade (1972) and 1980 the number of all graduates "continuing" education increased by 5.2 percent. Graduates continuing at a college or university increased by 6.2 percent. Graduates pursuing education at other than the college level also increased by 5.5 percent. The third category "other post secondary" decreased by 32.1 percent.

Table XVII shows that graduates not continuing education (between 1972 and 1980) tended to enter government service in increasing numbers. The two categories "employment" and "other" both showed percentage decreases. Statewide, the total number of graduates not continuing their education, (between 1972 and 1980), remained at essentially the same level (35,000).

Summary, High School Graduate Trends

Major Variables	1980	1972	Increase or Decrease
I. Continuing Education			
A. College or University	51,433	48,421	3,012
B. Other Education	7,145	6,772	373
C. Other Post Secondary	932	1,373	- 441
TOTAL	59,510	56,566	2,944
II. Not Continuing Education			
A. Employment	23,332	23,945	- 613
B. Government Service	3,217	2,209	1,008
C. Other	8,505	8,909	- 404
TOTAL	35,054	35,063	- 9

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY GRADE AND COUNTY
SEPTEMBER 30, 1981

COUNTY (1)	PRE-KINDERGARTEN (2)	KINDERGARTEN (3)	GRADE 1 (4)	GRADE 2 (5)	GRADE 3 (6)	GRADE 4 (7)	GRADE 5 (8)	GRADE 6 (9)	GRADE 7 (10)	GRADE 8 (11)	GRADE 9 (12)	GRADE 10 (13)	GRADE 11 (14)	GRADE 12 (15)	POST-GRADUATES (16)	SPECIAL EDUCATION (17)	UNGRADED (18)	TOTAL (19)	% of Students Enrolled In Each County (20)
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	2,605	2,338	2,338	2,098	122	996		32,583	2.7
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	9,295	9,346	10,453	10,852	11,084	11,726		3,760	123	119,002	9.9
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,991	4,968	5,563	5,293	5,456	5,492		3,082		66,462	5.5
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	6,257	6,182	6,363	6,133	6,315	6,151	9	4,227	550	82,876	6.9
Cape May	91	768	803	758	764	711	898	906	945	933	1,007	942	987	934		228		11,675	1.0
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,972	2,161	2,034	2,008	1,918	155	990	15	26,744	2.2
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	10,881	10,616	12,614	11,327	10,049	9,497		4,180	2,607	136,929	11.4
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	2,823	2,829	3,136	2,931	2,903	2,989		1,325	707	37,520	3.1
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,482	5,201	6,519	5,793	5,094	4,945		3,300	408	75,062	6.2
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,492	1,403	1,579	1,463	1,602	1,563	1	309		17,640	1.5
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	3,758	3,592	3,857	3,891	3,624	3,359		2,105		46,490	3.9
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	7,365	7,424	8,211	8,591	8,625	8,556	620	2,529	520	94,226	7.8
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	7,304	7,017	7,489	7,495	7,532	7,418	1	2,115	1,263	89,067	7.4
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	6,020	6,390	6,657	6,741	6,717	5	1,834	33	74,630	6.2
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,844	4,417	4,941	4,751	4,554	4,301		1,457		60,225	5.0
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,711	5,521	5,893	5,684	5,673	5,081	1	1,988		72,150	6.0
Salem	46	777	836	826	783	898	958	972	971	947	944	944	968	1,008		536		12,414	1.0
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	2,779	2,721	3,153	3,180	3,266	3,347	15	915		34,274	2.8
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,984	1,804	1,878	1,888	1,887	1,856	18	820		24,447	2.0
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	5,704	5,716	6,252	6,701	6,553	6,496	11	2,365		74,236	6.2
Warren	56	1,004	1.114	1,038	1,075	1,178	1,253	1,272	1,251	1,232	1,305	1,311	1,221	1,256	1	479	20	16,066	1.3
TOTAL	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	94,513	92,460	102,313	100,199	98,480	96,708	959	39,540	6,246	1,204,718	100.0
Percent of Students Enrolled by Grade	0.5	6.0	6.4	6.3	6.3	6.7	7.5	7.9	7.8	7.7	8.5	8.3	8.2	8.0	0.1	3.3	0.5	100.0	

TABLE VII

ENROLLMENTS BY REGION (EDUCATIONAL IMPROVEMENT CENTERS), COUNTY AND GRADE SEPTEMBER 30, 1981

REGIONS AND COUNTIES (1)	PRE K (2)	K (3)	GRADE 1 (4)	GRADE 2 (5)	GRADE 3 (6)	GRADE 4 (7)	GRADE 5 (8)	GRADE 6 (9)	GRADE 7 (10)	GRADE 8 (11)	GRADE 9 (12)	GRADE 10 (13)	GRADE 11 (14)	GRADE 12 (15)	POST-GRAD. (16)	SPECIAL EDUCATION (17)	UN-GRADED (18)	TOTAL (19)
Northeast (Code 1)																		
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	9,295	9,346	10,453	10,852	11,084	11,726		3,760	123	119,002
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	10,881	10,616	12,614	11,327	10,049	9,497		4,180	2,607	136,929
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,482	5,201	6,519	5,793	5,094	4,945		3,300	408	75,062
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	5,704	5,716	6,252	6,701	6,553	6,496	11	2,365		74,236
Sub-Total	2,156	23,391	25,854	25,794	25,520	27,049	29,415	31,100	31,362	30,879	35,838	34,673	32,780	32,664	11	13,605	3,138	405,229
Northwest (Code 3)																		
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,492	1,403	1,579	1,463	1,602	1,563	1	309		17,640
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	6,020	6,390	6,657	6,741	6,717	5	1,834	33	74,630
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,711	5,521	5,893	5,684	5,673	5,081	1	1,988		72,150
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	2,779	2,721	3,153	3,180	3,266	3,347	15	915		34,274
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,984	1,804	1,878	1,888	1,887	1,856	18	820		24,447
Warren	56	1,004	1,114	1,038	1,075	1,178	1,253	1,272	1,251	1,232	1,305	1,311	1,221	1,256	1	479	20	16,066
Sub-Total	573	13,623	15,194	15,091	15,401	16,378	18,288	19,542	19,386	18,701	20,198	20,183	20,390	19,820	41	6,345	53	239,207
Central (Code 5)																		
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,991	4,968	5,563	5,293	5,456	5,492		3,082		66,462
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	3,758	3,592	3,857	3,891	3,624	3,359		2,105		46,490
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	7,365	7,424	8,211	8,591	8,625	8,556	620	2,529	520	94,226
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	7,304	7,017	7,489	7,495	7,532	7,418	1	2,115	1,263	89,067
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,844	4,417	4,941	4,751	4,554	4,301		1,457		60,225
Sub-Total	1,248	21,755	22,367	22,121	22,205	23,432	26,795	28,176	28,262	27,418	30,061	30,021	29,791	29,126	621	11,288	1,783	356,470
Southern (Code 7)																		
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	2,605	2,338	2,338	2,098	122	996		32,583
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	6,257	6,182	6,363	6,133	6,315	6,151	9	4,227	550	82,876
Cape May	91	768	803	758	764	711	898	906	945	933	1,007	942	987	934		228		11,675
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,972	2,161	2,034	2,008	1,918	155	990	15	26,744
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	2,823	2,829	3,136	2,931	2,903	2,989		1,325	707	37,520
Salem	46	777	836	826	783	898	958	972	971	947	944	944	968	1,008		536		12,414
Sub-Total	1,661	13,135	13,983	13,261	13,100	14,039	15,537	16,116	15,503	15,462	16,216	15,322	15,519	15,098	286	8,302	1,272	203,812
STATE TOTAL	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	94,513	92,460	102,313	100,199	98,480	96,708	959	39.540	6,246	1,204,718

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE VIII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1981

COUNTY	GRADE												TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	PRE-KINDERGARTEN	KINDERGARTEN	1	2	3	4	5	6	7	8	SPECIAL EDUCATION	UNGRADED		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	293	2,060	2,302	2,177	2,289	2,451	2,619	2,709	2,587	2,599	525		22.611	3.0
Bergen	335	6,137	6,780	6,881	6,959	7,501	8,489	9,281	7,105	6,640	2,591	123	68,822	9.1
Burlington	180	4,370	4,268	4,114	4,119	4,252	5,149	5,165	4,824	4,814	2,178		43,433	5.8
Camden	823	5,304	5,642	5,457	5,274	5,586	6,174	6,429	4,345	4,334	2,091	550	52,009	6.9
Cape May	91	768	803	758	764	711	898	906	901	882	131		7,613	1.0
Cumberland	325	1,659	1,994	1,800	1,794	1,961	2,000	2,038	1,920	1,720	615		17,826	2.4
Essex	471	7,945	9,097	8,992	8,918	9,252	10,041	10,442	7,982	7,603	3,353	2,510	86,606	11.5
Gloucester	83	2,567	2,406	2,243	2,196	2,432	2,888	3,062	1,381	1,061	875	707	21,901	2.9
Hudson	423	5,049	5,367	5,471	5,205	5,431	5,614	5,760	5,320	5,042	2,343	338	51,363	6.8
Hunterdon	20	1,023	1,075	1,031	1,071	1,151	1,344	1,513	1,405	1,330	230		11,193	1.5
Mercer	109	2,904	2,997	2,951	3,025	3,064	3,571	3,683	2,367	1,819	1,272		27,762	3.7
Middlesex	580	5,234	5,400	5,387	5,378	5,929	6,724	7,153	5,154	5,215	1,981	511	54,646	7.3
Monmouth	371	5,101	5,324	5,439	5,504	5,769	6,657	7,268	5,777	5,113	1,637	1,225	55,185	7.3
Morris	104	3,853	4,250	4,367	4,599	4,964	5,593	6,334	6,169	5,917	1,426	33	47,609	6.3
Ocean	8	4,146	4,378	4,230	4,179	4,418	4,694	4,907	4,481	4,066	1,192		40,699	5.4
Passaic	191	4,477	5,105	5,054	5,024	5,312	5,634	5,801	5,129	4,934	1,023		47,684	6.3
Salem	46	777	836	826	783	898	958	972	609	573	373		7,651	1.0
Somerset	182	1,701	1,912	1,956	1,972	2,088	2,477	2,610	1,957	1,926	596		19,377	2.6
Sussex	20	1,565	1,738	1,645	1,660	1,685	1,987	2,012	1,735	1,320	500		15,867	2.1
Union	927	4,260	4,610	4,450	4,438	4,865	5,271	5,617	3,749	3,640	1,701		43,528	5.8
Warren	56	1,004	1,114	1,038	1,075	1,178	1,253	1,272	840	798	335		9,963	1.3
Total	5,638	71,904	77,398	76,267	76,226	80,898	90,035	94,934	75,737	71,346	26,968	5,997	753,348	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.7	9.5	10.3	10.1	10.1	10.7	12.0	12.6	10.1	9.5	3.6	0.8	100.0	

TABLE IX

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY SEPTEMBER 30, 1981

COUNTY	GRADE						POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF STUDENTS ENROLLED IN EACH COUNTY
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,605	2,338	2,338	2,098	122	471		9,972	2.2
Bergen	2,190	2,706	10,453	10,852	11,084	11,726		1,169		50,180	11.1
Burlington	167	154	5,563	5,293	5,456	5,492		904		23,029	5.1
Camden	1,912	1,848	6,363	6,133	6,315	6,151	9	2,136		30,867	6.8
Cape May	44	51	1,007	942	987	934		97		4,062	0.9
Cumberland		252	2,161	2,034	2,008	1,918	155	375	15	8,918	2.0
Essex	2,899	3,013	12,614	11,327	10,049	9,497		827	97	50,323	11.1
Gloucester	1,442	1,768	3,136	2,931	2,903	2,989		450		15,619	3.5
Hudson	162	159	6,519	5,793	5,094	4,945		957	70	23,699	5.3
Hunterdon	87	73	1,579	1,463	1,602	1,563	1	79		6,447	1.4
Mercer	1,391	1,773	3,857	3,891	3,624	3,359		833		18,728	4.1
Middlesex	2,211	2,209	8,211	8,591	8,625	8,556	620	548	9	39,580	8.8
Monmouth	1,527	1,904	7,489	7,495	7,532	7,418	1	478	38	33,882	7.5
Morris		103	6,390	6,657	6,741	6,717	5	408		27,021	6.0
Ocean	363	351	4,941	4,751	4,554	4,301		265		19,526	4.3
Passaic	582	587	5,893	5,684	5,673	5,081	1	965		24,466	5.4
Salem	362	374	944	944	968	1,008		163		4,763	1.1
Somerset	822	795	3,153	3,180	3,266	3,347	15	319		14,897	3.3
Sussex	249	484	1,878	1,888	1,887	1,856	18	320		8,580	1.9
Union	1,955	2,076	6,252	6,701	6,553	6,496	11	664		30,708	6.8
Warren	411	434	1,305	1,311	1,221	1,256	1	144	20	6,103	1.4
Total	18,776	21,114	102,313	100,199	98,480	96,708	959	12,572	249	451,370	100.0
Percent of Students Enrolled by Grade	4.2	4.7	22.7	22.2	21.8	21.4	0.2	2.8	0.0	100.0	

NEW JERSEY DEPARTMENT OF EDUCATION/OMI

TABLE X

NEW JERSEY PUBLIC SCHOOL ENROLLMENTS BY SEX, MINORITY CLASSIFICATION AND COUNTY

SEPTEMBER 30, 1981

COUNTY	COUNTY ENROLLMENT						TOTAL ENROLLMENT	PERCENT OF STATE ENROLLMENT
	SEX				MINORITY			
	MALE		FEMALE					
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	16,870	51.8	15,713	48.2	11,305	34.7	32,583	2.7
Bergen	60,698	51.0	58,304	49.0	14,952	12.6	119,002	9.9
Burlington	34,333	51.7	32,129	48.3	13,904	20.9	66,462	5.5
Camden	42,782	51.6	40,094	48.4	25,201	30.4	82,876	6.9
Cape May	6,051	51.8	5,624	48.2	1,479	12.7	11,675	1.0
Cumberland	13,678	51.1	13,066	48.9	10,434	39.0	26,744	2.2
Essex	69,588	50.8	67,341	49.2	83,963	61.3	136,929	11.4
Gloucester	19,316	51.5	18,204	48.5	5,042	13.4	37,520	3.1
Hudson	38,693	51.5	36,369	48.5	47,629	63.5	75,062	6.2
Hunterdon	9,170	52.0	8,470	48.0	367	2.1	17,640	1.5
Mercer	23,871	51.3	22,619	48.7	16,765	36.1	46,490	3.9
Middlesex	48,343	51.3	45,883	48.7	18,288	19.4	94,226	7.8
Monmouth	45,420	51.0	43,647	49.0	14,979	16.8	89,067	7.4
Morris	38,445	51.5	36,185	48.5	5,867	7.9	74,630	6.2
Ocean	30,776	51.1	29,449	48.9	4,800	8.0	60,225	5.0
Passaic	37,151	51.5	34,999	42.6	31,128	43.1	72,150	6.0
Salem	6,458	52.0	5,956	48.0	2,927	23.6	12,414	1.0
Somerset	17,536	51.2	16,738	48.8	3,849	11.2	34,274	2.8
Sussex	12,545	51.3	11,902	48.7	459	1.9	24,447	2.0
Union	38,497	51.9	35,739	48.1	28,579	38.5	74,236	6.2
Warren	8,252	51.4	7,814	48.6	467	2.9	16,066	1.3
Total	618,473	51.3	586,245	48.7	342,384	28.4	1,204,718	100.0

TABLE XI

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 30, 1981

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% ** County Minority Enroll-ment
	Students Enrolled	% of Total County Enroll-ment	Students Enrolled	% of Total County Enroll-ment	Students Enrolled	% of Total County Enroll-ment	Students Enrolled	% of Total County Enroll-ment	Students Enrolled	% of Total County Enroll-ment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	21,278	65.3	8,810	27.0	2,294	7.0	12		189	0.6	32,583	34.7
Bergen	104,050	87.4	6,674	5.6	3,397	2.9	161	0.1	4,720	4.0	119,002	12.6
Burlington	52,558	79.1	11,340	17.1	1,313	2.0	54	0.1	1,197	1.8	66,462	20.9
Camden	57,675	69.6	17,793	21.5	6,113	7.4	50	0.1	1,245	1.5	82,876	30.4
Cape May	10,196	87.3	1,256	10.8	156	1.3	4		63	0.5	11,675	12.7
Cumberland	16,310	61.0	6,235	23.3	3,943	14.7	84	0.3	172	0.6	26,744	39.0
Essex	52,966	38.7	67,058	49.0	14,954	10.9	70	0.1	1,881	1.4	136,929	61.3
Gloucester	32,478	86.6	4,332	11.5	410	1.1	11		289	0.8	37,520	13.4
Hudson	27,433	36.5	16,548	22.0	28,646	38.2	69	0.1	2,366	3.2	75,062	63.5
Hunterdon	17,273	97.9	129	0.7	83	0.5	9	0.1	146	0.8	17,640	2.1
Mercer	29,725	63.9	13,194	28.4	2,634	5.7	27	0.1	910	2.0	46,490	36.1
Middlesex	75,938	80.6	8,133	8.6	7,214	7.7	52	0.1	2,889	3.1	94,226	19.4
Monmouth	74,088	83.2	11,171	12.5	2,394	2.7	70	0.1	1,344	1.5	89,067	16.8
Morris	68,763	92.1	2,249	3.0	1,821	2.4	35		1,762	2.4	74,630	7.9
Ocean	55,425	92.0	2,825	4.7	1,598	2.7	32	0.1	345	0.6	60,225	8.0
Passaic	41,022	56.9	15,681	21.7	14,294	19.8	151	0.2	1,002	1.4	72,150	43.1
Salem	9,487	76.4	2,618	21.1	255	2.1	4		50	0.4	12,414	23.6
Somerset	30,425	88.8	2,533	7.4	633	1.8	13		670	2.0	34,274	11.2
Sussex	23,988	98.1	146	0.6	160	0.7	15	0.1	138	0.6	24,447	1.9
Union	45,657	61.5	20,026	27.0	7,304	9.8	40	0.1	1,209	1.6	74,236	38.5
Warren	15,599	97.1	220	1.4	162	1.0	8		77	0.5	16,066	2.9
TOTAL STATE	862,334	71.6	218,971	18.2	99,778	8.3	971	0.1	22,664	1.9	1,204,718	28.4

* Not Hispanic Origin

** % County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XII
SUMMARY OF DROPOUT REASONS: KNOWN AND UNKNOWN BY COUNTY
SEPTEMBER 1980 TO AUGUST 1981

COUNTY	PHYSICAL ILLNESS	BEHAVIORAL OR CURRICULAR	ECONOMIC OR OTHER HOME INFLUENCES	FAMILIAL (Married or Pregnant)	RELIGIOUS CONVICTIONS	OTHER KNOWN OR UNKNOWN REASON	TOTAL DROPOUTS	SEPT. 1980 COUNTY ENROLLMENTS	DROPOUTS AS A PERCENT OF ENROLLMENTS	MOVED: STATUS UNKNOWN
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	8	611	122	20		97	858	33,740	2.5	154
Bergen	10	465	583	15		268	1,341	124,801	1.1	95
Burlington	7	314	220	29		282	852	68,680	1.2	84
Camden	8	523	373	52		437	1,393	85,092	1.6	49
Cape May	1	102	63	2		162	330	12,033	2.7	15
Cumberland	4	453	84	29		96	666	27,639	2.4	
Essex	21	1,150	356	105		877	2,509	141,095	1.8	177
Gloucester	3	260	156	46		136	601	38,107	1.6	7
Hudson	47	185	1,225	89		443	1,989	77,617	2.6	75
Hunterdon	2	82	43	5		15	147	18,223	0.8	8
Mercer	20	180	224	22		338	784	47,700	1.6	177
Middlesex	15	733	313	44		282	1,387	98,509	1.4	127
Monmouth	76	827	306	38		286	1,533	92,488	1.7	89
Morris	4	413	224	21		53	715	77,312	0.9	27
Ocean	9	613	176	25		228	1,051	61,328	1.7	73
Passaic	15	568	661	99		591	1,934	74,576	2.6	132
Salem	1	129	17	10		68	225	12,860	1.7	4
Somerset	1	148	114	4		51	318	36,025	0.9	
Sussex	1	94	75	8		49	227	24,786	0.9	53
Union	8	436	252	19		476	1,191	77,013	1.5	32
Warren		176	73	5		68	322	16,384	2.0	5
TOTAL	261	8,462	5,660	687		5,303	20,373	1,246,008	1.6	1,383
DROPOUTS AS A % OF TOTAL STATE ENROLLMENT 1980	0.0	0.7	0.5	0.1		0.4				

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIII

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND SEX

SEPTEMBER 1980 TO AUGUST 1981

COUNTY	GRADE																	TOTAL	Moved: Status Un-known	SEX			
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Education	Un-Graded			MALE		FEMALE	
																				NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic					1			1		6	168	203	239	193		42	5	858	154	464	54.1	394	45.9
Bergen	3	4	3						4	12	213	324	383	360		35		1,341	95	833	62.1	508	37.9
Burlington	2	1							1	5	154	215	231	192		51		852	84	475	55.8	377	44.2
Camden		1							28	77	331	338	317	222		79		1,393	49	786	56.4	607	43.6
Cape May									11	9	51	90	86	55		28		330	15	192	58.2	138	41.8
Cumberland		1				2	1	1	24	26	128	138	148	163	19	15		666		385	57.8	281	42.2
Essex	16	27	6	3	5	3	4	5	15	47	535	631	633	406		129	44	2,509	177	1,399	55.8	1,110	44.2
Gloucester		2				1	1	1	6	21	109	155	149	135		21		601	7	343	57.1	258	42.9
Hudson		2		1	1		2	17	38	41	685	525	375	250		50	2	1,989	75	1,159	58.3	830	41.7
Hunterdon				1							10	31	45	53	5		2	147	8	85	57.8	62	42.2
Mercer				1					8	23	94	281	184	125		68		784	177	423	54.0	361	46.0
Middlesex	1		1				1	1	2	34	178	302	469	371		27		1,387	127	824	59.4	563	40.6
Monmouth					1			1	10	35	193	396	501	372	5	19		1,533	89	898	58.6	635	41.4
Morris			1	1		1				2	58	161	247	238	2	4		715	27	431	60.3	284	39.7
Ocean						1			1	8	151	293	315	281		1		1,051	73	609	57.9	442	42.1
Passaic									13	28	396	516	584	366		31		1,934	132	1,059	54.8	875	45.2
Salem									3	5	35	57	58	56	1	10		225	4	136	60.4	89	39.6
Somerset										4	68	79	77	87		3		318		211	66.4	107	33.6
Sussex										4	19	40	83	77		4		227	53	130	57.3	97	42.7
Union			1	1					1	13	248	342	339	227	4	15		1,191	32	716	60.1	475	39.9
Warren										4	45	107	89	54		23		322	5	195	60.6	127	39.4
TOTAL	22	38	12	8	8	8	9	27	165	404	3,869	5,224	5,552	4,283	36	655	53	20,373	1,383	11,752	57.7	8,620	42.3
Dropouts as a Percent of Total State Enrollments in this grade.	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.4	3.6	4.9	5.4	4.4	5.1	1.8	0.7						

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XIV

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN SEPTEMBER 1980 TO AUGUST 1981

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENT DROPOUTS	% ** County Minority Dropouts
	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County	Student Dropouts	% of Total Dropouts in the County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	511	59.6	273	31.8	71	8.3	1	0.1	2	0.2	858	40.4
Bergen	1,114	83.1	141	10.5	72	5.4			14	1.0	1,341	16.9
Burlington	712	83.6	121	14.2	14	1.6			5	0.6	852	16.4
Camden	906	65.1	347	24.9	137	9.8			3	0.2	1,393	34.9
Cape May	302	91.5	27	8.2	1	0.3					330	8.5
Cumberland	376	56.5	154	23.1	136	20.4					666	43.5
Essex	720	28.7	1,393	55.5	389	15.5			7	0.3	2,509	71.3
Gloucester	519	86.4	76	12.6	5	0.8	1	0.2			601	13.6
Hudson	743	37.4	535	26.9	681	34.2			30	1.5	1,989	62.6
Hunterdon	145	98.6	2	1.4							147	1.4
Mercer	322	41.0	399	50.9	60	7.7			3	0.4	784	59.0
Middlesex	1,054	76.1	178	12.8	149	10.7			6	0.4	1,387	23.9
Monmouth	1,196	78.0	275	17.9	56	3.7			6	0.4	1,533	22.0
Morris	637	89.1	43	6.0	30	4.2			5	0.7	715	10.9
Ocean	929	88.3	72	6.9	50	4.8					1,051	11.7
Passaic	591	30.5	723	37.4	609	31.5	7	0.4	4	0.2	1,934	69.5
Salem	159	70.6	58	25.8	6	2.7			2	0.9	225	29.4
Somerset	268	84.3	35	11.0	13	4.1			2	0.6	318	15.7
Sussex	226	99.6	1	0.4							227	0.4
Union	513	43.1	471	39.5	201	16.9	1	0.1	5	0.4	1,191	56.9
Warren	315	97.9	4	1.2	3	0.9					322	2.1
Total State	12,258	60.1	5,328	26.2	2,683	13.2	10	0.0	94	0.5	20,373	39.9

* NOT HISPANIC ORIGIN

** % COUNTY MINORITY DROPOUTS – COLUMNS 4, 6, 8 AND 10 DIVIDED BY COLUMN 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XV

PUBLIC SCHOOL PUPILS SUSPENDED AND EXPELLED
BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1980 TO AUGUST 1981

COUNTY (1)	PUPILS SUSPENDED WHITE* (2)	BLACK* (3)	HISPANIC (4)	AMERICAN INDIAN ALASKAN NATIVE (5)	ASIAN OR PACIFIC ISLANDER (6)	TOTAL PUPILS SUSPENDED (7)	MALE (8)	FEMALE (9)	TOTAL PUPILS EXPELLED (10)
Atlantic	1,589	1,555	260	1	3	3,408	2,253	1,155	11
Bergen	4,571	839	157	34	21	5,622	3,923	1,699	6
Burlington	5,135	1,444	97		21	6,697	4,486	2,211	2
Camden	4,362	1,467	477	2	4	6,312	4,358	1,954	3
Cape May	1,331	470	15		1	1,817	1,196	621	2
Cumberland	1,878	1,439	442	4	2	3,765	2,739	1,026	1
Essex	3,051	5,546	685	1	15	9,298	6,345	2,953	2
Gloucester	2,798	713	41		9	3,561	2,453	1,108	4
Hudson	2,164	790	1,169	3	27	4,153	2,857	1,296	
Hunterdon	658	5	2		1	666	471	195	
Mercer	3,136	1,997	391		10	5,534	3,659	1,875	14
Middlesex	7,772	1,351	825	1	30	9,979	6,827	3,152	20
Monmouth	4,715	1,906	250	2	24	6,897	4,874	2,023	18
Morris	3,200	138	78		11	3,427	2,447	980	
Ocean	3,885	291	140		4	4,320	3,034	1,286	3
Passaic	3,311	2,186	1,125	19	14	6,655	4,540	2,115	7
Salem	949	491	38			1,478	1,106	372	1
Somerset	1,916	417	36		3	2,372	1,684	688	1
Sussex	1,313	6	1			1,320	908	412	1
Union	2,774	3,516	507	4	8	6,809	4,693	2,116	6
Warren	1,162	30	6			1,198	927	271	1
Total	61,670	26,597	6,742	71	208	95,288	65,780	29,508	103

*Not of Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVI

STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES CONTINUING EDUCATION - 1972 and 1980 BY COUNTY

County	College or University			Other Education			Other Post Secondary			Total		
	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	869	714	21.7	101	51	98.0	34	28	21.4	1,004	793	26.6
Bergen	7,786	8,157	-4.5	825	1,038	-20.5	77	133	-42.1	8,688	9,328	-6.9
Burlington	2,641	2,231	18.4	439	270	62.6	61	123	-50.4	3,141	2,624	19.7
Camden	2,913	2,965	-1.8	469	436	7.6	75	78	-3.8	3,457	3,479	-0.6
Cape May	350	294	19.0	29	50	-42.0		29	-100.0	379	373	1.6
Cumberland	758	555	36.6	117	173	-32.4	14	119	-88.2	889	847	5.0
Essex	5,105	5,850	-12.7	879	809	8.7	58	126	-54.0	6,042	6,785	-11.0
Gloucester	1,252	1,163	7.7	163	149	9.4	44	31	41.9	1,459	1,343	8.6
Hudson	2,263	1,964	15.2	632	351	80.1	68	97	-29.9	2,963	2,412	22.8
Hunterdon	780	488	59.8	89	79	12.7	21	14	50.0	890	581	53.2
Mercer	1,829	1,793	2.0	229	166	37.9	47	72	-34.7	2,105	2,031	3.6
Middlesex	4,472	4,354	2.7	485	651	-25.5	49	91	-46.2	5,006	5,096	-1.8
Monmouth	4,139	3,520	17.6	438	396	10.6	47	67	-29.9	4,624	3,983	16.1
Morris	4,391	3,365	30.5	342	334	2.4	63	55	14.5	4,796	3,754	27.8
Ocean	1,994	1,259	58.4	191	167	14.4	64	21	204.8	2,249	1,447	55.4
Passaic	2,376	2,351	1.1	534	449	18.9	47	90	-47.8	2,957	2,890	2.3
Salem	310	276	12.3	60	119	-49.6	5	54	-90.7	375	449	-16.5
Somerset	2,218	2,024	9.6	231	227	1.8	46	55	-16.4	2,495	2,306	8.2
Sussex	849	374	127.0	105	101	4.0	10	5	100.0	964	480	100.8
Union	3,692	4,365	-15.4	689	705	2.3	96	53	81.1	4,477	5,123	-12.6
Warren	446	359	24.2	98	51	92.2	6	32	-81.3	550	442	24.4
Total	51,433	48,421	6.2	7,145	6,772	5.5	932	1,373	-32.1	59,510	56,566	5.2

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVII

STATUS OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES NOT CONTINUING EDUCATION - 1972 AND 1980 BY COUNTY

County	Employment			Government Services			Other			Total		
	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change	1980	1972	Percent Change
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	730	364	100.5	84	52	61.5	261	528	-50.6	1,075	944	13.9
Bergen	2,991	3,062	-2.3	227	176	29.0	553	681	-18.8	3,771	3,919	-3.8
Burlington	1,426	1,069	33.4	238	162	46.9	633	551	14.9	2,297	1,782	28.9
Camden	1,701	1,787	-4.8	199	163	22.1	834	515	61.9	2,734	2,465	10.9
Cape May	313	330	-5.2	28	36	-22.2	62	114	-45.6	403	480	-16.0
Cumberland	537	625	-14.1	123	69	78.3	386	219	76.3	1,046	913	14.6
Essex	1,625	2,322	-30.0	380	196	93.9	833	924	-9.8	2,838	3,442	-17.5
Gloucester	984	792	24.2	108	104	3.8	333	276	20.7	1,425	1,172	21.6
Hudson	1,222	1,459	-16.2	160	123	30.1	389	892	-56.4	1,771	2,474	-28.4
Hunterdon	455	353	28.9	28	27	3.7	137	101	35.6	620	481	28.9
Mercer	840	785	7.0	163	75	117.3	224	448	-50.0	1,227	1,308	-6.2
Middlesex	2,166	2,407	-10.0	262	246	6.5	721	903	-20.2	3,149	3,556	-11.4
Monmouth	1,532	1,768	-13.3	267	196	36.2	643	546	17.8	2,442	2,510	-2.7
Morris	1,188	1,329	-10.6	141	105	34.3	420	412	1.9	1,749	1,846	-5.3
Ocean	1,075	735	46.3	176	67	162.7	359	276	30.1	1,610	1,078	49.4
Passaic	1,280	1,336	-4.2	178	103	72.8	492	425	15.8	1,950	1,864	4.6
Salem	244	200	22.0	58	56	3.6	209	64	226.6	511	320	59.7
Somerset	698	767	-9.0	76	55	38.2	241	203	18.7	1,015	1,025	-1.0
Sussex	456	411	10.9	85	46	84.8	167	140	19.3	708	597	18.6
Union	1,483	1,691	-12.3	196	117	67.5	488	569	-14.2	2,167	2,377	-8.8
Warren	386	353	9.3	40	35	14.3	120	122	-1.6	546	510	7.1
Total	23,332	23,945	-2.6	3,217	2,209	45.6	8,505	8,909	-4.5	35,054	35,063	-0.02

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains two tables related to school facilities with particular attention to instructional rooms. The two tables show the net change (over the last year) in available instructional rooms and the instructional rooms available and needed in the public elementary and secondary schools.

Table XVIII: At the beginning of the fiscal or school year (1981-82)*, 69,029 instructional rooms were available to public school students. That number represented a decrease of 734 rooms, or a net decrease of approximately one percent. Eight counties reported an increase in the number of available instructional rooms. The greatest percentage gains (over last year) were made by Sussex, Gloucester, Atlantic, Ocean, Cape May and Hunterdon counties.

Table XVIII shows the total number of elementary instructional rooms was 45,255 and the total of secondary instructional rooms was 23,774. Approximately 65.6 percent of all instructional rooms was devoted to elementary education and 34.4 percent to secondary education.

Table XIX separates available instructional rooms into two categories: rooms available and rooms needed. The available rooms are further separated into rooms in use and rooms not in use. The rooms "needed" section reports on the numbers needed to meet excess enrollments and the number needed to replace substandard instructional rooms.

Of the instructional rooms available (69,029), 513 were reported "not in use". This is a decrease of 147 when compared to last year. Of all available rooms, the number not in use, was reported to be seven-tenths of one percent. Columns 5, 6 and 7 of Table XIX show that additional instructional rooms needed for excess enrollments and those needed to replace substandard rooms. The total number of rooms needed because of excess enrollments was 812 and 1,077 were needed to replace substandard rooms. The total number of instructional rooms needed was reported to be 1,889.

To alleviate excess enrollment, two counties reported needing more than 100 rooms: Atlantic and Essex.

Instructional rooms needed for replacement of substandard rooms were reported by all of the counties. Eight counties reported needing 50 or more replacement rooms.

---

*NOTE: May also read: "end of school year 1980-81"

TABLE XVIII
ELEMENTARY AND SECONDARY INSTRUCTIONAL ROOMS AVAILABLE, NEW JERSEY PUBLIC SCHOOLS BY COUNTY
JULY 1980 TO JUNE 1981

COUNTY	INSTRUCTIONAL ROOMS AVAILABLE						NET CHANGE (TOTAL)	
	JULY 1980			JUNE 1981				
	ELEMENTARY	SECONDARY	TOTAL	ELEMENTARY	SECONDARY	TOTAL	NUMBER	PERCENT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,284	404	1,688	1,260	482	1,742	54	3.2
Bergen	4,821	3,052	7,873	4,795	2,972	7,767	-106	-1.4
Burlington	2,498	1,229	3,727	2,474	1,223	3,697	-30	-0.8
Camden	2,833	1,570	4,403	2,824	1,573	4,397	-6	-0.1
Cape May	484	231	715	486	242	728	13	1.8
Cumberland	1,022	487	1,509	949	487	1,436	-73	-4.8
Essex	5,250	2,655	7,905	5,086	2,496	7,582	-323	-4.1
Gloucester	1,218	731	1,949	1,207	827	2,034	85	4.4
Hudson	2,879	1,144	4,023	2,846	1,195	4,041	18	0.5
Hunterdon	733	321	1,054	744	328	1,072	18	1.7
Mercer	1,709	916	2,625	1,638	921	2,559	-66	-2.5
Middlesex	3,631	2,330	5,961	3,624	2,100	5,724	-237	-4.0
Monmouth	3,545	1,708	5,253	3,471	1,728	5,199	-54	-1.0
Morris	3,127	1,275	4,402	3,086	1,275	4,361	-41	-0.9
Ocean	1,843	882	2,725	1,832	967	2,799	74	2.7
Passaic	2,749	1,204	3,953	2,726	1,206	3,932	-21	-0.5
Salem	536	355	891	505	357	862	-29	-3.3
Somerset	1,316	859	2,175	1,313	859	2,172	-3	-0.1
Sussex	849	434	1,283	916	435	1,351	68	5.3
Union	2,843	1,862	4,705	2,833	1,794	4,627	-78	-1.7
Warren	637	307	944	640	307	947	3	0.3
Total	45,807	23,956	69,763	45,255	23,774	69,029	-734	-1.1

TABLE XIX

INSTRUCTIONAL ROOMS AVAILABLE AND NEEDED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

September 30, 1981

COUNTY	ROOMS AVAILABLE			ADDITIONAL ROOMS NEEDED		
	IN USE	NOT IN USE	TOTAL	FOR EXCESS ENROLLMENT	For Replacement of Sub-Standard Rooms	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	1,724	18	1,742	192	29	221
Bergen	7,735	32	7,767	20	46	66
Burlington	3,642	55	3,697	27	87	114
Camden	4,357	40	4,397	96	34	130
Cape May	728		728	3	60	63
Cumberland	1,435	1	1,436	1	11	12
Essex	7,521	61	7,582	120	104	224
Gloucester	2,017	17	2,034		23	23
Hudson	4,029	12	4,041	46	36	82
Hunterdon	1,069	3	1,072		3	3
Mercer	2,545	14	2,559	44	14	58
Middlesex	5,668	56	5,724	29	59	88
Monmouth	5,138	61	5,199	52	262	314
Morris	4,320	41	4,361	16	33	49
Ocean	2,796	3	2,799	65	68	133
Passaic	3,915	17	3,932	58	72	130
Salem	848	14	862		2	2
Somerset	2,135	37	2,172	19	7	26
Sussex	1,349	2	1,351	13	25	38
Union	4,612	15	4,627	1	63	64
Warren	933	14	947	10	39	49
Total	68,516	513	69,029	812	1,077	1,889

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Additional Secondary School: Enrollment after graduation from high school (Grade 12) in a secondary school for additional school work.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student (s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted).

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual student needs.

Apprenticeship/On-the-Job Training: Supervised training program for a beginner who wishes to learn,a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job,supplemented by related classroom experience.

Art School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behavorial Difficulty: The student was required to withdraw from school because of behavorial difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Capital Improvement: Expenditures which result in the acquisition of fixed assets, additions to fixed assets, and increases the value of property and/or buildings presently owned. For a complete definition, consult the Chart of Accounts published by the Division of Finance & Regulatory Services and Handbook II (Revised) Financial Accounting published by the United States Office of Education.

College (four-year): A postsecondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A postsecondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, postsecondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization of subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis,usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4).

Deceased: Died subsequent to graduation.

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavorial difficulty, academic difficulty, lack of appropriate curriculum, poor student-staff relationships and poor relationships with fellow students.

District Priority: The priority number assigned to the named project by the local board of education.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and,where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical - Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Estimated Project Cost: The value arrived at by rough calculation or assumed to be approximately correct on the basis of judgments acceptable to the local board of education.

Excess Enrollment: The total enrollment of students on roll in September subtracted from the number of students that can be adequately housed in a school building without overcrowding.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Instructional Rooms: (Area or Space) A "room" is the equivalent of a single teaching station.

Instructional Rooms Abandoned: Complete relinquishment of classrooms.

Instructional Rooms Added & Occupied: New construction, including additions and temporary instruction rooms.

Instructional Rooms Available: Includes all permanent and temporary rooms, whether used or not used.

Instructional Rooms Available and In Use: Rooms for which an "Occupancy Permit" has been issued by the state department of education.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lack of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Location Unknown: School has no records concerning graduate's whereabouts.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, postsecondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings care and upkeep of grounds and care and upkeep of equipment. This includes custodians or building service workers and security services.

Other Post-Secondary School: Any non-degree granting, postsecondary school other than the foregoing.

Other Type College: Any postsecondary degree granting institution other than the foregoing.

Parental Influence: The student left school as a result of parental encouragement to do so.

Physical Illness: The student left school because of a physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Poor Student-Staff Relationships: The student left school because of poor relationships with members of the school staff.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a pre-requisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B."

Program for Gifted or Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement).

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives, e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Project: Any work, construction or alteration undertaken that is single in character.

Project Code: Code number that best identifies project as either land, buildings or equipment and furniture selected from code list supplied with these instructions.

Project Title: The official title of the capital improvement project or a brief, but descriptive title of the nature of the capital improvement planned.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Reason Unknown: The student left school for a reason which is not known.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

Rooms Gained by Conversion: Non-instructional rooms converted to instruction rooms.

Rooms Lost by Conversion: Instruction rooms converted to non-instructional rooms.

School Functional Capacity: The number of students that can adequately be housed in a school building without overcrowding. Use "School Capacity Worksheets" published by the state department of education. Compute only for permanent facilities.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special education students who are mainstreamed are reported in their respective grade levels).

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Split or Curtailed Session: A school session with less than the minimum number of four hours prescribed by the State Board of Education. These hours are exclusive of recess or lunch periods. Such sessions are often described as double or half sessions.

Substandard Rooms: A substandard classroom is one which never received state board of education approval for permanent use. Such spaces require a county superintendent's annual approval as a temporary facility before being used for instructional purposes.

Suspensions: Temporary dismissals (at least one school day) of students from school by a teacher or principal. These are official suspensions reported to the superintendent of schools or other chief school administrator (if there is no superintendent). Count each pupil once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, postsecondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September. Should agree with number reported in Part A of Current School Enrollment Data.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but in their respective grade levels).

Vandalism: Glass breakage, fire, arson, theft, property destruction (smashed furniture, grafitti, carved desks, etc.) through carelessness or displaced aggression.

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Year Bids Will Be Received: The actual or estimated year in which bids will be received for the named project.

APPENDIX

(INSTRUMENTS USED TO COLLECT FALL SURVEY DATA)

NJDE 911-47C(4/81)

FALL REPORT 1981

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1981

MIS 03E001
Exp. Date 6/30/82

County ______________ Code ☐☐ District ______________ Code ☐☐☐☐ School ______________ Code ☐☐☐ Type ☐☐

A ON ROLL BY GRADE, RACE AND SEX

GRADE		White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students*** Received													
A20	Shared Time Students*** Sent													

B AVAILABLE PROGRAMS

	PROGRAM	CHECK (✓)
	(1)	(2)
B01	State Compensatory Education	
B02	Community Service	
B03	Gifted/Talented	
B04	Advanced Placement	
B05	Special Education	
B06	Bilingual	
B07	Shared Time Vocational	
B08	Continuing Education	
B09	Alternate School	
B10	Open Classroom	
B11	Pregnant Students	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	

C Number of students who are from homes with income of less than $8,750 (for N.D.S.L.)

*Non-Hispanic

**Include here only student housed in special education classes

***Count each shared time student received or sent as ONE

****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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SIGNATURE: CHIEF SCHOOL ADMINISTRATOR ______________ DATE ______________

STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Research, Planning and Evaluation/OMI

NJDE 911-47E (4/81)
FALL REPORT 1981

MIS 03E002
Exp. Date 6/30/82

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS
For Period September 2, 1980 to August 31, 1981

County ______________________ Code ☐☐ District ________________________________ Code ☐☐☐☐ School ______________________________ Code ☐☐☐ Type Code ☐☐

	REASON FOR DROPOUT	White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended at least one school day ** during the 1980-81 school year.													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

*Non-Hispanic
**Count each pupil only once.

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PREPARED BY ____________________ TELEPHONE NUMBER ____________________

CHIEF SCHOOL ADMINISTRATOR ____________________ DATE ____________________

D25

Number of Pupils Expelled by the Board of Education.

____

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION/Division of Research, Planning and Evaluation/OMI

NJDE 911-47G(Rev.4/81)

SCHOOL FACILITIES DATA

MIS 03E005
Exp.Date 6/30/82

FALL REPORT
1981

County ______________ Code ☐☐ District ______________ Code ☐☐☐☐ School ______________ Code ☐☐☐ Type ☐☐

INSTRUCTIONAL ROOMS – ADEQUACY AND NEEDS

1. Student Data (1981-82 School Year)
   - A. School Functional Capacity (Permanent Facilities) ______
   - B. Total Enrollment (9/30/81) ______
   - C. Excess Enrollment (Item B – A) ______
   - D. Is School on Split or Curtailed Session: ____YES ____NO
2. Number of Instructional Rooms (1980-81 School Year)
   - A. Available at beginning of last school year: July 1, 1980 ______
   - B. Abandoned during 1980-81 (–)______
   - C. Lost by conversion 1980-81 (–)______
   - D. Gained by conversion 1980-81 (+)______
   - E. Added and occupied 1980-81 (New and Temporary) (+)______
   - F. Total instructional rooms available at the end of last school year (June 30, 1981) ______
   - G. Total instructional rooms available and not in use during the 1980-81 school year ______
3. Additional Instructional Rooms Needed as of July 1, 1981 and beyond
   - A. For excess enrollment (As per Item 1C, above) ______
   - B. To replace sub-standard and/or emergency rooms ______
4. Estimated Vandalism Cost FY 1980-81 ______

5 CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS
(IN THOUSANDS $)

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS WILL BE RECEIVED (✕)			
							*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects for Which Bids will be Received Beyond Fiscal Year

6 ENERGY CONSUMPTION AND COST (1980-81 SCHOOL YEAR)

OIL	NATURAL GAS	ELECTRICITY	OTHER	TOTAL
(1)	(2)	(3)	(4)	(5)
			(Specify) ______	
GALS. ______	CCF ______	KWH ______		
CASH $ ______	$ ______	$ ______	$ ______	$ ______

Were there significant changes during 1980-81 to affect energy utilization? (Check all that apply)

Yes	No		Yes	No		Yes	No	
____	____	Building Utilization	____	____	Operating/Maintenance Procedures	____	____	Capital Improvements

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______	______	______	______
PREPARED BY	TELEPHONE	CHIEF SCHOOL ADMINISTRATOR	DATE

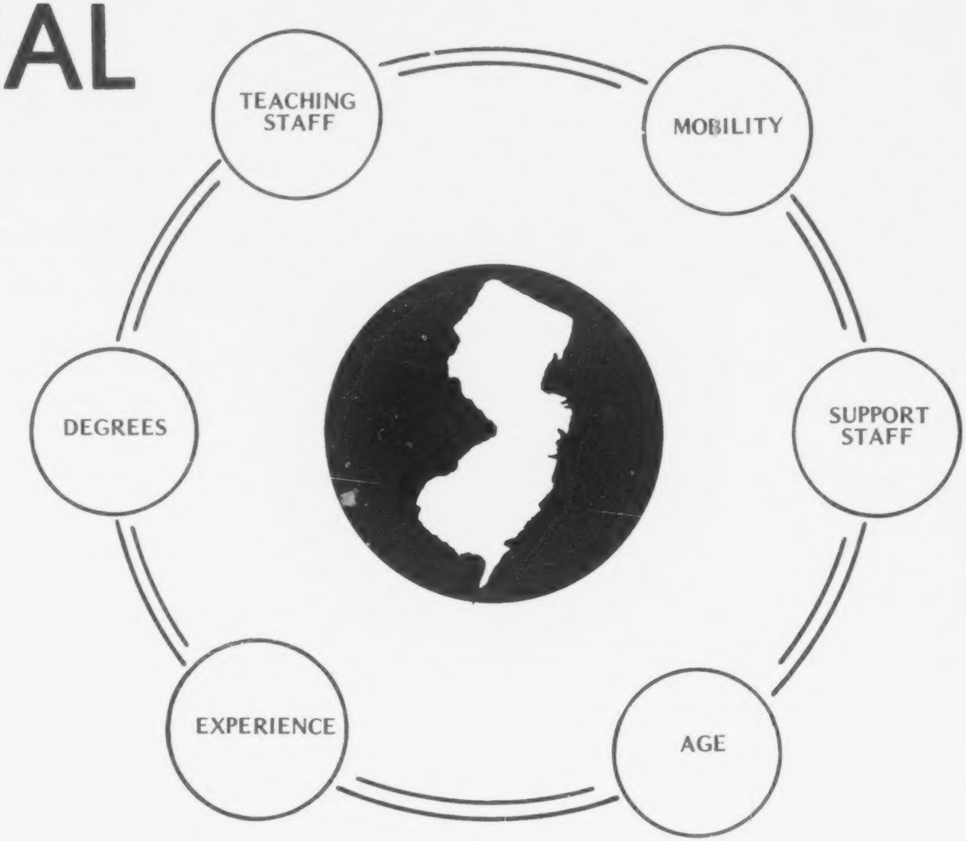
NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Research, Planning and Evaluation/OMI

-1.2(ii)

VITAL EDUCATIONAL STATISTICS

1981-1982

VOLUME II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Division of Research, Planning and Evaluation
New Jersey Department of Education
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1981-82
VOLUME II

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PREFACE

The 1981-82 edition of Vital Educational Statistics is the eighth in a series which began in 1974-75. It is the fifth year of a revised series using data derived from re-designed instruments supported by detailed and illustrated instructions. It is also the fourth year the publication has been divided into two volumes. A glossary of terms and definitions was added for the first time in 1979-80.

Volume II contains both certificated and non-certificated staff personnel data. The certificated staff data (Section I) deals with staff employed on a full-time and part-time basis; academic degrees held; certificates held; staff mobility; racial/ethnic composition and sex. Three new tables have been added to the 1981-82 edition of Volume II: (1) Classroom Teachers Employed by Major Position Assignment; (2) Classroom Teacher Separations by Major Position Assignment; (3) Beginning and Reentering Teachers, by Major Position Assignment.

The non-certificated staff data (Section II) consists of the following: the number of staff employed by professional and non-professional classifications; the number employed in the various support service program areas and the racial/ethnic distribution of full-time personnel. Non-certificated staff are those support service personnel who are not required to hold State (educational) certification from the State Board of Examiners.

The data were collected from school districts and reviewed by the county data analysts before transmittal to the State Department of Education. For a comprehensive overview of the condition of education it is recommended that both Volumes I & II be used as a set. Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data and is a separate publication. Each of the sections contains narrative as well as numbers to accommodate reader and user preferences.

The back cover contains two evaluation forms on which users are invited to send comments or suggestions for improving the utility of the data.

ACKNOWLEDGEMENTS

Special appreciation is extended to Dr. W. Frank Johnson, Director of Research for his support and guidance in developing this publication.

We also want to acknowledge the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira Helfgott, Atlantic; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Mardi Gibbons, Camden; Kenneth Fetter, Cape May; William Cervini, Cumberland; Sherilyn Poole, Essex; William Hall, Gloucester; Joseph Schultz, Hudson; Willa L. Cwik, Hunterdon; Vincent Acquaviva, Mercer; Mike Maddaluna, Middlesex; Edward A. Miklus, Monmouth; Kay Manson, Morris; Lucille Stellatella, Ocean; Charles Lagos, Passaic; Thomas E. Anderson, Salem; Sal Abitanta, Somerset; Judy Kohlbach, Sussex; Robert DeCastro, Union; Helen Palladino, Warren.

Office of Management Information staff who were responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Denise King.

Howard Bookin and Toni Ailey developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics consultant for the Public Information Office. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristics of the certificated and non-certificated staff employed in the public elementary and secondary schools between 1977-78 and 1981-82. The data will show that the number of certificated staff employed decreased over the five-year period by 2,337 or a decrease of 2.4 percent. Full-time non-certificated staff decreased by 365, a decrease of 0.9 percent for the period.

TRENDS IN NEW JERSEY EDUCATION
1977-78 to 1981-82

Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1977-78	1978-79	1979-80	1980-81	1981-82	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Full-Time Staff						
Administrators/Supervisors	6,825	6,962	7,109	7,161	7,150	4.8
Classroom Teachers	78,837	78,569	77,443	76,550	75,231	- 4.6
Educ. Support Services	11,378	11,991	12,421	12,688	12,322	8.3
Total	97,040	97,522	96,973	96,399	94,703	-2.4
Racial/Ethnic Distribution						
White	87,362	87,527	86,859	86,049	84,370	- 3.4
Black	8,361	8,564	8,562	8,702	8,680	3.8
Hispanic	1,050	1,163	1,268	1,361	1,371	30.6
Other	267	268	284	287	282	5.6
Total	97,040	97,522	96,973	96,399	94,703	- 2.4
Degrees Held						
None	1,720	1,615	1,470	1,345	1,271	-26.1
Bachelors	58,904	58,319	56,721	55,238	53,108	- 9.8
Masters	35,166	36,328	37,487	38,436	38,884	10.6
Doctors	1,002	1,038	1,087	1,167	1,235	23.3
Other	248	222	208	213	205	-17.3
Total	97,040	97,522	96,973	96,399	94,703	- 2.4
Certificates Held						
Regular	95,280	95,827	95,437	94,859	93,287	- 2.1
Provisional	581	610	531	538	532	- 8.4
Emergency	441	440	415	440	448	1.6
Other	738	645	590	562	436	-40.9
Total	97,040	97,522	96,973	96,399	94,703	- 2.4
Staff Mobility						
Entering	12,833	14,229	14,569	14,295	13,989	9.0
Leaving	13,855	14,565	15,379	15,086	15,695	13.3

Non-Certificated Staff Characteristics	Selected School Years					Percent Change for Period
	1977-78	1978-79	1979-80	1980-81	1981-82	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Racial/Ethnic Distribution of Full-Time Staff	42416.0	43100.0	42576.0	43024.0	42051.0	- 0.9
White	34,654	35,168	34,852	35,096	34,191	- 1.3
Black	6,749	6,866	6,678	6,820	6,724	- 0.4
Hispanic	945	991	949	1,015	1,029	+ 8.8
Other	68	75	97	93	108	+58.8

Changing Profiles of the Classroom Teacher

- Between 1977-78 and 1981-82 the number of full-time classroom teachers employed decreased by 3,606. By 1981-82 56 percent of the classroom teachers were employed at the elementary school level and 39 percent were serving the secondary schools. Another five percent of the classroom teachers were serving both elementary and secondary schools from district level positions as itinerant teachers.

- Sixty-five percent of full-time classroom teachers held the bachelor's degree in 1981-82. Thirty-four percent held the master's degree and one percent did not have a degree. There were 332 teachers (.4 percent) with a doctor's degree.

- Professional preparation in the form of advanced degrees increased noticeably during the last five years. Teachers holding the master's degree increased by 10.2 percent and classroom teachers with a doctor's degree increased by 26.7 percent.

- There was no noticeable change in the number of classroom teachers with provisional or emergency certificates. There were 414 classroom teachers with provisional certificates in 1981-82 and there were 405 in 1977-78. Five years ago there were 431 teachers with emergency certificates, and in 1981-82 there were 430. The ratio of teachers with provisional and emergency certificates may increase if the total number of teachers continues to decline and if the teachers with other than regular certificates holds at present levels.

- The median age of the 1981-82 classroom teacher was 37 years, a slight increase from the median of 35 years reported last year.

- The median years of experience of the 1981-82 classroom teacher was 11 years, a slight increase from the median of nine (9) years reported last year.

SECTION I

CERTIFICATED STAFF INFORMATION

CERTIFICATED STAFF INFORMATION

The 20 tables in this section contain data on the certificated staff employed in the public schools of New Jersey on September 30, 1981. The tables are organized to reflect staff employed systemwide by the major position categories: administrators/supervisors; classroom teachers and educational support services personnel. Racial/ethnic data are also provided for the major position categories.

Table I is the basic table in this series. The full-time and part-time certificated staff employed appear in three categories: administrators/supervisors; classroom teachers, and, educational support services personnel. On September 30, 1981 there were 94,703 full-time certificated staff employed in the state. That total was 1,696 fewer than the number reported last year. Decreases were in the following categories: administrators/supervisors 11, classroom teachers 1,319 and educational support services 366.

Of the 3,794 part-time personnel 2,063 or 54.4 percent were classroom teachers; 1,710 or 45.1 percent were support services personnel and 21 were administrators/supervisors.

Table II shows those certificated staff members who are assigned to either the elementary or secondary level and those who serve in systemwide positions. The latter may include administrators, classroom teachers or special educational support services personnel. In some instances the personnel serving systemwide are identified as "itinerants" or personnel "unclassified" in terms of specific school or educational level. There were 10,237 full-time persons serving systemwide in 1981-82. That was an increase of 58 over 1980-81. There were 1,138 certificated staff persons serving in part-time positions at the district level.

Table III takes a look at the certificated staff personnel assigned exclusively to elementary schools. The data show that of the 49,069 certificated staff serving the elementary schools 42,486 (86.6 percent) are classroom teachers, 4,257 (8.7 percent) are educational support services personnel, and 2,326 (4.7 percent) are administrators or supervisors.

Compared to last year, there was a decrease of 309 educational support services personnel serving elementary schools. There was a decrease of twenty-six (26) administrators or supervisors and a decrease of 596 classroom teachers.

Of the 2,066 elementary school part-time staff, 1,226 or 59.3 percent were classroom teachers; 830 or 40.2 percent were educational support services personnel and ten (10) were administrators or supervisory personnel.

Table IV reflects full-time certificated staff personnel assigned exclusively to the secondary schools. The data show that of the 35,397 certificated staff serving secondary schools, 28,969 (81.8 percent) are classroom teachers, 3,833 (10.8 percent) are educational support services personnel, and, 2,595 (7.3 percent) are administrators or supervisors.

Compared to last year there was a decrease of 86 educational support services personnel serving secondary schools, a decrease of 39 administrators or supervisors, and, a decrease of 698 classroom teachers.

Of the 590 part-time secondary school staff, 420 or 71.2 percent were classroom teachers; 166 or 28.1 percent were educational support services personnel and four (4) were administrators/supervisory personnel.

Table V is the first of three (3) tables dealing with the degree and certificate status of the three major certificated staff categories used in this publication. Each of the three categories: administrators/supervisors, classroom teachers and educational support personnel are also reported by sex.

Approximately 80.1 percent of all administrators and supervisors are male and 19.9 percent are female, however, between 1980-81 and 1981-82 the number of female administrators/supervisors increased by 32. Male administrators/supervisors decreased during the same period (1980-81 and 1981-82) by 43.

Approximately 84.9 percent of the administrators or supervisors held the master's degree and 9.0 percent were holders of a doctor's degree. Doctor's degree holders were up over last year whereas the holders of the bachelor's degree dropped from 384 to 349, a drop of nine (9) percent.

"Regular" certificates were held by 99 percent of the administrators and supervisors in their first or major assignment.

In terms of numbers and percentages, the degree status of administrators and supervisors improved over last year.

Table VI repeats the data elements contained in the previous table, however, the data relate to classroom teachers. This year again, an improvement is reported in the degree and certificate status of classroom teachers. Of the classroom teachers, 25,425 (33.8 percent) held the master's degree and 332 (0.4 percent) held the doctor's degree. Both of those categories were up compared to last year. Compared to last year there was a decline in the number of classroom teachers without a degree. Teachers without degrees are primarily those serving in areas where experience, in lieu of formal education, is one of the qualifying prerequisites to employment.

The number of classroom teachers reported as having no certificate in the first or major assignment decreased from 318 in 1980-81 to 225 in 1981-82.

Approximately 64.8 percent of the classroom teachers are female and 35.2 percent are male. Compared to last year there was a decrease of 760 male classroom teachers and a decrease of 559 female teachers.

Table VII is the last of the series reporting on the degree and certificate status of certificated personnel. The special educational support services group described in this table includes such titles as librarian, nurse, psychologist, counselor, remedial instructor, etc.

For the first time in over a decade the educational support services category showed a decrease in full-time personnel employed. The decrease of 366 occurred between 1980-81 and the fall of 1981. There was no significant change in the ratio of personnel employed by gender.

Table VIII is the first of three tables reporting on the racial/ethnic composition of certificated staff. Of the administrators and supervisors serving full-time, 6,465 (90.4 percent) were White, 618 (8.6 percent) were Black and 62 (0.9 percent) were Hispanic. Compared to last year there was an increase of 0.2 percent in "minority" administrators/supervisors.

Table IX reports on the racial/ethnic distribution of classroom teachers. Of the 75,231 classroom teachers employed full-time 66,826 (88.8 percent) were White, 7,018 (9.3 percent) were Black, 1,154 (1.5 percent) were Hispanic, 209 (0.3 percent) were Asian or Pacific Islander and 24 were American Indian or Alaskan Native. Compared to last year there was an increase of 0.2 percent in the group classified as "minority."

Table X is the last of three tables reporting on the racial/ethnic characteristics of certificated staff. In this table, the educational support services group is reported by racial/ethnic categories: 11,079 (89.9 percent) were White, 1,044 (8.5 percent) Black, 155 (1.3 percent) were Hispanic and there were 44 full-time personnel in the two remaining categories. The minority group is 10.1 percent of the total. Compared to last year there was a decrease of 0.1 percent in the number of educational support services personnel employed.

Table XI is the first of three tables containing age distributions for certificated staff personnel. Of the 7,150 administrator/supervisor group, 2,103 (29.4 percent) were in the 42-49 age group. Eighty-three (1.2 percent) were in the "66 and over" category and 6 (0.1 percent) were in the 18-25 category. The median age of the administrator/supervisory group was 47 years.

Table XII shows that of the 75,231 classroom teachers, 22,597 (30.3 percent) were in the 26-33 age group. In the "66 and over" age group there were 376 (0.5 percent) classroom teachers, and 4,234 (5.6 percent) were reported in the 18 to 25 age group. The median age of classroom teachers was approximately 37 years.

Table XIII is the last of three tables containing the age distributions of certificated staff. Of the 12,322 educational support services staff, 3,021 (24.5 percent) were in the 34-41 age group. There were 135 staff in the "66 and over" age group and 319 (2.6 percent) in the 18 to 25 age group. The median age of the educational support services staff was approximately 43 years.

Table XIV is the first of three tables containing experience distributions for full-time certificated staff personnel. Of the 7,150 administrator/supervisor group, 1,655 had 20 to 24 years of total experience. There were 1,532 (21.4 percent) administrators/supervisors in the 15 to 19 experience group. Nine (9) administrators/supervisors had less than one (1) year of experience. Twelve had 45 or more years of experience. The median years of experience reported for the administrator/supervisor group was 20 years.

Table XV shows that of 75,231 classroom teachers, 19,056 (25.3 percent) had 10 to 14 years of experience, and 18,512 (24.6 percent) had 5 to 9 years of experience. Seventeen (17) of the classroom teachers had 45 or more years of experience, and 1,940 (2.6 percent) had less than one year of experience. The median years of experience for classroom teachers was eleven (11) years.

Table XVI is the last of three tables containing the employment experience distributions of certificated personnel. Of the 12,322 educational support services personnel 2,897 (23.5 percent) reported 10 to 14 years of experience, and, 2,744 (22.3 percent) reported 5 to 9 years of experience. Eight educational support services personnel had 45 or more years of experience, and, 245 (1.9 percent) reported less than one (1) year of experience. The median years of experience for educational support services personnel was twelve (12) years.

Table XVII summarizes the mobility characteristics of full-time certificated staff including the three major categories: administrators and supervisors, classroom teachers, and special educational support services personnel. Statewide the data again show more certificated staff "leaving" than "entering".

The terms "entering" and "leaving" are a composite of approximately 21 coded explanations (reasons) supplied to respondents to facilitate identification of sources of staff supply, and, the destination of those who either transfer from school to school, resign, retire, or accept employment in non-teaching positions, etc.

Statewide, the mobility rates for 1980-81 exceeded the average of those rates for the last five years, with two exceptions: the entering rate for administrators/supervisors was identical with the average (for its group) over the last five years. The entering rate for educational support services staff, showed a dramatic decrease from its average for the past five years. The support service group also registered the lowest entering rate (for its group) for the five year period 1977-78 to 1981-82.

The statewide "entering" rate for all certificated staff was 14.8 (approximately 15 full-time staff per 100 employed). Nine counties exceeded that rate. The statewide "leaving" rate was 16.5 per 100 staff employed. Nine counties also exceeded that rate.

The certificated staff "entering" rates exceeded the "leaving" rates in two counties: Ocean and Sussex. Hunterdon County had the lowest mobility rate for certificated staff " leaving" as well as those "entering".

Table XVIII: of the 75,231 full-time classroom teachers employed, 37 percent were elementary teachers and 63 percent were in fields needing specialized instructional certificate endorsements.

Forty-four percent of all full-time teachers were employed in six specific fields:

	Percent
1. English	11
2. special education	8
3. health & physical education	7
4. mathematics	7
5. social studies	6
6. science	5

Fifteen percent of the full-time classroom teachers employed were divided among the following positions: music, industrial arts, foreign languages, art and business.

Four percent of the full-time classroom teachers were employed as vocational or home economics teachers.

Table XIX: seventy-three percent of the "beginning" and "reentering" teachers (employed in 1981-82), were either elementary teachers (23 percent) or teachers in the following specific fields:

	Percent
1. special education	19
2. English	11
3. mathematics	8
4. health & physical education	7
5. science	5

Teachers in the remaining disciplines who were "beginning" teachers or who were "reentering" teaching in 1981-82, were as follows:

1. twelve percent were divided among the social studies, music and the vocational subject area,
2. nine percent were reported among the foreign languages, industrial arts and the business disciplines, and,
3. four percent of the "beginners" and returnees" were home economics or art teachers.

The "beginning" and "reentering" teachers are approximately 31 percent of the total classroom teachers new to their positions for 1981-82. The total of all classroom teachers "entering" appears in Table XVII, column (4).

Table XX: shows that 4,884 teachers were separated from classroom duties during the school year 1980-81 and the summer of 1981. That number (4,884) was 39 percent of the classroom teachers "leaving". (see Table XVII, column 5 for total number "leaving").

Seventy-seven percent of the full-time teachers separated from classroom duties during the 1980-81 school year and the summer of 1981, were either elementary teachers (30 percent) or teachers employed in the following fields:

	Percent
1. English	12
2. special education	10
3. mathematics	8
4. science	6
5. health & physical education	6
6. social studies	5

Eighteen percent of the classroom teachers separated (1980-81) were divided among art, business, foreign languages, industrial arts, vocational education, home economics and permanent secondary substitute teacher positions.

Four percent of the separations were full-time classroom teachers employed in music positions.

Comparison of Certificated Staff Mobility*

Category	1981-82	1977-78
Administrators/Supervisors		
Entering	803	762
Leaving	953	946
Classroom Teachers		
Entering	11,310	9,820
Leaving	12,527	11,094
Educational Support Services		
Entering	1,876	2,251
Leaving	2,179	1,815
Total Certificated Staff		
Entering	13,989	12,833
Leaving	15,659	13,855

*"Leaving" Data are for the year preceding the report year.

TABLE I

FULL–TIME AND PART–TIME STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY SEPTEMBER 30, 1981

COUNTY	CERTIFICATED STAFF								PERCENT OF TOTAL CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL			
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	220	1	1,957	46	358	39	2,535	86	2.7	2.3
Bergen	834	6	7,909	356	1,319	228	10,062	590	10.6	15.5
Burlington	356	2	4,121	99	551	122	5,028	223	5.3	5.9
Camden	466	2	4,931	59	806	84	6,203	145	6.6	3.8
Cape May	69		800	32	153	25	1,022	57	1.1	1.5
Cumberland	134		1,628	17	236	9	1,998	26	2.1	0.7
Essex	803		8,200	117	1,305	124	10,308	241	10.9	6.3
Gloucester	186	1	2,237	44	359	58	2,782	103	2.9	2.7
Hudson	380		4,649	13	782	12	5,811	25	6.1	0.7
Hunterdon	92		1,097	62	165	81	1,354	143	1.4	3.8
Mercer	291		2,909	110	552	94	3,752	204	4.0	5.4
Middlesex	580		6,195	215	1,010	86	7,785	301	8.2	7.9
Monmouth	564	2	5,657	225	803	227	7,024	454	7.4	12.0
Morris	484	3	4,643	201	784	182	5,911	386	6.2	10.2
Ocean	337	1	3,543	70	586	63	4,466	134	4.7	3.5
Passaic	352		4,384	54	704	48	5,440	102	5.7	2.7
Salem	89		778	16	133	14	1,000	30	1.1	0.8
Somerset	234	1	2,339	108	412	41	2,985	150	3.2	3.9
Sussex	131		1,485	55	238	52	1,854	107	2.0	2.8
Union	478	1	4,768	109	910	76	6,156	186	6.5	4.9
Warren	70	1	1,001	55	156	45	1,227	101	1.3	2.7
TOTAL	7,150	21	75,231	2,063	12,322	1,710	94,703	3,794	100.0	100.0
PERCENT	7.6	0.5	79.4	54.4	13.0	45.1				

TABLE II

FULL–TIME AND PART–TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOL, SECONDARY SCHOOL AND SYSTEM–WIDE POSTIONS BY COUNTY AND TYPE OF POSITION SEPTEMBER 30, 1981

COUNTY	CERTIFICATED STAFF ASSIGNED						TOTAL FULL–TIME CERTIFICATED STAFF	
	ELEMENTARY SCHOOLS		SECONDARY SCHOOLS		SYSTEM–WIDE POSITIONS			
	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME	FULL–TIME	PART–TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	1,490	54	718	14	327	18	2,535	86
Bergen	4,758	288	4,059	124	1,245	178	10,062	590
Burlington	2,782	139	1,770	21	476	63	5,028	223
Camden	3,173	75	2,388	31	642	39	6,203	145
Cape May	589	48	372	2	61	7	1,022	57
Cumberland	1,121	17	674	1	203	8	1,998	26
Essex	5,450	84	3,780	37	1,078	120	10,308	241
Gloucester	1,297	71	1,219	13	266	19	2,782	103
Hudson	3,332	15	1,897	3	582	7	5,811	25
Hunterdon	798	107	495	14	61	22	1,354	143
Mercer	1,766	81	1,507	26	479	97	3,752	204
Middlesex	3,630	137	3,156	62	999	102	7,785	301
Monmouth	3,654	253	2,691	72	679	129	7,024	454
Morris	3,256	227	2,055	38	600	121	5,911	386
Ocean	2,599	107	1,545	12	322	15	4,466	134
Passaic	2,965	35	1,817	15	658	52	5,440	102
Salem	511	23	386	4	103	3	1,000	30
Somerset	1,363	79	1,243	48	379	23	2,985	150
Sussex	1,070	79	673	14	111	14	1,854	107
Union	2,800	83	2,492	31	864	72	6,156	186
Warren	665	64	460	8	102	29	1,227	101
TOTAL	49,069	2,066	35,397	590	10,237	1,138	94,703	3,794
Percent of Certificated Staff Assigned	51.8	54.4	37.4	15.6	10.8	30.0	100.0	100.0

TABLE III

FULL—TIME AND PART—TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY MAJOR POSITION ASSIGNMENT CATEGORY AND COUNTY

SEPTEMBER 30, 1981

COUNTY	MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY						TOTAL ELEMENTARY CERTIFICATED STAFF		PERCENT OF TOTAL ELEMENTARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES					
	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME	FULL—TIME	PART—TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	63	1	1,294	24	133	29	1,490	54	3.0	2.6
Bergen	257	5	4,104	180	397	103	4,758	288	9.7	13.9
Burlington	127	1	2,460	63	195	75	2,782	139	5.6	6.7
Camden	150	1	2,747	27	276	47	3,173	75	6.4	3.6
Cape May	28		480	27	81	21	589	48	1.2	2.3
Cumberland	50		977	13	94	4	1,121	17	2.3	0.8
Essex	299		4,737	43	414	41	5,450	84	11.1	4.1
Gloucester	57	1	1,131	36	109	34	1,297	71	2.6	3.5
Hudson	142		2,877	8	313	7	3,332	15	6.8	0.7
Hunterdon	35		678	51	85	56	798	107	1.6	5.2
Mercer	89		1,514	57	163	24	1,766	81	3.6	3.9
Middlesex	162		3,180	119	288	18	3,630	137	7.4	6.6
Monmouth	155		3,214	132	285	121	3,654	253	7.4	12.4
Morris	160	1	2,774	136	322	90	3,256	227	6.6	11.0
Ocean	115		2,198	62	286	45	2,599	107	5.6	5.2
Passaic	138		2,634	29	193	6	2,965	35	6.0	1.7
Salem	23		434	13	54	10	511	23	1.0	1.1
Somerset	60		1,171	60	132	19	1,363	79	2.8	3.8
Sussex	44		908	44	118	35	1,070	79	2.2	3.8
Union	144		2,398	61	258	22	2,800	83	5.7	4.0
Warren	28		576	41	61	23	665	64	1.4	3.1
TOTAL	2,326	10	42,486	1,226	4,257	830	49,069	2,066	100.0	100.0
Percent of Elementary Certificated Staff	4.7	0.5	86.6	59.3	8.7	40.2	100.0	100.0		

TABLE IV

FULL--TIME AND PART--TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY MAJOR POSITION ASSIGNMENT, CATEGORY AND COUNTY

SEPTEMBER 30, 1981

COUNTY	MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY						TOTAL SECONDARY CERTIFICATED STAFF		PERCENT OF TOTAL SECONDARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES					
	FULL--TIME	PART--TIME	FULL--TIME	PART--TIME	FULL--TIME	PART--TIME	FULL--TIME	PART--TIME	FULL--TIME	PART--TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	71		568	13	79	1	718	14	2.0	2.4
Bergen	312		3,321	92	426	32	4,059	124	11.5	21.0
Burlington	126		1,472	14	172	7	1,770	21	5.0	3.6
Camden	162	1	1,957	20	269	10	2,388	31	6.7	5.3
Cape May	24		316	2	32		372	2	1.1	0.3
Cumberland	43		579	1	52		674	1	1.9	0.2
Essex	280		3,106	27	394	10	3,780	37	10.7	6.3
Gloucester	74		1,024	3	121	10	1,219	13	3.4	2.2
Hudson	122		1,530	2	245	1	1,897	3	5.4	0.5
Hunterdon	37		398	6	60	8	495	14	1.4	2.4
Mercer	96		1,238	23	173	3	1,507	26	4.3	4.4
Middlesex	216		2,603	53	337	9	3,156	62	8.9	10.5
Monmouth	244		2,199	43	248	29	2,691	72	7.6	12.2
Morris	189		1,662	30	204	8	2,055	38	5.8	6.4
Ocean	112	1	1,268	5	165	6	1,545	12	4.4	2.0
Passaic	118		1,474	10	225	5	1,817	15	5.1	2.5
Salem	34		313	2	39	2	386	4	1.1	0.7
Somerset	97	1	1,002	41	144	6	1,243	48	3.5	8.1
Sussex	59		535	8	79	6	673	14	1.9	2.4
Union	155		2,020	22	317	9	2,492	31	7.0	5.2
Warren	24	1	384	3	52	4	460	8	1.3	1.4
TOTAL	2,595	4	28,969	420	3,833	166	35,397	590	100.0	100.0
Percent of Secondary Certificated Staff	7.3	0.7	81.8	71.2	10.9	28.1	100.0	100.0		

TABLE V

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY

SEPTEMBER 30,1981

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER-CENT	NUMBER	PER-CENT		NONE	BACH-ELORS	MASTERS	DOC-TORS	OTHER	REGULAR	PROVI-SIONAL	EMER-GENCY	TEMPO-RARY	INTERN	Part Time Voc.	NONE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Atlantic	181	82.3	39	17.7	220	2	18	177	21	2	220						
Bergen	698	83.7	136	16.3	834	8	30	701	84	11	824	1					9
Burlington	297	83.4	59	16.6	356	2	21	302	30	1	356						
Camden	372	79.8	94	20.2	466	6	55	368	37		463						3
Cape May	58	84.1	11	15.9	69		2	63	4		69						
Cumberland	101	75.4	33	24.6	134		5	121	8		134						
Essex	600	74.7	203	25.3	803	3	36	675	87	2	790			1			12
Gloucester	156	83.9	30	16.1	186	4	9	158	15		185		1				
Hudson	279	73.4	101	26.6	380	1	23	329	24	3	370	1	2				7
Hunterdon	79	85.9	13	14.1	92	1	2	81	7	1	92						
Mercer	220	75.6	71	24.4	291		12	247	29	3	290	1					
Middlesex	460	79.3	120	20.7	580	1	20	490	60	9	579						1
Monmouth	449	79.6	115	20.4	564	5	22	487	49	1	562						2
Morris	415	85.7	69	14.3	484	2	15	423	42	2	483	1					
Ocean	278	82.5	59	17.5	337	1	17	300	19		335	1	1				
Passaic	252	71.6	100	28.4	352	3	18	308	20	3	349						3
Salem	76	85.4	13	14.6	89	1	4	78	6		89						
Somerset	191	81.6	43	18.4	234	1	7	192	32	2	233			1			
Sussex	119	90.8	12	9.2	131	2	7	108	12	2	130			1			
Union	379	79.3	99	20.7	478	2	20	400	54	2	476						2
Warren	65	92.9	5	7.1	70		6	60	3	1	69						1
TOTAL	5,725	80.1	1,425	19.9	7,150	45	349	6,068	643	45	7,098	5	4	3			40
					PERCENT	0.6	4.9	84.9	9.0	0.6	99.2	0.1	0.1	0.0			0.6

TABLE VI

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY SEPTEMBER 30, 1981

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER-CENT	NUMBER	PER-CENT		NONE	BACHELORS	MASTERS	DOCTORS	OTHER	REGULAR	PROVISIONAL	EMERGENCY	TEMPORARY	INTERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	648	33.1	1,309	66.9	1,957	26	1,584	347			1,927	5	15	2			8
Bergen	3,037	38.4	4,872	61.6	7,909	79	3,716	4,046	60	8	7,846	23	21	5	3		11
Burlington	1,473	35.7	2,648	64.3	4,121	41	2,958	1,111	9	2	4,081	4	25				11
Camden	1,755	35.6	3,176	64.4	4,931	115	3,551	1,240	18	7	4,780	22	69	25	4		31
Cape May	318	39.8	482	60.2	800	39	611	149	1		769	2	29				
Cumberland	539	33.1	1,089	66.9	1,628	35	1,307	283	2	1	1,591	16	17	1			3
Essex	2,693	32.8	5,507	67.2	8,200	68	5,057	3,005	68	2	7,950	145	50	8	2		45
Gloucester	852	38.1	1,385	61.9	2,237	22	1,716	487	10	2	2,222	2	8	2			3
Hudson	1,516	32.6	3,133	67.4	4,649	86	3,178	1,370	11	4	4,539	55	47	1	1		6
Hunterdon	414	37.7	683	62.3	1,097	5	723	363	4	2	1,092	4	1				
Mercer	928	31.9	1,981	68.1	2,909	35	1,972	890	9	3	2,883	19	6				1
Middlesex	2,217	35.8	3,978	64.2	6,195	79	3,669	2,401	36	10	6,101	38	37	4		1	14
Monmouth	1,960	34.6	3,697	65.4	5,657	41	3,722	1,869	21	4	5,626	12	10				9
Morris	1,655	35.6	2,988	64.4	4,643	34	2,775	1,817	16	1	4,581	12	9	16			25
Ocean	1,308	36.9	2,235	63.1	3,543	45	2,548	938	8	4	3,524	2	12	3			2
Passaic	1,391	31.7	2,993	68.3	4,384	49	2,952	1,360	17	6	4,329	11	34	2	1		7
Salem	295	37.9	483	62.1	778	17	636	124		1	757	1	15				5
Somerset	893	38.2	1,446	61.8	2,339	11	1,407	905	16		2,323	8	1				7
Sussex	581	39.1	904	60.9	1,485	18	988	474	4	1	1,475	4	2				4
Union	1,650	34.6	3,118	65.4	4,763	53	2,694	1,995	21	5	4,696	19	14	6	3		30
Warren	386	38.6	615	61.4	1,001	13	736	251	1		975	10	8	5			3
TOTAL	26,509	35.2	48,722	64.8	75,231	911	48,500	25,425	332	63	74,067	414	430	80	14	1	225
					PERCENT	1.2	64.5	33.8	0.4	0.1	98.4	0.6	0.6	0.1	0.0	0.0	0.3

TABLE VII

SEX, HIGHEST DEGREE HELD AND CERTIFICATE HELD BY EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY SEPTEMBER 30, 1981

COUNTY	SEX				TOTAL NUMBER	NUMBER BY											
	MALE		FEMALE			HIGHEST DEGREE HELD					CERTIFICATE HELD						
	NUMBER	PER-CENT	NUMBER	PER-CENT		NONE	BACH-ELORS	MASTERS	DOC-TORS	OTHER	REGULAR	PROVI-SIONAL	EMER-GENCY	TEMPO-RARY	INTERN	Part Time Voc.	NONE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
Atlantic	87	24.3	271	75.7	358	15	163	171	4	5	344	8	1				5
Bergen	318	24.1	1,001	75.9	1,319	22	354	888	44	11	1,305	8	1	1			4
Burlington	140	25.4	411	74.6	551	12	190	329	17	3	540	9					2
Camden	225	27.9	581	72.1	806	14	294	470	19	9	785	10	1	1			9
Cape May	44	28.8	109	71.2	153	8	76	66	2	1	147	2	2				2
Cumberland	57	24.2	179	75.8	236	10	115	106	3	2	227	7	1				1
Essex	315	24.1	990	75.9	1,305	20	387	852	38	8	1,275	21	2	3			4
Gloucester	85	23.7	274	76.3	359	8	158	188	5		354	5					
Hudson	244	31.2	538	68.8	782	26	310	434	7	5	770	5	2		1		4
Hunterdon	40	24.2	125	75.8	165	8	71	82	3	1	164	1					
Mercer	127	23.0	425	77.0	552	17	197	321	13	4	549	3					
Middlesex	249	24.7	761	75.3	1,010	15	311	645	23	16	998	4	1				7
Monmouth	202	25.2	601	74.8	803	32	247	500	17	7	792	5		2			4
Morris	186	23.7	598	76.3	784	29	241	500	17	2	773	2		2			7
Ocean	178	30.4	408	69.6	586	22	223	329	6	6	580	6					
Passaic	180	25.6	524	74.4	704	25	246	415	12	6	696	3					5
Salem	33	24.8	100	75.2	133	5	65	63			130	1					2
Somerset	98	23.8	314	76.2	412	6	120	275	11		406	3	2				1
Sussex	59	24.8	179	75.2	238	4	109	120	2	3	232	3					3
Union	242	26.6	668	73.4	910	14	309	569	16	2	904	3					3
Warren	37	23.7	119	76.3	156	3	73	73	1	6	151	4	1				
TOTAL	3,146	25.5	9,176	74.5	12,322	315	4,259	7,391	260	97	12,122	113	14	9	1		63
					PERCENT	2.6	34.5	60.0	2.1	0.8	98.4	0.9	0.1	0.1	0.0		0.5

TABLE VIII

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1981

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADMIN./ SUPERVISORS EMPLOYED	MINORITY** ADMIN./ SUPVR. AS % OF COUNTY TOTAL
	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County	ADMIN./ SUPVR. EMPLOYED	% of Total Admin./ Supvr. in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	187	85.0	31	14.1	2	0.9					220	15.0
Bergen	808	96.9	24	2.9	1	0.1			1	0.1	834	3.1
Burlington	330	92.7	25	7.0			1	0.3			356	7.3
Camden	403	86.5	58	12.4	5	1.1					466	13.5
Cape May	65	94.2	4	5.8							69	5.8
Cumberland	118	88.1	15	11.2	1	0.7					134	11.9
Essex	587	73.1	197	24.5	17	2.1	1	0.1	1	0.1	803	26.9
Gloucester	179	96.2	7	3.8							186	3.8
Hudson	340	89.5	30	7.9	10	2.6					380	10.5
Hunterdon	92	100.0									92	0.0
Mercer	240	82.5	47	16.2	4	1.4					291	17.5
Middlesex	546	94.1	30	5.2	3	0.5			1	0.2	580	5.9
Monmouth	529	93.8	28	5.0	7	1.2					564	6.2
Morris	478	98.8	6	1.2							484	1.2
Ocean	332	98.5	3	0.9	2	0.6					337	1.5
Passaic	309	87.8	41	11.6	2	0.6					352	12.2
Salem	82	92.1	5	5.6	2	2.2					89	7.9
Somerset	225	96.5	8	3.4	1	0.4					234	3.8
Sussex	131	100.0									131	0.0
Union	414	86.6	59	12.3	5	1.0					478	13.4
Warren	70	100.0									70	0.0
TOTAL	6,465	90.4	618	8.6	62	0.9	2	0.0	3	0.0	7,150	9.6

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10 Divided by Column 12

TABLE IX

RACIAL/ETHNIC DISTRIBUTION OF FULL TIME CLASSROOM TEACHERS EMPLOYED IN NEWJERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1981

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL CLASSROOM TEACHERS EMPLOYED	MINORITY** CLASSROOM TEACHERS AS % OF COUNTY TOTAL
	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County	CLASSROOM TEACHERS EMPLOYED	% of Total Classroom Teachers in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,648	84.2	281	14.4	20	1.0	2	0.1	6	0.3	1,957	15.8
Bergen	7,649	96.7	181	2.3	46	0.6	3	0.0	30	0.4	7,909	3.3
Burlington	3,732	90.6	362	8.8	19	0.5	2	0.0	6	0.1	4,121	9.4
Camden	4,117	83.5	725	14.7	73	1.5	3	0.1	13	0.3	4,931	16.5
Cape May	761	95.1	35	4.4	4	0.5					800	4.9
Cumberland	1,460	89.7	131	8.0	25	1.5	3	0.2	9	0.6	1,628	10.3
Essex	5,530	67.4	2,371	28.9	260	3.2			39	0.5	8,200	32.6
Gloucester	2,119	94.7	111	5.0	3	0.1	1	0.0	3	0.1	2,237	5.3
Hudson	3,888	83.6	453	9.7	283	6.1			25	0.5	4,649	16.4
Hunterdon	1,091	99.5	4	0.4	1	0.1			1	0.1	1,097	0.5
Mercer	2,350	80.8	512	17.6	35	1.2	1	0.0	11	0.4	2,909	19.2
Middlesex	5,812	93.8	271	4.4	98	1.6			14	0.2	6,195	6.2
Monmouth	5,294	93.6	324	5.7	28	0.5	1	0.0	10	0.2	5,657	6.4
Morris	4,544	97.9	65	1.4	23	0.5	2	0.0	9	0.2	4,643	2.1
Ocean	3,448	97.3	65	1.8	24	0.7	3	0.1	3	0.1	3,543	2.7
Passaic	3,758	85.7	502	11.5	116	2.6	1	0.0	7	0.2	4,384	14.3
Salem	704	90.5	72	9.3	1	0.1	1	0.1			778	9.5
Somerset	2,270	97.1	58	2.5	6	0.3			5	0.2	2,339	2.9
Sussex	1,481	99.7	2	0.1	2	0.1					1,485	0.3
Union	4,176	87.6	488	10.2	85	1.8	1	0.0	18	0.4	4,768	12.4
Warren	994	99.3	5	0.5	2	0.2					1,001	0.7
TOTAL	66,826	88.8	7,018	9.3	1,154	1.5	24	0.0	209	0.3	75,231	11.2

*Not of Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8, and 10 Divided by Column 12

TABLE X

RACIAL/ETHNIC DISTRIBUTION OF FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

SEPTEMBER 30, 1981

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ED. SUPPORT SERVICES PERSONNEL EMPLOYED	MINORITY** ED. SUPPORT SERVICES PERSONNEL AS % OF COUNTY TOTAL
	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% of Total Ed. Support Services Personnel in County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	308	86.0	41	11.5	8	2.2			1	0.3	358	14.0
Bergen	1,267	96.1	45	3.4	3	0.2	1	0.1	3	0.2	1,319	3.9
Burlington	501	90.9	47	8.5	1	0.2	1	0.2	1	0.2	551	9.1
Camden	702	87.1	89	11.0	11	1.4			4	0.5	806	12.9
Cape May	148	96.7	5	3.3							153	3.3
Cumberland	208	88.1	19	8.1	6	2.5			3	1.3	236	11.9
Essex	976	74.8	307	23.5	19	1.5			3	0.2	1,305	25.2
Gloucester	339	94.4	20	5.6							359	5.6
Hudson	676	86.4	64	8.2	39	5.0			3	0.4	782	13.6
Hunterdon	164	99.4					1	0.6			165	0.6
Mercer	455	82.4	91	16.5	5	0.9			1	0.2	552	17.6
Middlesex	938	92.9	55	5.4	14	1.4	1	0.1	2	0.2	1,010	7.1
Monmouth	748	93.2	50	6.2	3	0.4			2	0.2	803	6.8
Morris	769	98.1	12	1.5					3	0.4	784	1.9
Ocean	568	96.9	13	2.2	2	0.3	1	0.2	2	0.3	586	3.1
Passaic	629	89.3	44	6.3	26	3.7	4	0.6	1	0.1	704	10.7
Salem	118	88.7	14	10.5	1	0.8					133	11.3
Somerset	393	95.4	15	3.6	1	0.2			3	0.7	412	4.6
Sussex	236	99.2	1	0.4	1	0.4					238	0.8
Union	780	85.7	112	12.3	15	1.6			3	0.3	910	14.3
Warren	156	100.0									156	0.0
TOTAL	11,079	89.9	1,044	8.5	155	1.3	9	0.1	35	0.3	12,322	10.1

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 Divided by Column 12

TABLE XI

AGE DISTRIBUTION
ADMINISTRATORS AND SUPERVISORS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1981

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
Atlantic			16	59	71	62	10	2	220
Bergen			36	171	241	283	96	7	834
Burlington			24	106	106	94	24	2	356
Camden		1	28	124	141	118	50	4	466
Cape May			12	21	16	12	7	1	69
Cumberland			8	37	45	32	11	1	134
Essex			31	162	212	250	133	15	803
Gloucester		1	16	46	63	42	16	2	186
Hudson			31	105	91	94	46	13	380
Hunterdon			14	29	25	23	1		92
Mercer			13	84	72	84	32	6	291
Middlesex		1	25	137	195	164	51	7	580
Monmouth			34	143	170	160	52	5	564
Morris			25	121	160	135	40	3	484
Ocean			21	119	101	74	20	2	337
Passaic			14	72	107	97	57	5	352
Salem		1	9	29	25	14	9	2	89
Somerset			7	66	65	70	26		234
Sussex			13	41	46	24	7		131
Union		2	21	100	130	158	61	6	478
Warren			4	23	21	18	4		70
TOTAL		6	402	1,795	2,103	2,008	753	83	7,150
Percent in Each Age Group		0.1	5.6	25.1	29.4	28.1	10.5	1.2	

TABLE XII

AGE DISTRIBUTION
CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1981

COUNTY	NUMBER IN EACH AGE GROUP								
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		133	627	568	322	206	89	12	1,957
Bergen		307	1,850	2,375	1,450	1,310	566	51	7,909
Burlington		270	1,305	1,207	688	465	173	13	4,121
Camden		308	1,662	1,485	691	557	213	15	4,931
Cape May		69	320	187	102	81	35	6	800
Cumberland		115	581	461	240	156	64	11	1,628
Essex		344	2,313	2,327	1,409	1,180	575	52	8,200
Gloucester		189	761	662	295	230	91	9	2,237
Hudson		267	1,834	1,287	550	431	243	37	4,649
Hunterdon		85	339	347	187	99	37	3	1,097
Mercer		196	867	750	487	422	172	15	2,909
Middlesex		323	1,679	2,048	1,057	774	275	39	6,195
Monmouth		234	1,630	1,781	930	756	307	19	5,657
Morris		253	1,182	1,492	840	630	231	15	4,643
Ocean		231	1,244	1,103	503	343	105	14	3,543
Passaic		269	1,390	1,215	713	546	224	27	4,384
Salem		57	256	217	121	77	47	3	778
Somerset		121	580	742	427	349	114	6	2,339
Sussex		96	482	492	245	130	35	5	1,485
Union		276	1,323	1,270	826	739	314	20	4,768
Warren		91	372	288	126	85	35	4	1,001
TOTAL		4,234	22,597	22,304	12,209	9,566	3,945	376	75,231
Percent in Each Age Group		5.6	30.1	29.7	16.2	12.7	5.2	0.5	

TABLE XIII

AGE DISTRIBUTION
EDUCATIONAL SUPPORT SERVICES PERSONNEL
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1981

COUNTY	NUMBER IN EACH AGE GROUP								TOTAL
	Not Available	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic		18	101	80	66	60	31	2	358
Bergen		26	167	278	309	332	193	14	1,319
Burlington		13	109	147	105	114	59	4	551
Camden		30	166	219	156	155	76	4	806
Cape May		9	60	38	22	15	9		153
Cumberland		7	60	65	38	44	21	1	236
Essex		14	182	287	310	310	177	25	1,305
Gloucester		18	85	90	59	73	29	5	359
Hudson		22	240	216	109	108	72	15	782
Hunterdon		8	37	54	30	26	10		165
Mercer		20	86	135	126	129	48	8	552
Middlesex		11	170	283	232	214	93	7	1,010
Monmouth		19	136	186	192	191	67	12	803
Morris		16	100	210	191	184	77	6	784
Ocean		18	157	158	115	98	35	5	586
Passaic		14	126	159	154	163	81	7	704
Salem		4	32	31	21	28	15	2	133
Somerset		9	60	97	107	94	39	6	412
Sussex		9	46	70	57	40	14	2	238
Union		23	160	185	205	227	100	10	910
Warren		11	45	33	34	23	10		156
TOTAL		319	2,325	3,021	2,638	2,628	1,256	135	12,322
Percent in Each Age Group		2.6	18.9	24.5	21.4	21.3	10.2	1.1	

TABLE XIV

TOTAL EDUCATIONAL EXPERIENCE OF ADMINISTRATORS AND SUPERVISORS NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1981

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic		1		15	40	51	55	45	12		1		220
Bergen	4	10	6	57	107	142	190	176	109	26	6	1	834
Burlington		4	3	29	71	80	83	61	22	1	1	1	356
Camden		3	1	25	97	106	104	81	41	6	2		466
Cape May		1	2	12	16	13	11	5	8		1		69
Cumberland		1		10	26	26	33	20	11	6	1		134
Essex	1	9	2	45	118	140	158	164	107	46	10	3	803
Gloucester		4		15	45	42	43	25	9	2	1		186
Hudson	1	1	2	29	67	93	74	64	20	17	11	1	380
Hunterdon		4		9	24	18	17	11	9				92
Mercer			1	17	61	65	68	41	19	10	9		291
Middlesex	1	5	6	35	75	137	158	96	51	14	1	1	580
Monmouth	1	4		47	88	128	149	92	43	10	2		564
Morris		4	1	27	78	110	112	94	51	5	2		484
Ocean		4	3	28	61	98	73	44	20	5		1	337
Passaic	1	1	2	18	43	73	86	70	32	16	7	3	352
Salem		2	1	10	20	16	21	8	9	1		1	89
Somerset		3	2	20	26	54	59	40	26	2	2		234
Sussex		1		10	36	31	34	14	2	3			131
Union		7	3	27	63	95	106	75	79	20	3		478
Warren		1		5	16	14	21	9	2	1	1		70
TOTAL	9	70	35	490	1,178	1,532	1,655	1,235	682	191	61	12	7,150
Percent of State Total	0.1	1.0	0.5	6.9	16.5	21.4	23.2	17.3	9.5	2.6	0.8	0.2	

TABLE XV
TOTAL EDUCATIONAL EXPERIENCE OF CLASSROOM TEACHERS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY
SEPTEMBER 30, 1981

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	60	247	105	535	451	275	161	81	27	13	2		1,957
Bergen	145	602	270	1,576	2,133	1,465	923	497	197	70	27	4	7,909
Burlington	111	516	207	1,062	1,023	628	368	143	47	13	3		4,121
Camden	148	644	265	1,328	1,206	682	395	177	60	23	3		4,931
Cape May	41	141	49	228	147	85	68	26	12	2	1		800
Cumberland	50	203	89	456	383	216	128	64	23	14	2		1,628
Essex	180	845	268	1,947	2,156	1,269	788	421	221	78	23	4	8,200
Gloucester	78	281	119	612	544	299	177	80	39	8			2,237
Hudson	81	640	290	1,455	1,125	562	268	133	49	37	7	2	4,649
Hunterdon	28	130	53	278	291	170	99	35	10	2	1		1,097
Mercer	92	384	158	730	628	379	299	160	54	20	4	1	2,909
Middlesex	158	601	288	1,328	1,754	1,102	610	265	61	17	10	1	6,195
Monmouth	128	488	247	1,423	1,517	934	595	211	81	28	4	1	5,657
Morris	104	425	191	1,087	1,259	845	410	205	85	25	5	2	4,643
Ocean	111	493	181	1,040	820	489	260	99	37	12	1		3,543
Passaic	131	557	261	1,073	1,113	637	365	159	64	20	4		4,384
Salem	33	100	39	195	180	107	57	39	21	5	2		778
Somerset	55	218	92	516	607	447	225	127	36	12	3	1	2,339
Sussex	53	212	84	433	341	221	96	36	7	2			1,485
Union	129	592	243	943	1,129	770	530	283	100	41	7	1	4,768
Warren	24	168	63	267	249	114	73	26	12	2	3		1,001
TOTAL	1,940	8,487	3,562	18,512	19,056	11,696	6,895	3,267	1,243	444	112	17	75,231
PERCENT OF STATE TOTAL	2.6	11.3	4.7	24.6	25.3	15.6	9.2	4.3	1.7	0.6	0.1	0.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVI

TOTAL EDUCATIONAL EXPERIENCE OF EDUCATIONAL SUPPORT SERVICES PERSONNEL NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY SEPTEMBER 30, 1981

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	UNDER 1 YEAR	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
Atlantic	9	63	15	94	65	55	26	17	10	3	1		358
Bergen	27	83	58	260	296	250	176	102	44	21	2		1,319
Burlington	10	74	17	115	138	86	66	28	12	3	2		551
Camden	16	84	37	198	176	151	79	43	19	2	1		806
Cape May	4	25	9	54	36	11	6	6	1	1			153
Cumberland	6	29	8	48	66	40	21	11	5	1	1		236
Essex	15	77	35	248	320	241	182	114	45	21	3	4	1,305
Gloucester	18	42	13	99	67	59	40	16	2	2	1		359
Hudson	11	103	38	206	195	99	61	32	23	8	4	2	782
Hunterdon	5	17	12	43	39	20	19	5	4	1			165
Mercer	13	45	24	115	133	97	70	35	15	3	2		552
Middlesex	21	81	50	199	243	208	132	51	20	4	1		1,010
Monmouth	18	65	30	173	195	152	109	46	13	1	1		803
Morris	14	76	24	173	190	172	73	37	19	4	2		784
Ocean	7	59	24	177	136	93	54	18	15	3			586
Passaic	6	67	27	145	188	111	89	48	8	12	2	1	704
Salem	4	10	10	37	23	19	16	9	2	2	1		133
Somerset	10	40	13	83	89	89	50	27	8	3			412
Sussex	8	31	9	68	56	35	19	9	1		1	1	238
Union	19	100	49	159	210	150	104	78	26	14	1		910
Warren	4	21	6	50	36	17	11	8	1	2			156
TOTAL	245	1,192	508	2,744	2,897	2,155	1,403	740	293	111	26	8	12,322
PERCENT OF STATE TOTAL	1.9	9.7	4.1	22.3	23.5	17.5	11.4	6.0	2.4	0.9	0.2	0.1	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/OMI

TABLE XVII

CERTIFICATED PERSONNEL ENTERING AND LEAVING*
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND POSITION DURING
THE PERIOD OCTOBER 1,1980 AND SEPTEMBER 30, 1981

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	15	18	257	311	51	65	323	394
Bergen	59	81	962	1,151	184	225	1,205	1,457
Burlington	41	43	564	666	65	74	670	783
Camden	45	61	683	728	108	147	836	936
Cape May	7	7	129	130	26	29	162	166
Cumberland	12	18	369	391	35	39	416	448
Essex	95	131	1,410	1,574	183	225	1,688	1,930
Gloucester	30	30	382	417	67	68	479	515
Hudson	46	53	668	718	150	200	864	971
Hunterdon	11	18	103	117	27	32	141	167
Mercer	42	47	456	497	106	104	604	648
Middlesex	82	97	995	1,153	160	176	1,237	1,426
Monmouth	69	81	765	886	100	124	934	1,091
Morris	48	51	634	722	116	134	798	907
Ocean	72	67	688	642	120	115	880	824
Passaic	38	42	665	694	91	120	794	856
Salem	12	14	118	150	23	25	153	189
Somerset	12	17	340	284	64	51	416	452
Sussex	19	21	215	189	35	33	269	243
Union	44	50	771	864	148	176	963	1,090
Warren	4	6	136	143	17	17	157	166
TOTAL	803	953	11,310	12,527	1,876	2,179	13,989	15,659

*Mobility between and among positions.

TABLE XVIII

NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED BY POSITION (SUBJECT) ASSIGNED DURING SCHOOL YEAR 1981-82

SEPTEMBER 30, 1981

County (1)	Elementary (2)	Perm. Second. Subs. (3)	Art (4)	Business (5)	English (6)	Foreign Lang. (7)	Health & Phys. Ed. (8)	Home Econ. (9)	Industrial Arts (10)	Math (11)	Music (12)	Science (13)	Social Studies (14)	Special Educ. (15)	Voc. (16)	Total (17)
Atlantic	832		45	55	173	26	136	29	54	94	59	84	90	230	50	1,957
Bergen	2,686	6	238	228	880	320	608	129	228	540	322	503	487	592	142	7,909
Burlington	1,550	1	113	123	434	98	296	66	103	279	138	231	221	369	99	4,121
Camden	1,758	2	126	129	588	108	338	97	110	331	148	266	275	461	194	4,931
Cape May	263		16	25	73	13	63	17	20	49	25	46	44	92	54	800
Cumberland	654		38	43	168	30	106	30	43	94	46	72	83	158	63	1,628
Essex	3,374	12	220	232	916	228	548	161	219	490	264	403	422	601	110	8,200
Gloucester	811	1	60	60	236	46	165	46	70	153	82	123	132	201	51	2,237
Hudson	2,029	10	99	145	614	84	267	99	132	222	111	181	190	372	94	4,649
Hunterdon	443		30	28	96	33	92	19	26	69	40	57	63	73	28	1,097
Mercer	920		79	80	371	89	216	44	88	238	110	147	167	299	61	2,909
Middlesex	2,107	7	166	153	681	181	506	108	193	410	243	373	379	499	189	6,195
Monmouth	2,145	5	154	144	589	163	440	103	164	386	184	329	353	407	91	5,657
Morris	1,549	2	148	123	521	166	345	84	152	345	208	312	312	318	58	4,643
Ocean	1,326	5	117	85	349	86	279	64	119	228	132	154	198	333	68	3,543
Passaic	1,968	14	117	114	432	91	287	91	133	232	128	185	211	285	96	4,384
Salem	302		19	20	82	12	47	19	22	50	28	35	38	73	31	778
Somerset	729		63	61	266	97	193	37	84	175	103	162	150	188	31	2,339
Sussex	539		40	36	148	37	118	29	41	96	53	91	84	144	29	1,485
Union	1,501		122	127	627	163	363	92	145	356	189	284	309	393	97	4,768
Warren	400		25	24	96	20	69	17	26	56	28	51	58	107	24	1,001
TOTAL	27,886	65	2,035	2,035	8,340	2,091	5,482	1,381	2,172	4,893	2,641	4,089	4,266	6,195	1,660	75,231

TABLE XIX

NUMBER OF FULL-TIME BEGINNING* AND REENTERING** CLASSROOM TEACHERS BY POSITION (SUBJECT) ASSIGNED DURING SCHOOL YEAR 1981-82

SEPTEMBER 30, 1981

County (1)	Elementary (2)	Perm. Second. Subs. (3)	Art (4)	Business (5)	English (6)	Foreign Lang. (7)	Health & Phys. Ed. (8)	Home Econ. (9)	Industrial Arts (10)	Math (11)	Music (12)	Science (13)	Social Studies (14)	Special Educ. (15)	Voc. (16)	Total (17)
Atlantic	27		7	5	12		11	2	2	6	6	5	2	20	3	108
Bergen	60		6	9	36	16	21	6	6	30	16	21	9	54	4	294
Burlington	58		4	8	20	6	5	6	7	18	9	7	4	50	4	206
Camden	56	1	4	10	32	6	11	4	9	19	6	15	5	69	18	265
Cape May	17			3	2	1	4	2		6	3	4	3	15	9	69
Cumberland	18		1		1	2	6	5	3	3	3	4	4	21	3	74
Essex	66	6	10	2	39	16	21	9	9	22	13	20	20	49	7	309
Gloucester	38		2	3	12	1	8	8	5	8	3	3	4	28	3	126
Hudson	47	3	6	8	16	1	5	4	2	14	5	5	2	27	9	154
Hunterdon	11		2		2	1	4	1		4	3	1	3	8		40
Mercer	33		4	8	19	3	7		7	9	5	7	6	37	6	151
Middlesex	46	2	5	4	34	7	22	4	8	13	11	21	19	49	15	260
Monmouth	50		8	10	21	10	16	6	12	19	9	15	12	43	3	234
Morris	39	1	4	7	28	9	14	4	13	21	17	16	8	30	7	218
Ocean	48	1	6	4	25	9	21	8	8	18	11	17	14	52	8	250
Passaic	66	6	5	2	16	3	12	2	8	12	8	6	4	19	3	172
Salem	10		1		3		4			2	3			14	9	46
Somerset	19		3	3	13	4	9	2	2	6	7	3	3	14	2	90
Sussex	22		2	3	8	4	5	2	1	6	2	2	4	19	6	86
Union	33		6	4	33	14	23	7	7	25	12	12	7	42	6	231
Warren	21			1	9	1	3		2	5	1	5	5	11	4	68
TOTAL	785	20	86	94	381	114	232	82	111	266	153	189	138	671	129	3,451

*No Previous Experience
**Former Teachers Reentering

TABLE XX

NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS* DURING SCHOOL YEAR 1980-81 AND SUMMER OF 1981

SEPTEMBER 30, 1981

County (1)	Elementary (2)	Perm. Second. Subs. (3)	Art (4)	Business (5)	English (6)	Foreign Lang. (7)	Health & Phys. Ed. (8)	Home Econ. (9)	Industrial Arts (10)	Math (11)	Music (12)	Science (13)	Social Studies (14)	Special Educ. (15)	Voc. (16)	Total (17)
Atlantic	53	1	4	1	20	3	9	3	2	14	8	14	6	27	3	168
Bergen	147	1	9	17	53	24	25	14	10	54	26	32	17	52	14	495
Burlington	99		11	9	37	11	13	4	11	24	8	13	16	32	9	297
Camden	83	2	7	10	40	9	20	8	7	28	8	18	9	30	24	303
Cape May	13			4	6	1	4	3		6	2	8	3	6	16	72
Cumberland	36		4	1	9	3	5	2	2	10	3	4	5	13	3	100
Essex	151	3	10	15	65	16	28	7	9	54	22	34	26	26	15	481
Gloucester	49		2	5	22	2	9	5	5	14	6	8	10	19	4	160
Hudson	94	9	5	7	26	5	13	4	4	3	9	10	7	13	1	210
Hunterdon	28		1	1	3	4	5	1	2	2	2	5	3	7	1	65
Mercer	43		5	4	30	8	11	4	7	14	7	13	10	33	5	194
Middlesex	120	9	12	10	54	9	30	9	10	23	16	32	37	32	18	421
Monmouth	121		13	13	38	17	22	10	11	36	17	19	25	35	3	380
Morris	85	2	13	6	43	13	19	6	17	28	26	21	19	24	10	332
Ocean	55		8	7	37	7	17	9	15	20	9	21	12	22	5	244
Passaic	90	2	6	7	26	5	12	8	9	23	8	9	13	24	5	247
Salem	24		2	2	9	1	7		3	6	3	3	2	11	6	79
Somerset	37		5	5	24	8	11	3	5	11	7	11	7	12		146
Sussex	13		1	3	13	1	6		4	6	2	5	2	10	2	68
Union	78		9	8	46	11	22	12	15	31	23	20	18	46	12	351
Warren	22		1	1	8	3	5	2	1	3	2	5	3	9	6	71
TOTAL	1,441	29	128	136	609	161	293	114	149	410	214	305	250	483	162	4,884

*Departures from Teaching Duties

SECTION II

NON-CERTIFICATED STAFF INFORMATION

NON-CERTIFICATED STAFF

This section contains three (3) tables reporting data on non-certificated staff personnel. The tables report data by support service program areas, the number of professional and non-professional personnel, the racial/ethnic distribution of full-time (non-certificated) staff, and the full-time equivalent (FTE) of all non-certificated support services personnel.

Table XXI shows that of the 42,051 full-time non-certificated support services personnel the majority (40,959.7) were reported in the non-professional category. There were 1,091.3 professionals in the non-certificated support services group.

Of the eight (8) support services program areas, business services accounted for 24,703 (58.7 percent) of the non-certificated support personnel. School administration and instructional services combined, accounted for 26 percent of all non-certificated support personnel.

Table XXII is a racial/ethnic distribution of full-time non-certificated support services personnel. Of the total number of full-time non-certificated support staff, 18.7 percent were "minority". Of the non-certificated group 6,723.5 (16.0 percent) were Black, 1,029 (2.4 percent) were Hispanic and there were 108 personnel in the two remaining categories.

Of the total number of full-time non-certificated support staff, 26,830 (63.8 percent) were female and 15,215 (36.2 percent) were male.

Table XXIII is a composite of the full-time equivalent of all non-certificated support services personnel. Column ten (10) shows that of the 48,445.1 full-time equivalent staff 58.5 percent were assigned to business services, 14.8 percent to instructional services and 10.6 percent to school administration. The remainder were reported in general administration, pupil services, community services and "other". The full-time equivalent of part-time non-certificated staff at the time of the report was 6,394.1.

Comparison of Selected Non-Certificated Staff Data

Item	1980-81	1981-82
Total Full-Time Non-Certificated Staff	43,024	42,051
Racial/Ethnic Distribution:		
White	35,096	34,191
Black	6,820	6,724
Hispanic	1,015	1,029
American Indian/ Alaskan Native and Asian or Pacific Islander	93	108

TABLE XXI
FULL-TIME EQUIVALENT ASSIGNMENTS OF FULL-TIME NON-CERTIFICATED PERSONNEL EMPLOYED, BY SUPPORT SERVICE PROGRAM AREAS AND COUNTY
SEPTEMBER 30, 1981

COUNTY	SUPPORT SERVICES PROGRAM AREAS								TOTAL FULL TIME NON-CERTIFICATED PERSONNEL	PERSONNEL CATEGORY	
	GENERAL ADMINISTRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMINISTRATION	INSTRUCTIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES		PROFESSIONAL	NON-PROFESSIONAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	84.2	812.3	31.0	129.0	179.0	41.0	7.0	27.5	1311.0	24.0	1287.0
Bergen	321.0	2056.4	64.4	540.5	517.4	208.3	4.0	38.0	3750.0	119.0	3631.0
Burlington	143.4	1583.6	38.5	241.5	420.0	111.0	6.0	82.0	2626.0	31.3	2594.7
Camden	146.0	1761.7	24.0	388.0	752.0	120.0	61.0	63.3	3316.0	159.0	3157.0
Cape May	37.8	365.2	8.5	72.5	84.5	36.0	1.5	13.0	619.0	2.0	617.0
Cumberland	34.0	594.5	67.0	89.1	214.7	35.2	1.5	6.0	1042.0	12.0	1030.0
Essex	140.5	2929.0	147.0	534.5	668.5	195.5	38.5	658.5	5312.0	236.0	5076.0
Gloucester	80.0	834.0	20.0	148.0	206.0	60.0	1.0	16.0	1365.0	7.0	1358.0
Hudson	111.0	1361.5	21.5	276.5	287.0	90.5	25.0	23.0	2196.0	66.0	2130.0
Hunterdon	34.5	369.0	4.0	71.0	71.0	23.0	2.0	11.5	586.0	14.0	572.0
Mercer	109.5	1099.4	31.4	224.2	483.0	70.5	8.0	45.0	2071.0	44.0	2027.0
Middlesex	126.3	1804.2	61.5	395.1	370.0	158.7	31.2	26.0	2973.0	83.0	2890.0
Monmouth	210.0	1674.0	68.0	366.0	301.0	142.0	5.0	36.0	2802.0	74.0	2728.0
Morris	153.5	1613.2	41.5	292.5	265.3	91.7	1.3	11.0	2470.0	44.0	2426.0
Ocean	128.0	1720.0	23.0	233.5	277.0	118.5	4.0	74.0	2578.0	19.0	2559.0
Passaic	259.0	1239.0	35.0	206.5	174.0	61.5	9.0	77.0	2061.0	25.0	2036.0
Salem	27.0	328.0	1.0	72.0	62.0	17.0	1.0	2.0	510.0	20.0	490.0
Somerset	58.5	692.0	23.5	159.3	139.6	58.1	2.0	16.0	1149.0	15.0	1134.0
Sussex	54.0	368.5	8.5	78.5	130.0	32.5	1.0	5.0	678.0	12.0	666.0
Union	143.5	1292.5	70.5	330.3	287.5	107.7	4.0	15.0	2251.0	73.0	2178.0
Warren	22.2	204.9	0.8	63.5	70.5	21.1	-	2.0	385.0	12.0	373.0
TOTAL	2423.9	24702.9	790.6	4912.0	5960.0	1799.8	214.0	1247.8	42051.0	1091.3	40959.7

TABLE XXII

RACIAL/ETHNIC DISTRIBUTION AND SEX OF FULL--TIME NON--CERTIFICATED SUPPORT SERVICES PERSONNEL BY COUNTY AS OF SEPTEMBER 30, 1981

COUNTY	RACIAL/ETHNIC DISTRIBUTION					Total Full-Time Non-Certificated Staff	Minority ** as Percent of Full-Time Non-Certificated Staff	SEX	
	White	Black*	Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander			MALE	FEMALE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	963.5	320.5	25.0	-	2.0	1311.0	26.5	396	915
Bergen	3505.0	194.0	36.0	4.0	11.0	3750.0	6.5	1,641	2,109
Burlington	2313.0	283.0	21.0	-	9.0	2626.0	11.9	812	1,814
Camden	2382.0	761.0	169.0	-	4.0	3316.0	28.2	1,086	2,230
Cape May	556.0	58.0	3.0	-	2.0	619.0	10.2	189	430
Cumberland	845.0	109.0	75.0	5.0	8.0	1042.0	18.9	293	749
Essex	2514.0	2639.0	148.0	-	11.0	5312.0	52.7	1,968	3,344
Gloucester	1251.0	106.0	7.0	1.0	-	1365.0	8.4	356	1,009
Hudson	1673.0	335.0	183.0	1.0	4.0	2196.0	23.8	858	1,338
Hunterdon	586.0	-	-	-	-	586.0	0.0	195	391
Mercer	1519.0	521.0	26.0	2.0	3.0	2071.0	26.7	641	1,430
Middlesex	2714.0	147.0	82.0	-	3.0	2973.0	7.8	1,085	1,888
Monmouth	2469.0	305.0	25.0	-	3.0	2802.0	11.9	1,081	1,721
Morris	2398.0	51.0	15.0	1.0	5.0	2470.0	2.9	884	1,586
Ocean	2480.0	74.0	21.0	-	3.0	2578.0	3.8	942	1,636
Passaic	1686.0	252.0	112.0	6.0	5.0	2061.0	18.2	865	1,196
Salem	433.0	75.0	-	-	2.0	510.0	15.1	152	358
Somerset	1056.0	74.0	14.0	-	5.0	1149.0	8.1	420	729
Sussex	673.0	3.0	1.0	-	1.0	678.0	0.7	220	458
Union	1771.0	412.0	63.0	-	5.0	2251.0	21.3	1,002	1,249
Warren	376.0	4.0	3.0	-	2.0	385.0	2.3	129	256
TOTAL	34190.5	6723.5	1029.0	20.0	88.0	42051.0	18.7	15,215	26,836

*NOT HISPANIC

**SUM OF COLUMNS 3, 4, 5 AND 6 DIVIDED BY COLUMN 7.

TABLE XXIII
FULL-TIME EQUIVALENT ASSIGNMENTS
OF
ALL NON-CERTIFICATED PERSONNEL EMPLOYED,
BY SUPPORT SERVICE PROGRAMS AREAS
AND COUNTY
SEPTEMBER 30, 1981*

COUNTY	SUPPORT SERVICE PROGRAM AREAS								Total FTE of Non-Certificated Personnel
	GENERAL ADMINISTRATION	BUSINESS SERVICES	CENTRAL SERVICES	SCHOOL ADMINISTRATION	INSTRUCTIONAL SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	OTHER SERVICES	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Atlantic	86.1	845.5	32.0	131.1	182.4	43.3	7.0	38.9	1366.3
Bergen	363.3	2480.0	77.2	584.5	622.0	257.7	6.8	110.4	4501.9
Burlington	150.9	1736.0	39.0	251.9	490.1	124.3	6.6	133.0	2931.8
Camden	158.1	2131.3	24.0	410.6	851.7	161.3	62.3	80.5	3879.8
Cape May	44.6	392.3	8.5	72.5	91.4	40.7	1.5	17.0	668.5
Cumberland	41.0	658.5	67.0	91.2	216.7	38.4	1.5	30.4	1144.7
Essex	149.4	3120.4	148.0	560.4	698.1	206.2	39.0	792.8	5714.3
Gloucester	82.4	913.7	21.1	149.0	231.0	68.3	1.5	27.0	1494.0
Hudson	120.0	1568.0	25.5	282.8	296.5	99.5	25.0	33.2	2450.5
Hunterdon	58.3	451.3	4.0	78.1	81.3	28.8	3.5	44.0	749.3
Mercer	120.0	1331.8	34.1	232.4	542.4	79.1	8.7	82.1	2430.6
Middlesex	135.3	2294.4	63.8	408.9	511.9	169.0	32.7	105.5	3721.5
Monmouth	224.5	1968.6	71.6	382.0	543.2	160.7	6.5	85.8	3442.9
Morris	185.3	1878.1	44.2	318.0	375.6	121.5	1.7	39.3	2963.7
Ocean	142.6	1810.4	24.0	240.0	320.1	134.4	4.0	92.9	2768.4
Passaic	267.1	1414.7	37.1	218.9	210.3	71.4	9.0	92.2	2320.7
Salem	31.2	367.8	1.3	74.5	68.5	19.6	1.2	16.7	580.8
Somerset	68.7	783.1	25.4	175.6	180.9	74.4	2.8	66.6	1377.5
Sussex	60.8	414.8	9.0	79.5	145.1	36.9	2.1	14.2	762.4
Union	154.9	1526.2	76.7	342.0	412.0	146.7	4.7	74.7	2737.9
Warren	27.8	234.9	1.9	67.0	78.3	24.1	0.0	3.6	437.6
TOTAL	2672.3	28321.8	835.4	5150.9	7149.5	2106.3	228.1	1980.8	48445.1
PERCENT STAFF EACH PROGRAM AREA	5.5	58.5	1.7	10.6	14.8	4.4	0.4	4.1	

***NOTE:** Some employees perform in more than one area. For instance a school district may employ one person to work halftime in business services and halftime in community services.*

Glossary

Assignment: The specific group of activities for which a staff member has been given responsibility.

Attendance and Social Work Services: Includes non-certificated personnel who direct and manage; attendance services; pupil accounting services; social work services, etc.

Board of Education Personnel: Includes personnel employed in directing and managing the general operation of the board of education; board secretary; custodian of funds; election services; legal services; audit services, etc.

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

College (four year): A post-secondary institution offering a four year curriculum and empowered to confer a Bachelor's degree.

College (two year): A post-secondary institution offering a two year curriculum and empowered to confer an Associate's degree.

Data Processing Services: Directing and managing; programming services; machine operation services; data processing systems analysis, etc.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Direction and Management of Personnel: Includes non-certificated personnel in planning, research, development, evaluation, information, staff, statistical and data processing services.

Directing and Managing Personnel: Includes non-certificated personnel engaged in purchasing, paying, transporting, exchanging, and maintaining goods and services for the local education agency.

Educational Media Services: Includes directing and managing; school library services; audio-visual services; educational television; computer-assisted instruction, etc.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical-Sales; Service; Farming, Fishing, Forestry and Related; Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Entering: The source from which a staff member new to the school or district was recruited.

Executive Administration Personnel: Includes personnel involved in staff relations and negotiation services; state and federal relations, and the secretarial or clerical staff, etc.

Experience: Whole years of professional, educational employment (excluding current year) in a public school, college or university.

Facilities - Acquisition and Construction: Includes directing and managing; land acquisition and development services; architectural and engineering services; educational specifications development; building acquisition; construction and improvement, etc.

Fiscal Services: Includes direction and managing; budgeting services; receiving and disbursing funds, payroll services; financial accounting; internal auditing; property account, bookkeepers and accountants, etc.

Food Services: Includes directing and management; food preparation and dispensing; food delivery and cafeteria and food service workers, etc.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than (4) clock hours.

Full-Time Equivalent: The amount of time for a less-than-full-time activity divided by the amount of time normally required for a corresponding full-time activity.

Guidance Services: Includes directing and managing and non-certificated counseling services; pupil appraisal services; information about vocational opportunities; pupil records; placement services, etc.

Health Services: Includes medical inspector; dental services; nursing services; screening for vision; hearing deficiencies, etc.

Improvement of Instruction: Includes personnel who direct and manage (non-certificated) staff training services; assist with instruction and curriculum development, etc.

Information Services: Directing and managing; internal information; public information; management information.

Instructional Aides: Persons performing a variety of non-instructional duties in the classroom with such things as setting up activities and assisting individual children.

Internal Services: Includes directing and managing; purchasing, warehousing, and distribution; printing and duplicating; publishing, etc.

Leaving: The reason for which a staff member left employment in the school or district.

Maintenance Services: Directing and managing; personnel who repair buildings and equipment and service the replacement of existing equipment; carpenters, plumbers, etc.

Non-Professional: Non-certificated personnel other than professionals. In many instances, the dividing point between the two is simply the amount of education required for the assignment. Broad general categories here will include: technicians, clerical employees, crafts and trades employees, vehicle operators and laborers.

Office of the Principal: Non-certificated staff providing support in the principal and assistant principal's office. This includes all clerical activities.

Operation of Plant Services: Directing and managing personnel care and upkeep of buildings; care and upkeep of grounds; care and upkeep of equipment. This includes custodians or building service workers and security services.

Part-Time: A certificated staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for part of the school or academic year or part-time for part or all of the school or academic year.

Planning, Research and Evaluation: Directing and managing; development services; evaluation services; planning services; research services.

Professional: A person whose assignments require a high degree of knowledge and skills acquired through at least a Bachelor's degree (or its equivalent), but not requiring skills in the field of education. Some examples of non-certificated professionals are such school board employees as: accountants, architects, auditors, dieticians/nutritionists, engineers, attorneys, medical personnel, planners and researchers/statisticians.

Psychological Services: Planning and managing psychological services (if non-certificated) psychological testing services, etc.

Pupil Transportation Services: Service area direction; vehicle operation (drivers) monitoring services; vehicle servicing maintenance.

Racial/Ethnic Groups: A staff member may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not of Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Rate: The total hourly, daily, weekly or monthly wage, to be paid for services rendered.

Residential Housing Services: Administrative personnel services by students or staff.

Salary: The total amount, specified by contract, to be paid for services rendered.

School Year: The "school year" begins on July 1 and ends on June 30.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Speech Correction and Audiology Personnel: Includes directing and managing and other personnel assisting in identification and appraisal of speech and hearing disorders.

Staff Services: Directing and managing; recruitment and placement; staff accounting in-service education; health services, etc.

Statistical Services: Directing and managing; statistical analysis service; statistical reporting, etc.

APPENDIX

(SURVEY INSTRUMENTS USED TO COLLECT STAFF DATA)

MIS 03E003 Part 1 (Exp. 6/30/82)

FALL REPORT 1981

REPORT OF CERTIFICATED STAFF EMPLOYED

STATE OF NEW JERSEY · DEPARTMENT OF EDUCATION
Division of Research, Planning and Evaluation
Office of Management Information

CO CODE ____ COUNTY ____ DIST. CODE ____ DISTRICT ____ SCHOOL CODE ____ SCHOOL ____ TYPE ____

SEPTEMBER 30, 1981

PAGE NO ____

SOCIAL SECURITY NUMBER	NAME			SEX AND RACE	YEAR OF BIRTH	EDUCATION		EXPERIENCE				CONTRACT RATE OR SALARY	TYPE OF CERTIFICATE HELD	ASSIGNMENTS		MOBILITY		FEDERAL PROGRAM CODES	REMARKS
	LAST	FIRST	MIDDLE INITIAL			DEGREE	CREDITS	THIS SCHOOL	THIS DISTRICT	NEW JERSEY	TOTAL			ALL JOB CODES	FULL TIME EQUIV	Entering	Leaving		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)

DATE

SIGNATURE · CHIEF SCHOOL ADMINISTRATOR

DATE

COUNTY SUPERINTENDENT

PHONE · AREA CODE · NUMBER · EXTENSION

PREPARED BY

SIGNATURES OF REPORTING OFFICIALS →

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NJDE 911-47B(Rev. 4/81)
FALL REPORT
1981

MIS 03E007
Exp. Date 6/30/82

REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

PART II

SEPTEMBER 30, 1981

County ________________ Code ☐☐

District ________________ Code ☐☐☐☐

School ________________ Code ☐☐☐

Type ☐☐

CHIEF SCHOOL ADMINISTRATOR

DATE

COUNTY SUPERINTENDENT

DATE

PREPARED BY

DATE

TELEPHONE AREA CODE NUMBER EXTENSION

SIGNATURES OF REPORTING OFFICIALS

ITEM	SUPPORT SERVICE PROGRAM AREAS EMPLOYING NON-CERTIFICATED PERSONNEL	TOTAL Cols. 3 + 4 + 5 = Col. 6 PROFESSIONAL	NON-PROFESSIONAL OFFICE/ CLERICAL	NON-PROFESSIONAL OTHER	TOTAL FULL TIME NON-CERTIFICATED PERSONNEL	NUMBER OF FULL TIME NON-CERTIFICATED PERSONNEL COLUMNS 7 THRU 16 = COLUMN 6 WHITE * M	WHITE * F	BLACK * M	BLACK * F	HISPANIC M	HISPANIC F	AMERICAN INDIAN OR ALASKAN NATIVE M	AMERICAN INDIAN OR ALASKAN NATIVE F	ASIAN OR PACIFIC ISLANDER M	ASIAN OR PACIFIC ISLANDER F	ITEM	TOTAL PART TIME NON-CERTIFICATED PERSONNEL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
A	[redacted]																
A1	Board of Education Personnel															A1	
A2	Executive Administration Personnel															A2	
B	[redacted]																
B1	Directing and Managing Personnel															B1	
B2	Fiscal Services Personnel															B2	
B3	Facilities Acquisition & Construction Personnel															B3	
B4	Food Services Personnel															B4	
B5	Internal Services Personnel															B5	
B6	Residential Housing Services Personnel															B6	
B7	Operation of Plant Services Personnel															B7	
B8	Maintenance Services Personnel															B8	
B9	Pupil Transportation Services Personnel															B9	
C	[redacted]																
C1	Direction and Management Personnel															C1	
C2	Planning, Research and Evaluation															C2	
C3	Information Services Personnel															C3	
C4	Staff Services Personnel															C4	
C5	Statistical Services Personnel															C5	
C6	Data Processing Services Personnel															C6	
D	[redacted]																
D1	Office of the Principal Personnel															D1	
E	[redacted]																
E1	Improvement of Instruction Personnel															E1	
E2	Educational Library/Media Personnel															E2	
E3	Instructional Aides															E3	
F	[redacted]																
F1	Attendance and Social Work															F1	
F2	Guidance Personnel															F2	
F3	Health Personnel															F3	
F4	Psychological Personnel															F4	
F5	Speech Correction and Audiology Personnel															F5	
G1	COMMUNITY SERVICES PERSONNEL															G1	
H1	OTHER SUPPORT SERVICES PERSONNEL															H1	
J1	TOTAL NON-CERTIFICATED PERSONNEL															J1	

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